

Hydesville Tower School



Senior Curriculum Booklet

Summer 2023

ART Summer

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	<p>Close-up natural forms Explore how to use a wide variety of 2D materials. Create colourful, mixed media pieces based on natural forms. Develop skill creating own compositions</p> <p>Cake collage Inspired by work of Nancy Standlee Pupils work in groups creating larger scale collage pieces</p> <p>Landscape painting Explore different techniques using watercolours. Acrylic and mixed media. Examine work of Michael Morgan & Ann Blockley</p>	<p>Set at key points during project.</p> <p>Completion of work, research. Competitions</p>	<p>End of project evaluation Overall assessment of each completed project.</p> <p>Exam week 17th to 24th May</p>	tbc	Autumn & spring term	<p>Microsoft Teams Photopea image manipulation</p> <p>Student art guide</p> <p>Tom Quigley Art YouTube</p>	Monitor and support homework tasks
Year 8	<p>Still-life cont'd</p> <p>Pupils explore different artists and materials. Consider how choice of</p>	<p>Set at key points during project.</p>	<p>End of project evaluation Overall assessment of each completed project.</p>	tbc	Autumn & spring term	<p>Microsoft Teams Photopea image manipulation</p> <p>Student art guide</p>	Monitor and support homework tasks

	<p>objects can add meaning to work.</p> <p>Textiles and mixed media</p> <p>Pupils examine artists who use colour and pattern, including Hundertwasser and Rosina Wachtmeister</p> <p>Explore batik, silk painting and fabric crayons</p>	<p>Completion of work, research. Competitions</p>	<p>Exam week 17th to 24th May</p>			<p>Tom Quigley Art YouTube</p>	
Year 9	<p>Different surfaces Explore how choice of surface can add impact and meaning to work</p> <p>Mini GCSE project 'Time' Deepen pupil understanding of GCSE assessment objectives and how to develop ideas</p>	<p>Set at key points during project.</p> <p>Completion of work, research. Competitions</p>	<p>End of project evaluation Overall assessment of each completed project.</p> <p>Exam week 17th to 24th May</p>	tbc	Autumn & spring term	<p>Microsoft Teams Photopea image manipulation</p> <p>Student art guide</p> <p>Tom Quigley Art YouTube</p>	<p>Monitor and support homework tasks</p>
Year 10	<p>Portfolio project: 'Identity'</p> <p>Examine artists Take photos Explore different materials/ techniques</p> <p>Quality visual recording from own photos</p>	<p>1 hour 30 mins</p>	<p>Pupils work will be assessed using OCR marking criteria Work produced this term can count towards their final GCSE</p>	<p>n/a</p> <p>sculpture workshop autumn term 2023</p>	<p>GCSE intervention Thursdays 3:45 until 4:45pm</p>	<p>Microsoft Teams Photopea image manipulation</p> <p>Student art guide</p> <p>Tom Quigley Art YouTube</p>	<p>Monitor and support homework tasks</p> <p>Refer to AO guidance</p>

	<p>Pupils continue working on individual projects in their sketchbooks</p> <p>Link ideas from artists to own images</p> <p>Show purposeful development of ideas and exploration of materials</p>		<p>Exam week 17th to 24th May. Pupils will work on a composition that relates to their 'identity' project. This piece will count towards their portfolio.</p>				
Year 11	<p>Portfolios completed and handed in before Easter</p> <p>Exam:</p> <p>Planning final composition and techniques</p> <p>Exam: Wednesday 3rd & Thursday 4th May</p> <p>Moderation Friday 26th May</p> <p>Once the examination has started, pupils are not allowed to take any of their work home or add anything to their sketchbooks outside of the allocated 10 hours</p>	1 hour 30 mins	<p>Pupils work will be assessed using OCR marking criteria work produced this term can count towards their final GCSE</p>	n/a	<p>Final preparation for exam:</p> <p>Monday 24th April until 5:30pm</p> <p>Tuesday 2nd May until 5:30pm</p>	<p>Microsoft Teams</p> <p>Photopea image manipulation</p> <p>Student art guide</p> <p>Tom Quigley Art YouTube</p>	<p>Monitor and support homework tasks</p> <p>Refer to AO guidance</p>

