



## Curriculum Plan for 'Superheroes' Spring 1 2026

Things we will be learning during the first half-term.	
Communication and Language	<ul style="list-style-type: none"><li>Continue to expand vocabulary and to encourage the correct use of tense in speech, especially past tense.</li><li>Learn words associated with sequence - 'first', 'then', 'next', 'after that' and 'finally'.</li><li>Encourage use of expression when reading aloud.</li></ul>
Personal, Social, Emotional Development	<ul style="list-style-type: none"><li>Learning about the emergency services and how they can help us - remembering the number 999</li><li>Learning how to cross a road safely and the things we need to be aware of.</li><li>Watching the NSPCC Pantosaurus video and learn the song - raising awareness of sexual abuse and how to report it.</li><li>Learning what to do if we get separated from an adult.</li></ul>
Physical Development	<ul style="list-style-type: none"><li>To continue to practise using tools with greater control - including scissors, pencils, trowels, paintbrushes etc.</li><li>To throw and aim a hoop/ball at a target, through dodgeball and benchball.</li><li>To continue to improve ball skills with hands and feet - throwing, catching, passing etc.</li></ul>
Literacy	<ul style="list-style-type: none"><li>Learning to say and write our own sentences related to the topic 'Superheroes'.</li><li>Learning correct spelling of tricky words 'he, she, they, we, you, was, are, be, to, go, I, the'</li><li>Remembering to reliably apply capital letters, full-stops and finger spaces.</li><li>Continue to learn Phase 3 digraphs and trigraphs (ch, ng, th, nk, ee, oo, ar, or, air, ear, igh, ow, oa, er, ur, oi, ai)</li><li>Continue to increase reliability and confidence in forming all lowercase and capital letters correctly</li></ul>
Mathematics	<ul style="list-style-type: none"><li>To be confident to identify 1 more and 1 less of a number up to 8 (2 more &amp; 2 less where confident).</li><li>To learn about odd and even numbers.</li><li>To learn how to double numbers (1-5 to begin with).</li><li>To interpret balancing scales and order items according to weight and capacity (and to learn terms related to weight and capacity).</li><li>To gain further understanding of numbers 1-8 and to understand how numbers can be partitioned in different ways.</li><li>To be able to measure with hands, feet, cubes (non-standard units) and interpret numbers.</li></ul>
Understanding the World	<ul style="list-style-type: none"><li>Learning about the Chinese New Year and Chinese customs.</li><li>Understanding the similarity and difference between China and the UK.</li><li>Discussing how particular professions help other people (e.g. doctors, fire-fighters, police officers etc) and why these are important roles in the community.</li><li>Planting seeds and discussing the things seeds need to grow.</li></ul>

Expressive Arts and Design	<ul style="list-style-type: none"> <li>• To encourage role-play based on the topic of superheroes.</li> <li>• To complete art projects focussing on using mixed media.</li> <li>• To encourage children to explore paint and learning how to mix colours.</li> </ul>
Music (targets for whole term).	<ul style="list-style-type: none"> <li>• Realise that music is an enjoyable activity and appreciate that there are many different ways of responding to music.</li> <li>• Draw on a repertoire of traditional tales to learn songs to familiar nursery rhyme tunes.</li> <li>• Understand the idea of stopping and starting in music.</li> <li>• Express some musical ideas through movement, body percussion and percussion instruments.</li> <li>• Sing in a group or on their own increasingly matching the pitch and following the tempo and melody.</li> <li>• Begin to be aware of the strong pulse beat or notice that sometimes music does not have a beat at all.</li> <li>• Realise the voice can be used in many ways.</li> <li>• Begin to identify loud and quiet, high and low and fast and slow sounds in music and sounds around us.</li> <li>• Develop listening skills by listening to a story told in a song.</li> </ul>
Books we will be reading in school include:	