Learning during the second half-term will be based on the topic 'Journeys'. Autumn 2 2026

During the second half-term we will be:	
Communication and Language	• Encouraging the children to talk more at length about different types of transport. • Encouraging the children to listen and respond appropriately to stories about journeys and to retell these stories in their own words. • Learning to discuss topics and share opinions. • Encouraging the children to talk about places they have visited with friends and family.
Personal, Social. Emotional Development	• Children will gain confidence and a sense of independence on a school visit to the theatre. • Children will learn about the importance of road safety. • Children will learn their own lines and perform the Nativity in front of an audience. • Children will continue to develop their ability to work with a partner and within a group. • Children will learn the importance of being kind, honest, respectful and well-mannered through weekly PSHE lessons. • Discussing what 'bullying' means during anti-bullying week.
Physical Development	• Continuing to develop fine-motor skills through creative tasks. • Discussing healthy and less healthy foods and dental hygiene (on-going discussion). • Continuing to improve and refine pencil grips.
Dance	• Practising responding appropriately to music. • To be able to make good use of their developing foot skills through performing little sequences. • To be able to enact simple stories through dance.
PE	• Developing and refining a range of ball skills including throwing, catching, kicking and passing. • Developing confidence, competence, precision, and accuracy when engaged in activities that involve a ball. • To be able to experiment with and develop increasingly complex ways of travelling.
Literacy	• Read a range of stories relating to the topic 'Journeys', with writing tasks based around these stories. • Continue to sequence narratives and retell stories in our own words. • Begin to reliably write cvc words using phonic knowledge e.g. dog, cat. • Learn to read and write the tricky words 'the', 'to, 'go', 'no', 'I'. • Continue to practise blending sounds to read words. • Continue to practise segmenting words for spelling. • Practise writing captions containing 'a' and 'and'.
Maths	• Learning how numbers to 5 can be made from smaller numbers. • Subitising numbers to 5.

	• Encouraging reliable understanding of 'one more' and 'one less' of a number to 5 (and then to 10). • Learn to identify 2D shapes in the environment (focussing on squares and rectangles) – recording and reflecting on our findings. • Understanding parts and the whole. • Sequencing events and talking about what we do first, next, then etc • Considering the things we do in the daytime and at night.
Understanding the World	• Understanding which farm animals provide which products. • Understanding that different animals require different environments and habitats to survive. • Learning about some of the different environments which exist around the world. • Looking at cars from the past and present.
Computing	• Continue to teach the importance of e-safety. • Developing mouse and keyboard skills. • Learning to program floor robots.
Expressive Arts and Design	• Making Christmas cards and scenes • Making tree decorations using natural resources. • Acting out the Nativity story. • Undertaking art activities linked to the topic 'Journeys'.
Forest School	• Observe the animals which live in the Arboretum during the Winter (discuss migration). • Make bird feeders. • Identifying evergreen and deciduous trees. • Make faces using natural items, such as leaves, twigs etc
Other Learning and focus days.	• On Monday 2nd November we will be learning about Bonfire Night, why it is celebrated and the things we should do to keep ourselves safe when near fireworks. • On Tuesday 3rd November we will be learning about Diwali. • On Friday 4th December we will be visiting Lichfield Garrick Theatre to watch 'Robin Hood' (we will be returning to school at 5.15 approximately). • Discussing the Guru Nanak's birthday on Tuesday 24th November and what this means to the Sikh religion. • The Early Years' Nativity performance will take place on the morning of Tuesday 8th December.

Books we shall be reading this half-term.