Business Studies (Year 10-11)

Summer

	Content	Homework	Assessment	Trips	Clubs/ Intervention sessions	Ways you can help your child
Year 10	<p>Unit 4- Operations</p> <ul style="list-style-type: none"> - Production processes - Quality of goods and services - The sales process and customer service - Consumer law - Business location - Working with suppliers <p>Unit 5- Finance</p> <ul style="list-style-type: none"> - The role of the finance function - Sources of finance - Revenue - Costs - Profit - Loss - Break-even - Average rate of return - Cash - Cash flow 	<p>Distributed on Thursdays or Fridays dependant on group (please refer to the Homework timetable)</p> <p>Y10 Business to be handed in on Tuesdays</p> <p>Approx. 1 hour- 1 hour 30 minutes</p>	<p>End of unit assessment- Date TBC</p> <p>End of year assessment as per the examination timetable.</p>	N/A	N/A	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Check that work is being reviewed and transferring to revision material using appropriate revision techniques • Test your child's knowledge by questioning classwork • Aid their revision by questioning them on units of work that have been completed • Test them with exam style questions (can be found within their revision guides under timed conditions (EG/ 1 mark a minute as a guide). • Discuss business related news from television/ newspaper/ app headlines
Year 11	Pupils to complete revision for GCSE examinations consisting of content from both paper 1 and paper 2.	<p>Distributed on Thursdays</p> <p>Y11 Business Studies to be handed in on Tuesdays</p>	GCSE examination timetable	N/A	N/A	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Check that work is being reviewed and transferring to revision material using appropriate revision techniques • Create a revision timetable with allotted breaks • Test your child's knowledge by questioning classwork

		Approx. 1 hour				<ul style="list-style-type: none"> • Aid their revision by questioning them on units of work that have been completed • Test them with exam style questions (can be found within their revision guides under timed conditions (EG/ 1 mark a minute as a guide). • Discuss business related news from television/ newspaper/ app headlines • Relate said business related news to your child's learning
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Computer Science (Year 7-11)

Summer

	Content	Homework	Assessment	Trips	Clubs/ Intervention sessions	Ways you can help your child
Year 7	<u>Spreadsheet modelling</u> <ul style="list-style-type: none"> - Files, folders, saving and creating new files within Excel - Simple operands and commands - Simple formulae - Computer models - Creating a financial model - What if scenarios - Conditional formatting and validation - Macros and charts 	TBC with individual teachers, please also refer to the Homework timetable.	Summer Assessment based on points covered as per the end of year examination timetable.	N/A	N/A	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Discuss e-safety with your child.
Year 8	<u>Impacts of digital technology</u> <ul style="list-style-type: none"> - Ethical and cultural issues - Environmental issues - Legislation and privacy <u>Introduction to Python</u> <ul style="list-style-type: none"> • Strings and variables • Data types and arithmetic • Selection • Writing algorithms Plan, design, develop, test and evaluate a small programming project.	TBC with individual teachers, please also refer to the Homework timetable.	Summer Assessment based on points covered as per the end of year examination timetable.	N/A	N/A	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Discuss e-safety with your child.
Year 9	<u>Introduction to Python</u> <ul style="list-style-type: none"> • Strings and variables • Data types and arithmetic • Selection 	TBC with individual teachers, please also refer to the	Summer Assessment based on points covered as per	N/A	N/A	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child.

