

Family  
Newsletter

Spring  
Term

FRIDAY  
27/02/2026



# HYDESVILLE TOWER SCHOOL



## Code Comes to Life at Our Micro:bit Workshop

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## Year 4's Dazzling Display of Indian Art

Colour, creativity and culture have taken centre stage in Year 4 this term, as pupils unveiled a stunning collection of Indian-inspired artwork.



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## A WELCOME FROM THE HEADTEACHER

Dear Parents and Carers,

Welcome back after half term. It is hard to believe that we are already halfway through the academic year. Although this is a short half term, it is certainly one that is packed with activity and momentum.

The second half of the term has begun with real energy across the school. Over the holidays, Blenheim Schools contractors were on site refreshing our Reception area and restoring the school hall floor to its original look. The improvements have made a significant difference to the environment, and it has been wonderful to see pupils enjoying these enhanced spaces. We also have several further projects in development and I look forward to sharing more details with you once they are finalised.

It was a pleasure to see so many parents at the recent Prep Parents' Evening. Conversations were purposeful and positive, and it was encouraging to hear how well our pupils are progressing along their individual learning journeys. These partnerships between home and school are vital in ensuring every child continues to thrive.

I also had the privilege of conducting scholarship interviews this week. It was inspiring to hear pupils speak so thoughtfully about who motivates and influences them. Their reflections demonstrated maturity, ambition and a clear sense of purpose.

In addition, the Prep School enjoyed a fantastic Micro and coding workshop. All pupils were fully engaged and embraced the challenge with enthusiasm. Opportunities like this continue to strengthen problem-solving skills, creativity and digital confidence.

Thank you, as always, for your ongoing support. I wish you all a restful and enjoyable weekend.

With best wishes,

*Mrs Samra*



### Upcoming Events

**Thursday 5th March**  
World Book Day

**Saturday 7th March**  
Open Morning

**Tuesday 10th March**  
Nursery Parents' Consultations

**Wednesday 11th to 13th March** Y3 – Y5  
Residential – Frank Chapman

**Friday 13th March**  
World Sleep Day

**Wednesday 18th March** Y2 Maths  
Workshop

**Wednesday 18th March** Reception-Y1  
Trip to Black Country Living Museum

**Thursday 26th and 27th March** Upper  
Prep Musical

# NURSERY



## Builders, Bakers and Brilliant Beginnings in Early Years

There has been a hive of activity in our Early Years setting as children explored their topic, “People Who Help Us.” As part of their learning, they opened their very own Builders Yard, immersing themselves in child-initiated construction play. Armed with crates, planks and a great deal of determination, the children lifted, carried and carefully balanced materials to create their own structures.

The experience supported far more than imaginative play. Pupils developed physical strength and coordination as they transported and positioned resources safely, while early problem-solving skills emerged as they worked out how to stabilise their designs. It was equally encouraging to see cooperative play unfolding naturally, with children building alongside one another, sharing ideas and celebrating their creations.

Our two-year-olds also enjoyed a delightful pancake-themed creative activity. Each child designed their own pancake using a variety of colourful “toppings,” carefully selecting and placing materials to develop fine motor control. Once complete, the classroom transformed into a café, with children proudly serving their creations to friends and staff, sparking conversation and imaginative role play.

From construction sites to pancake cafés, our youngest learners continue to demonstrate confidence, creativity and collaboration – laying firm foundations for future learning at Hydesville Tower School and Nursery.





## Year 4's Dazzling Display of Indian Art

Colour, creativity and culture have taken centre stage in Year 4 this term, as pupils unveiled a stunning collection of Indian-inspired artwork.

Drawing on their studies of the history and distinctive styles of Indian art, pupils have designed and created striking face masks bursting with personality. Using bold, eye-catching colours – from vivid blues to radiant yellows – each piece makes a confident artistic statement. The masks have been beautifully finished with gold detailing and dark ribbon, adding texture, contrast and a real sense of celebration.

The results are nothing short of spectacular. Every mask reflects careful craftsmanship and a growing understanding of pattern, symbolism and traditional design.

But the creativity did not stop there. Year 4 pupils also designed and carved their own printing blocks before transferring their patterns onto fabric. This hands-on process demanded patience, precision and imagination – and the finished textiles are a testament to their dedication.

Through this project, pupils have not only produced wonderful works of art, but have also developed a deeper appreciation of global artistic traditions. Year 4's vibrant creations are a joyful reminder that art can both educate and inspire – and their gallery of work is certainly something to celebrate.



# PREP

## Code Comes to Life at Our Micro:bit Workshop

Our Year 3–6 pupils enjoyed an inspiring, technology-rich day at the recent Micro:bit STEM Workshop, where coding and circuits combined in exciting real-life applications. Linked to our current Science STEM unit, the session placed a strong focus on the technology and engineering elements of learning, bringing physical computing vividly to life.

