

Homework Policy (Senior School)



HYDESVILLE
TOWER SCHOOL

September 2025

The Purpose of Homework

1. Consolidate and extend work covered in class or prepare for new learning activities.
2. Access resources not available in the classroom.
3. Develop research skills.
4. Have an opportunity for independent work.
5. Show progress and understanding.
6. To enhance study skills e.g. planning, time management and self-discipline.
7. To take ownership and responsibility for learning.

The Setting of Homework

1. In Years 7 – 11 pupils and parents will receive a Homework Timetable during the first week of the academic year. This will act as a guide to when homework for individual subjects will be set. Homework will be set by subject teachers in line with the homework timetable on an online platform 'Show My Homework, Satchel'.
2. Homework allocations are as follows:
 - a. Year 7-9: varies between two to three pieces per day (approximately 30 minutes per subject);
 - b. Year 10/11: three to four pieces per day (approximately 45 minutes per subject);

The Submission of Homework

1. Homework can be requested to be submitted in a variety of ways. Teachers will indicate on Satchel, how they wish the homework to be handed in. This can be on Teams, in books or via an online quiz for example.
2. Longer pieces of homework are usually due one week from the date they have been issued. Shorter pieces of homework may be required to be submitted for the next lesson.

Differentiation

1. All homework will require an element of differentiation. The following is a guide to how a teacher may attempt to achieve this, and to make tasks accessible to the whole range of pupils within a class.
2. Differentiation at Hydesville Tower School takes five distinct forms:
 - a. By task – where pupils of differing abilities and/or learning styles are given tailored activities to enable them to achieve the learning objective to the best of their abilities;
 - b. By outcome – where all pupils are given the same, open-ended tasks to complete allowing for pupil response at different levels;
 - c. By support – where more support is given to some pupils than others. – in some situations, for example, those pupils receiving academic support may need personalised support, whilst in others EAL pupils may need help to reach the next level of understanding;
 - d. By choice – where more than one method or strategy may be deployed in order to achieve the same learning outcome, pupils are allowed to select the style/method that will work for them, and that they enjoy; or

- e. By resource – where a different array of resources may be provided based on attainment and understanding, since some resources may be more or less suitable dependent upon literacy, speed of working, need for stretch and challenge, etc.
3. It is important to recognise that:
- a. The nature of homework will vary according to subject;
 - b. There will be some variation from week to week depending on the topics and skills being taught in a particular subject; and
4. Feedback on homework:
- a. All homework completed by pupils should be acknowledged;
 - b. Subject assessment and marking policies indicate the nature of feedback that it is appropriate for staff to give on pupils' homework;
 - c. Feedback should, wherever possible, be formative, indicating how improvement could be possible and the next steps that pupils need to take in order to improve;
 - d. Formative assessment may give no mark or grade; rather it may give detailed feedback on areas to improve. This helps pupils to focus on how to improve their learning and the quality of their work; and
 - e. Homework should be appropriately assessed and feedback given to pupils within a reasonable time of completing work. This feedback may take a variety of forms: general or individual oral feedback, written comments and/or marks/grades.

Rewards

1. Merits will be given as rewards for achievement and sustained effort with homework.

Failure to complete homework/meet deadlines

1. Pupils are expected to:
 - a. Complete homework to the best of their ability, in the allocated time;
 - b. Use the online platform Show My Homework, Satchel to actively plan and manage their homework, meet deadlines and for dialogue between home and school. If pupils know that they will find it difficult to meet a deadline, for valid reasons they should inform their teacher and negotiate an agreed extension.
2. Failure to complete homework will result initially in a verbal warning, followed by a department detention of 10 minutes, followed by a longer detention of 25 minutes. Heads of Year will monitor patterns of when homework is repeatedly not completed or deadlines are missed, pupils may be asked to attend homework club after school or be put on a homework report. Parents will be informed of repeated failure to produce homework through an e-mail or phone call.

Role of the teacher

To ensure that, while stressing and enforcing the importance of homework, pupils are not overburdened with it.

Teachers should ensure that all pupils understand fully the homework task and seek clarification when necessary.

Teachers should set homework which is suitably challenging (and attainable) for pupils of all abilities.

Homework should be given by teachers in line with the Senior school homework timetable and with departmental guidance.

Teachers may give guidance on how much time should be spent on their homework.

A variety of homework should be set by the teacher: learning/ reading/ written/ research etc.

All feedback on marked homework should be of use to the pupil. Homework should be returned as soon as possible and all marks should be noted by the subject teacher.

Any concerns about the quality of homework are communicated by the subject teacher to parents via Satchel, email or telephone. The Head of Department should be made aware of ongoing concerns so that further communication can be initiated if necessary. Equally so, praise should be communicated, where appropriate.

Completion dates for assessments should be given to the pupils as soon as possible and noted on Show My Homework, Satchel, thus providing parents with the information.

Role of the parent

Parents should regularly log onto Show My Homework, Satchel to review the homework set each day in each subject.

Parents should try to ensure that their child has a quiet, comfortable and appropriate environment in which they can work.

A homework routine should be established in order to allow the child to get used to studying every evening.

Parents should ensure that children have the basic equipment required for completion of homework: pens/ pencils/ calculators/ glue/ compass etc.

When possible, parents should discuss their child's homework and ask them to talk to them about what they did in class.

Parents should be mindful of activities outside of school which may inhibit their child's progress, by interfering with their homework time (sports/ part time jobs etc) and ensure that an appropriate balance is struck.

The amount of homework a child is given should be monitored by the parents. They must also ensure that adequate time is spent by their child at home completing homework.

Parents should make an appointment with their child's Form Tutor should there be any concerns about homework.

Senior Homework Timetable 2025-2026

7A	Monday	Tuesday	Wednesday	Thursday	Friday
	Geography	History	French	RS	Science
	English	Computer Science	Science	Art	Maths
	Maths		Music	English	

7B	Monday	Tuesday	Wednesday	Thursday	Friday
	English	Geography	History	English	Art
	Maths	Computer Science	French	RS	Science
		Music	Science		Maths

8A	Monday	Tuesday	Wednesday	Thursday	Friday
	Computer Science	RS	Geography	History	Art
		English	French	Science	Maths
		Music	Maths	English	

8B	Monday	Tuesday	Wednesday	Thursday	Friday
	Computer Science	RS	Art	Science	Geography
		French	Maths	English	History
		English	Music		Maths

9A	Monday	Tuesday	Wednesday	Thursday	Friday
	Computer Science	History	French	Geography	RS
	Science (C)	Science (P)	English	Maths	Art
	Maths			English	Science (B)
					Music

9B	Monday	Tuesday	Wednesday	Thursday	Friday
	Computer Science	Geography	French	Maths	RS
	Maths	Science (B)	English	English	Art
			Science (C)	Music	History
					Science (P)

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Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Science	Option 1	Option 2	Option 3
Option 2	Maths	Option 3	Option 4	Option 4
English	English	Science	Science	English
			Maths	Maths

Option 1 = Art, Computer Science, Religious Studies

Option 2 = Religious Studies, Geography, Study Skills

Option 3 = French, History, Business

Option 4 = Business, PE

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Monday	Tuesday	Wednesday	Thursday	Friday
Science	English	Science	English	Science
English	Option 3	Mathematics	Mathematics	Option 2
Mathematics	Option 1	Option 4	Option 2	Option 4
Option 1		Option 3		

Option 1 = Computer Science, Religious Studies, Study Skills

Option 2 = Business, History, Music

Option 3 = French, Geography

Option 4 = Art, Business, PE