	<ul style="list-style-type: none"> • Writing algorithms • While loops • Searching <p>Plan, design, develop, test and evaluate a programming project.</p>	Homework timetable.	the end of year examination timetable.			<ul style="list-style-type: none"> • Help with spelling of keyword terminology • Discuss e-safety with your child.
Year 10	<p>J277 OCR 9-1 GCSE Unit 1- Systems architecture</p> <ul style="list-style-type: none"> • Architecture of the CPU • CPU Performance • Memory • Secondary storage <p>Practical programming</p> <ul style="list-style-type: none"> • Python challenges • Practical programming sessions within Python • Writing algorithms (practically and theoretically) • Completion of a practical programming project 	<p>Distributed on Wednesdays</p> <p>Approx. 1 hour</p> <p>Expected day of hand in: Tuesday</p>	<p>Summer Assessment based on points covered as per the end of year examination timetable.</p> <p>End of unit assessment for Unit 1 to be completed after the half term holiday.</p>	N/A	Intervention for pupils if needed- TBC	<ul style="list-style-type: none"> • Intervention for pupils if needed- TBC
Year 11	Pupils to complete revision for GCSE examinations consisting of content from both paper 1 and paper 2.	<p>Distributed on Tuesdays</p> <p>Approx. 1 hour</p> <p>Expected day of hand in: Tuesday</p>	GCSE examination timetable	N/A	Intervention for pupils if needed- TBC	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Check that work is being reviewed and transferring to revision material using appropriate revision techniques • Create a revision timetable with allotted breaks • Test your child's knowledge by questioning classwork

English

Summer 1

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	Dystopia Key features of the genre Extract analysis Create writing – descriptive and narrative Sentence types Revision for internal exams	30 mins x2	Creative writing and language analysis Speaking and Listening formal debate End of year exams	NA	Grammar Clinic Reading Mentors Accelerated Reader KS3 Book Club	Accelerated Reader https://ukhosted93.renlearn.co.uk/2260540/Public/RPM/Login/Login.aspx?srcID=s Quizlet (MrsBooth2019)	Monitor and support homework tasks. 20 minutes of independent reading three times per week to support Accelerated Reader programme.
Year 8	Detective Fiction and True Crime	30-45 mins x2	Extract Analysis Speaking and Listening formal debate End of year exams	NA	Grammar Clinic Reading Mentors Accelerated Reader KS3 Book Club		Monitor and support homework tasks. 20 minutes of independent reading three times per week to support Accelerated Reader programme.
Year 9	The Book Thief Fight for Freedom Non-fiction Writing	30-45 mins x2	Extract analysis Speaking and Listening formal debate End of year exams	NA	Grammar Clinic Reading Mentors Accelerated Reader KS3 Book Club		Monitor and support homework tasks. 20 minutes of independent reading three times per week to support Accelerated Reader programme.
Year 10	Jekyll and Hyde (Part 1) Plot and characters Historical context Language and Structural devices	1 hr x2	Mock examinations in Language and Literature	Globe Theatre	Intervention by appointment KS4 Book Club Reading Mentors	Century.tech	Monitor and support homework and revision tasks. Monitor use of Century.
Year 11	Revision of skills leading up to first Literature exam on 15 TH May	1 hr x 2 min.	External examinations	NA			Monitor and support homework and revision tasks. Monitor use of Century.