Working with Micro:bits and Cyntech Science kits, pupils designed and built an impressive range of hands-on projects, including traffic light systems, a Rock–Paper–Scissors game, radio-controlled fans and even countdown rocket launches.

The atmosphere buzzed with problem-solving as pupils coded, tested, refined and rebuilt their circuits. Teamwork and perseverance were evident throughout, with children supporting one another to overcome challenges and achieve successful working outcomes.

It was wonderful to see pupils confidently combine digital skills, scientific understanding and engineering creativity. Experiences such as these help to develop truly future-ready skills and deepen understanding of the technology that underpins everyday life.

Parents interested in purchasing a Cyntech kit to continue learning at home can visit:

<https://shop.cyntech.co.uk/>



Our sincere thanks to Cyntech Science for their equipment and support.



# AWARDS

## STAR OF THE WEEK



Beatrice

Beatrice shines bright this week for her growing confidence—loved seeing her share her ideas and join in more!



Jonah shines as Star of the Week, dazzling everyone with his impeccable manners and outstanding behaviour in class!



*Congratulations*



# AWARDS

## HEADTEACHER'S COMMENDATION



# HOUSE POINTS



50

Nihal A,  
Rudhra K,  
Klaudia Pt

100

Faith H



150

Jaden T-M ,  
Sahib P  
Guneet G



200

Jared D,  
Briana C

250

Nadal R



300

Jacob J,  
Avi K,  
Arjun K

# EXTERNAL CERTIFICATES



*Congratulations*

# SENIOR

## KS3 Mathematics Workshop: Building Confidence Together

This week, we were delighted to welcome parents and carers to our Key Stage 3 Mathematics Parent Workshop – an inspiring and informative session focused on strengthening the home-school partnership.

The workshop offered a clear insight into how mathematics is taught at KS3 and how these essential skills lay the groundwork for GCSE success and future achievement. Parents explored the structure of the curriculum and saw first-hand how pupils develop fluency, problem-solving expertise and mathematical reasoning.

We also demystified modern teaching methods, sharing examples of the approaches used in lessons today – many of which differ from those experienced at school in years gone by. The aim was simple: to ensure parents feel confident supporting their child's learning.

Practical strategies were at the heart of the session. From encouraging pupils to explain their thinking, to promoting regular practice and a positive attitude towards challenge, the focus was on building resilience and fostering a growth mindset. Confidence in mathematics grows through perseverance – and that message was central throughout.

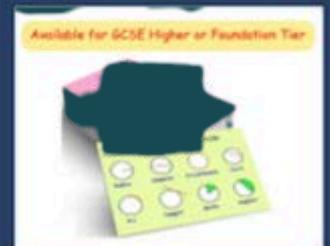
Thank you to all who attended and contributed so positively. Workshop materials and resources are available via the link below for anyone wishing to explore further:

<https://tinyurl.com/9c3mhzfb>

Together, we are building strong mathematical foundations – and even stronger confidence.



### GCSE Revision Cards



### Workshop Objectives

- To provide parents & guardians with a better understanding of maths education
- To provide you with advice, tools & strategies to impact upon your child's progress

### 5- a-day Workbooks



# SENIOR SPORT



## Making Waves and Breaking Records

It has been a term of energy, determination and outstanding progress in Physical Education.

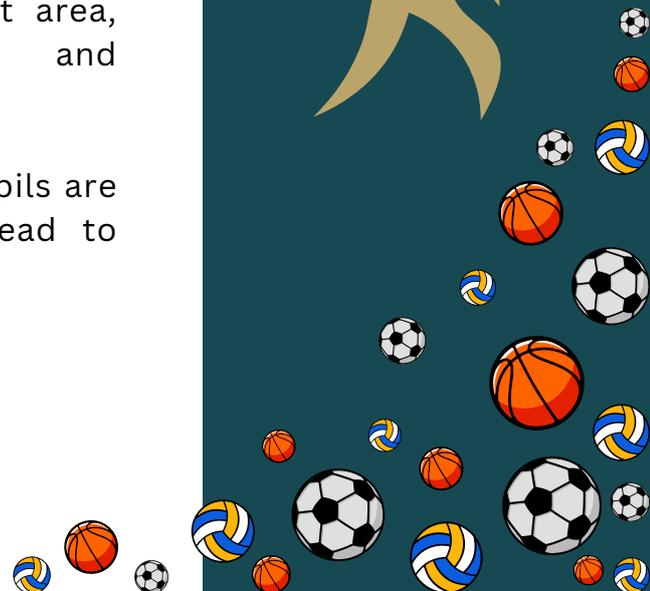
In swimming, Years 7 and 8 have been developing vital water safety and lifesaving skills. Pupils have learnt how to assess risks in a range of aquatic environments, recognise when someone is in difficulty and take simple, effective action to keep themselves and others safe. These essential life skills build not only confidence in the water, but responsibility beyond it.

