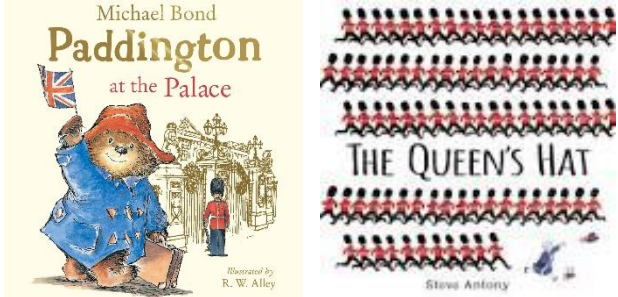




## Curriculum Plan for 'Royalty' Summer 1 2026 (some elements will continue from last half-term)

Things we will be learning during the first half-term.	
Communication and Language	<ul style="list-style-type: none"><li>• Encourage use of expression when reading aloud.</li><li>• Continue to expand vocabulary for different emotions and to use vocabulary when describing characters' emotions in stories.</li><li>• Listen and respond to questions appropriately with good reliability.</li></ul>
Personal, Social, Emotional Development	<ul style="list-style-type: none"><li>• Understanding the importance of a varied diet.</li><li>• Thinking about other's feelings and be able to see things from other children's perspective.</li><li>• How to keep safe in the sun (National Sun Awareness Week 12th May to 18th May 2026).</li></ul>
Physical Development	<ul style="list-style-type: none"><li>• To improve handling and control of paint brushes and colouring pencils.</li><li>• To write letters with greater control of their size and begin to sit letters on the line, with descending letters reliably coming below the line.</li><li>• To continue to refine scissor skills.</li></ul>
P.E/Dance	<ul style="list-style-type: none"><li>• To use a bat and ball with a partner and develop body coordination.</li><li>• Learning how to stop and pass a ball with feet.</li><li>• To be able to use a sequence of movements with some changes in level, direction or speed.</li><li>• To be able to skip in time with music.</li></ul>
Literacy	<ul style="list-style-type: none"><li>• Independently apply capital letters, full-stops and finger spaces when writing sentences.</li><li>• Independently applying the correct spelling of tricky words when writing sentences - 'he, she, they, we, you, was, are, be, to, go, I, the, your.'</li><li>• Continue to learn, identify and apply Phase 3 digraphs and trigraphs when reading and writing (ch, ng, th, nk, ee, oo, ar, or, air, ear, igh, ow, oa, er, ur, oi, ai). Some children will be encouraged to learn spellings for phase 4 tricky words - said, like, do, come, there, little, out, have, so, some, were, one, when, what.</li><li>• Continue to increase reliability and confidence in forming all lowercase and capital letters correctly.</li><li>• To begin to read and write cvcc words e.g. lamp, bump, tent.</li></ul>

<p>Mathematics</p>	<ul style="list-style-type: none"> <li>• Consolidate understanding about how 2 numbers can add to make 6, 7 and 8, 9 and 10.</li> <li>• Improve reliability in writing numerals correctly.</li> <li>• Understand that numbers can be made from tens and units e.g. 14 is made from 'one ten and four units'</li> <li>• Learning to confidently count on and back from a given number to 20.</li> <li>• To be able to copy more complex shape patterns.</li> <li>• To understand that shapes can be placed together to create images and new shapes.</li> <li>• Further embed and consolidate understanding of 3D shapes.</li> <li>• Explore addition and subtraction through number stories.</li> <li>• To begin to create more complex repeating patterns.</li> </ul>
<p>Understanding the World</p>	<ul style="list-style-type: none"> <li>• Children will be encouraged to make observations of the natural world in Forest School e.g. signs of Spring.</li> <li>• Children will be encouraged to consider past and present by looking at past and present British monarchs, the royal family and their homes.</li> <li>• Children will continue to learn about the different faiths - Islam, Hinduism, Sikhism, Christianity and discuss the similarities and difference between the faiths.</li> </ul>
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> <li>• Use dressing-up costumes to act out narratives about royalty.</li> <li>• Explore mixing of colours through paint.</li> <li>• Observe portraits of the new king and paint our own.</li> <li>• Explore a wider range of drawing materials, including charcoal, pastels and watercolour paint.</li> </ul>
<p>Other Learning/Focus</p>	<ul style="list-style-type: none"> <li>• Wednesday 22nd April - Earth Day.</li> </ul>
<p>Books we will be reading in school include:</p>	 <p>The image shows two book covers side-by-side. The left cover is for 'Paddington at the Palace' by Michael Bond, featuring the character Paddington Bear in a blue coat and red hat, holding a Union Jack flag, standing in front of a palace entrance. The right cover is for 'The Queen's Hat' by Steve Antony, featuring a large, colorful, repeating pattern of a crown and a hat.</p>