English

Summer 2

	Content	Homework	Assessment	Trips	Clubs	Online platforms	Ways you can help your child
Year 7	Dystopia Key features of the genre Extract analysis Create writing – descriptive and narrative Sentence types	30 mins x2	Extract analysis	NA	Grammar Clinic Reading Mentors Accelerated Reader KS3 Book Club	Accelerated Reader https://ukhosted93.renlearn.co.uk/2260540/Public/RPM/Login/Login.aspx?srcID=s Quizlet (MrsBooth2019)	Monitor and support homework tasks. 20 minutes of independent reading three times per week to support Accelerated Reader programme.
Year 8	Detective Fiction and True Crime	30-45 mins x2	Extract Analysis Speaking and Listening assessment	Black Country Living Museum			Monitor and support homework tasks. 20 minutes of independent reading three times per week to support Accelerated Reader programme.
Year 9	Fight for Freedom Narrative writing (memoirs)	30-45 mins x2	Creative writing assessment				Monitor and support homework tasks. 20 minutes of independent reading three times per week to support Accelerated Reader programme.
Year 10	Jekyll and Hyde Chapters 4-10 English Language revision for fiction and non-fiction papers	1 hr x 2	Timed essays on Jekyll and Hyde	NA	Intervention by appointment KS4 Book Club Reading Mentors	Century.tech	Monitor and support homework and revision tasks. Monitor use of Century
Year 11	N/A		External examinations				

French

Summer Term

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	<p>Summer 1 Talk about school and where you live Name different places to live Talk about leisure activities and personal possessions Talk about domestic pets, wild animals and farm animals Describe animals using colours and other adjectives</p> <p>Summer 2 what you eat and drink at different mealtimes Give opinions of food and drink Say what you can and can't eat Say where you like to eat out Order food in a café</p>	30 minutes per week (one writing or reading exercise or vocabulary learning)	Vocabulary tests Grammar tests Listening assessments Speaking assessments	n/a	KS3 drop in Tuesday lunchtime	Pupils should create an account for Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account. https://quizlet.com/en-gb	Check that your son/daughter completes all work set including corrections and completes timely revision in preparation for tests/half termly assessments. Test him/her on vocabulary from French into English and English into French using the vocabulary list.

Year 8	<p>Summer 1 Arrange to go out and where to meet. Give reactions to invitations. Give excuses. Use the conditional tense to say what you would prefer to do.</p> <p>Summer 2</p> <p>Talk about clothes and say what style you like and what you wear on different occasions Say when/how often you do activities Talk about weekend activities time</p>	30 minutes per week (one writing or reading exercise or vocabulary learning)	Vocabulary tests Grammar tests Reading assessments Writing assessments	n/a	KS3 drop in Tuesday lunchtime	Pupils should create an account for Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account. https://quizlet.com/en-gb	Check that your son/daughter completes all work set including corrections and completes timely revision in preparation for tests/half termly assessments. Test him/her on vocabulary from French into English and English into French using the vocabulary list.
Year 9	<p>Summer 1 Grammar recap recognising the difference between the present, past, future and conditional Introduction of the near future</p> <p>Summer 2</p>	30 minutes per week (one writing or reading exercise or vocabulary learning)	Vocabulary tests Grammar tests Reading assessments Writing assessments	n/a	KS3 drop in Tuesday lunchtime	Pupils should create an account for Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account.	Check that your son/daughter completes all work set including corrections and completes timely revision in preparation for

	<p>Introduction of the perfect (past tense) Regular er endings Irregular past participles opinions in the past</p>					https://quizlet.com/en-gb	<p>tests/half termly assessments.</p> <p>Test him/her on vocabulary from French into English and English into French using the vocabulary list.</p>
Year 10	<p>Summer 1 Customs and Festivals International festivals Describing events Higher content End of Year exam preparation</p> <p>Summer 2 Home, town, neighbourhood and region Describing your home Ideal home Describing your town Describing a region</p>	1 hour (writing or translation exercises plus vocabulary learning)	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments</p>	n/a	KS4 drop in Monday & Tuesday lunchtime	<p>Vocabulary revision via Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account.</p> <p>https://quizlet.com/en-gb</p> <p>Pupils have Kerboodle logins to access the course book and additional revision resources.</p>	<p>Ensure that your son/daughter independently learns vocabulary and grammar accordingly.</p> <p>Check that your son/daughter completes all work set including corrections to the best of his/her ability and completes timely revision in preparation for tests/half termly assessments.</p>

