



# HYDESVILLE TOWER SCHOOL

Teacher of RS  
(fixed-term maternity  
contract)

September 2024

*Information for applicants*

# Welcome to Hydesville Tower School

Hydesville Tower School opened its doors in 1952 with 22 pupils on the roll and has since grown to a pupil roll over 320 and has become known as the leading independent co-education day school in Walsall, delivering first-class education for children aged from 3 to 16 years.



Situated within walking distance of the bustling Walsall town centre, and with excellent transport links to nearby Birmingham and Wolverhampton, the school offers a range of facilities, combining tradition with modern.

A purpose built outdoor classroom is perfect for exploring and learning outdoors. As children progress into Prep and then through to Senior School, our classrooms cater for all subjects, including science laboratories, our library (the Hydesville Hive), and the School Hall, which also operates as a fully functioning theatre and performance area.

We have direct, secure access from the playground into the magnificent 35-acre Walsall Arboretum which we use for outdoor learning, cross country, sports days, picnics and more. Our 500m<sup>2</sup> multi-use sports pitch enables during and after school sports training and fixtures and our Nursery and Lower Prep playgrounds have recently been resurfaced and replaced with brightly coloured play areas, complete with games markings and built with a soft artificial grass material to ensure children can play safely.

In addition, we have wireless coverage throughout the school, which means mobile devices can be used in any classroom to support any subject area, allowing for a fully integrated and cross-curricular approach to ICT.



# Working with us

Our small class sizes, individual learning and outstanding pastoral support helps pupils to exceed expectations in their academic endeavours whilst our extra-curricular activities help develop well rounded individuals, equipped to excel in today's world.

Academic results are consistently high at Hydesville. Year on year, a high proportion of Year 6 pupils progress onto Grammar Schools and our hugely successful GCSE results are typically the best in the borough among all non-selective schools. At the end of year 11 pupils leave us, typically to pursue their post 16 education at a local Grammar School.

Beyond the classroom, pupils participate in a range of sporting, performance and extra-curricular activities, and are also encouraged to engage in adventure and charitable causes, including the Hydesville Challenge and the Duke of Edinburgh Award. The School is an active member of the Independent Schools Association.

This is an exciting time to join Hydesville Tower School; the leadership team are committed to continuing to increase the School's profile locally. Pupil numbers have grown. The school is recognised as one of the leading independent schools in the Midlands' and was ranked in the top 20 small independent schools without a sixth form.



# Role Overview



The post involves teaching Religious Studies to KS3 and KS4. This will therefore offer an exciting opportunity for someone new to the profession or an experienced teacher looking to develop his or her career in a supportive and fulfilling environment.

We are passionate about the teaching and learning of Religious Studies and incorporating a range of pedagogical approaches to benefit our pupils.

GCSE results are well above the national average. Our pupils benefit from small class sizes and able pupils have been further accommodated through extra classes outside of the taught timetable.

Our KS3 curriculum includes a diverse range of topics designed to build up pupils' skills and passion for the subject. To maintain the quality and relevance of lesson content, we continuously develop our schemes of work in response to dynamic world events. At KS4, we follow the AQA specification and have access to a wide range of resources and opportunities, both onsite and offsite, to consolidate and enhance their learning.

# Key Responsibilities

- To provide stimulating, well-planned lessons across the age and academic range within the Senior School
- To ensure high standards of attainment and progress
- To enhance the quality of teaching and learning in the Department through sharing resources and good practice, lesson observation, collaborative teaching and active participation in continuing professional development

## TEACHING AND LEARNING RESPONSIBILITIES:

- To ensuring that assessment is both regular and thorough and that full records of pupils are kept
- To analyse data regarding the performance of pupils within all key stages
- To regularly mark pupils' work, including homework, carefully and conscientiously and provide pupils with regular written and verbal feedback on their learning
- To ensure that yearly reporting of pupil progress conveys accurate, meaningful information with targets to ensure high levels of achievement
- To promote and support relevant extra-curricular activities within the department
- To liaise with the SENDCo to ensure pupils can access the curriculum
- To liaise with the Pastoral Managers in matters concerned with pupil discipline and behaviour

# Staff Responsibilities

- To be responsible for day to day administration within the department
- To be responsible for identifying and participating in further professional development and INSET as appropriate
- To participate in and encourage the continuing professional development of teachers within the department
- To participate in arrangements that may be made for staff appraisal
- To share best practice throughout the department
- To participate and contribute to regular department/curriculum meetings in accordance with the published rota
- To participate in moderation meetings, where appropriate.
- To attend staff meetings, pastoral meetings, Open Days and Parent's evenings (and other functions of a similar nature) as deemed necessary by the Head and/or Senior Management Team



# Person Specification

- A good degree
- Qualified Teacher Status
- Outstanding teaching
- A willingness to become involved in the life of the school
- Flexibility
- Well organised, creative and innovative
- Able to offer an extra-curricular club/activity
- A role model

## Training and Experience:

- Experience in teaching the KS3 and KS4 curriculum
- Recent experience with assessment, recording and reporting.



# Competencies of the Role

- The ability to teach RS to pupils of all abilities to a high standard
  - A specialism or interest which could be introduced as an extra-curricular activity
  - Meticulous preparation of lessons and assessment of pupils' work
  - Excellent communication skills
  - Up-to-date knowledge of the characteristics of high quality teaching and the main strategies for improving and sustaining high standards of learning and achievement for all pupils
  - Have high expectations for accountability and consistency
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- To comply with safeguarding policies, procedures and code of conduct.
  - To demonstrate a personal commitment to safeguarding and pupil/colleague wellbeing.
  - To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
  - To engage in safeguarding training when required.

# How to Apply

Closing date: 15th April 2024

## Remuneration:

- Main Scale
- TPS
- School fee discount (for qualifying pupils)
- School Lunches (term time)
- Professional development

*To apply, please complete an employment application form and return to [Natalie.Mills@Hydesville.com](mailto:Natalie.Mills@Hydesville.com)*

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment.

Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.





**THE TIMES**

Top Fee Paying School with No Sixth Form

The Sunday Times Parent  
Power League Tables 2024  
Ranked 9th



HYDEVILLE  
TOWER SCHOOL



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