



Curriculum Plan for 'Superheroes' Spring 1 2026

Things we will be learning during the first half-term.	
Communication and Language	<ul style="list-style-type: none">Continue to expand vocabulary and to encourage the correct use of tense in speech, especially past tense.Learn words associated with sequence - 'first', 'then', 'next', 'after that' and 'finally'.Encourage use of expression when reading aloud.
Personal, Social, Emotional Development	<ul style="list-style-type: none">Learning about the emergency services and how they can help us - remembering the number 999Learning how to cross a road safely and the things we need to be aware of.Watching the NSPCC Pantosaurus video and learn the song - raising awareness of sexual abuse and how to report it.Learning what to do if we get separated from an adult.
Physical Development	<ul style="list-style-type: none">To continue to practise using tools with greater control - including scissors, pencils, trowels, paintbrushes etc.To throw and aim a hoop/ball at a target, through dodgeball and benchball.To continue to improve ball skills with hands and feet - throwing, catching, passing etc.
Literacy	<ul style="list-style-type: none">Learning to say and write our own sentences related to the topic 'Superheroes'.Learning correct spelling of tricky words 'he, she, they, we, you, was, are, be, to, go, I, the'Remembering to reliably apply capital letters, full-stops and finger spaces.Continue to learn Phase 3 digraphs and trigraphs (ch, ng, th, nk, ee, oo, ar, or, air, ear, igh, ow, oa, er, ur, oi, ai)Continue to increase reliability and confidence in forming all lowercase and capital letters correctly
Mathematics	<ul style="list-style-type: none">To be confident to identify 1 more and 1 less of a number up to 8 (2 more & 2 less where confident).To learn about odd and even numbers.To learn how to double numbers (1-5 to begin with).To interpret balancing scales and order items according to weight and capacity (and to learn terms related to weight and capacity).To gain further understanding of numbers 1-8 and to understand how numbers can be partitioned in different ways.To be able to measure with hands, feet, cubes (non-standard units) and interpret numbers.
Understanding the World	<ul style="list-style-type: none">Learning about the Chinese New Year and Chinese customs.Understanding the similarity and difference between China and the UK.Discussing how particular professions help other people (e.g. doctors, fire-fighters, police officers etc) and why these are important roles in the community.Planting seeds and discussing the things seeds need to grow.

Expressive Arts and Design	<ul style="list-style-type: none"> • To encourage role-play based on the topic of superheroes. • To complete art projects focussing on using mixed media. • To encourage children to explore paint and learning how to mix colours.
Music (targets for whole term).	<ul style="list-style-type: none"> • Realise that music is an enjoyable activity and appreciate that there are many different ways of responding to music. • Draw on a repertoire of traditional tales to learn songs to familiar nursery rhyme tunes. • Understand the idea of stopping and starting in music. • Express some musical ideas through movement, body percussion and percussion instruments. • Sing in a group or on their own increasingly matching the pitch and following the tempo and melody. • Begin to be aware of the strong pulse beat or notice that sometimes music does not have a beat at all. • Realise the voice can be used in many ways. • Begin to identify loud and quiet, high and low and fast and slow sounds in music and sounds around us. • Develop listening skills by listening to a story told in a song.
Books we will be reading in school include:	