On the games field, Years 7, 8 and 9 have completed a series of fitness assessments – and the results have been exceptional.

Year 7 pupils showed particularly impressive gains in cardiovascular fitness. Roman, Mahaan, Ismaeel, Jasmine, Rumaysah, Radha, Saran, Amar, Gia, Priya and Vihan all surpassed their previous personal bests – a tremendous achievement.

Radha recorded the highest reaction time score, demonstrating superb focus and speed. Vihan achieved the rare feat of improving in every single test area, including power, co-ordination, flexibility and endurance.

This shows: commitment delivers results. Our pupils are proving that resilience, effort and ambition lead to success – and this is only the beginning.



# SENIOR SPORT



## Year 9 Set the Standard

Year 9 have delivered a truly exceptional performance in this term's fitness testing – raising the bar for the entire school.

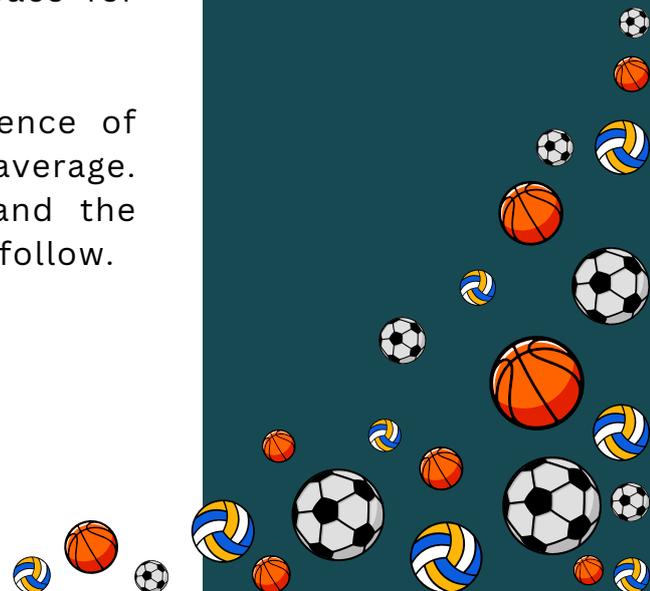
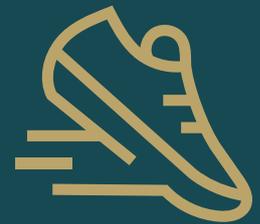
Every single pupil improved their endurance score in the Multi-Stage Fitness (Beep) Test, an achievement that reflects remarkable commitment and resilience. In terms of overall physical fitness, Year 9 now stand as the school's strongest cohort.

The figures are striking. Every pupil comfortably exceeds the fitness requirement for entry into the police service (Level 5.4+). The vast majority would meet the standards for the fire service, and an extraordinary 50% reached Level 11 or above – the benchmark associated with elite military units such as the Parachute Regiment and the Royal Marines.

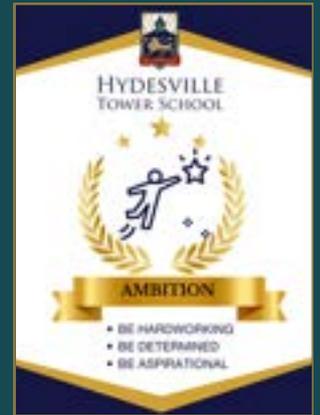
Some performances were simply outstanding. Karam, Jay and Hanson each powered through to Level 15. Jia reached an impressive Level 14. Most remarkable of all, Jusreiss achieved a phenomenal Level 17.

To put that into perspective: these pupils were sustaining the equivalent of six-minute-mile pace for more than two miles.

This is more than fitness testing. It is evidence of discipline, ambition and a refusal to settle for average. Year 9 have set a formidable standard – and the challenge is now on for the rest of the school to follow.



# SENIOR AWARDS



# SENIOR AWARDS



## ART AWARD

Celebrating creativity!  
Lily F is our Artist of the Week for her fantastic 'Contrast' project recreation!



LILY F

## MUSIC AWARD

Jasmine P is our Musician of the Week for her fantastic help with scholarship tests –her talent and support truly shine!



JASMINE P

## SPORT AWARD

Vihan B shines as Sports Person of the Week in Year 7 for smashing every fitness test—improvement in every single category



VIHAN B



# HYDESVILLE TOWER SCHOOL

Open Morning  
Saturday 7<sup>th</sup> March 2026

10am - 12noon



We are a leading non-selective independent school for boys and girls aged 2 -16, located in Walsall. Come to our Open Day to find out more.

✉ [admissions@hydesville.com](mailto:admissions@hydesville.com) ☎ 01922 624 374



Inspire, Achieve, Empower