Year 11	Summer 1 Preparation for speaking examination Exam preparation	1 hour (writing or translation exercises plus vocabulary learning)	Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments	n/a	KS4 drop in Monday & Tuesday lunchtime	Vocabulary revision via Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account. https://quizlet.com/en-gb Pupils have Kerboodle logins to access the course book and additional revision resources.	Ensure that your son/daughter independently learns vocabulary and grammar accordingly. Check that your son/daughter completes all work set including corrections to the best of his/her ability and completes timely revision in preparation for tests/half termly assessments.
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GCSE Food and Nutrition

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 10	Theory Topic 1: The relationship between diet and health Topic 2: Nutritional and dietary needs Topic 3: Health Plate and a balanced diet. Practically Preparation techniques Cooking methods Raising Agents	Mon. 30-45mins	Ongoing practical assessment. An assessment task every two weeks to check deeper understanding.	N/A	N/A	To practise food preparation skills outside of school.
Year 11	The Non Examined Assessment Task 1: Food investigation task. Raising agents The Non Examined Assessment Task 2: Food Preparation task	Wed. 30-45mins.	Currently working on Investigation task for 15% of overall grade. This is an ongoing assessment.	N/A	N/A	To practise food preparation skills outside of school.

GEOGRAPHY

Summer 1&2

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<p><u>SETTLEMENT</u></p> <ul style="list-style-type: none"> Settling down Pattern of growth Sustainable development: Case Study- Aylesbury <p><u>WATER ON THE LAND</u></p> <ul style="list-style-type: none"> Rivers: The water cycle A river on its journey Landforms created by the river 	Every two weeks. Homework tasks will usually take around 90 minutes to complete	<ul style="list-style-type: none"> Self-assessment Mid-unit assessment End of unit assessment 	Summer 2	<i>GEOGRAPHY catch up-</i> Wednesday Lunchtime	<ul style="list-style-type: none"> Help ensure all homework tasks are completed in detail Get familiar with atlases Talk about places when out and about Hand in homework when due
Year 8	<p><u>CONFLICT</u></p> <ul style="list-style-type: none"> The causes of conflict The impact of geography on conflict The impact of conflict on geography The impact of conflict on development <p><u>CHINA</u></p> <ul style="list-style-type: none"> China's physical geography How is China changing? The world's largest population The Three Gorges Dam China's place in the world 	Every two weeks. Homework tasks will usually take around 90 minutes to complete	<ul style="list-style-type: none"> Self-assessment Mid-unit assessment End of unit assessment 	Summer 2	<i>GEOGRAPHY catch up-</i> Wednesday Lunchtime	<ul style="list-style-type: none"> Help ensure all homework tasks are completed in detail and hand in when due It might be useful to watch current affairs on conflict around the world, and apply knowledge from the lesson into the current situations
Year 9	<p><u>POPULATION AND MIGRATION</u></p> <ul style="list-style-type: none"> World growth Population distribution Population structure Population change 	Every two weeks. Homework tasks will usually take	<ul style="list-style-type: none"> Self-assessment Mid-unit assessment End of unit assessment 	TBC	<i>GEOGRAPHY catch up-</i> Wednesday Lunchtime	<ul style="list-style-type: none"> Help ensure all homework tasks are completed in

	<ul style="list-style-type: none"> Population control Migration The American dream 	around 90 minutes to complete				detail and hand in when due
Year 10	<u>LIVING WITH THE HUMAN ENVIRONMENT (8035. Paper 2)</u> <ul style="list-style-type: none"> Urban issues and challenges Urban growth Urban challenges in the UK Sustainable development of urban areas 	One per week. Homework tasks will usually take up to an hour to complete	<ul style="list-style-type: none"> Self and peer assessments Mid-topic assessments End of topic and end of unit assessments Exam questions 	Paper 2 field work- Summer 2	GEOGRAPHY catch up- Wednesday Lunchtime	<ul style="list-style-type: none"> Help ensure all homework tasks are completed in detail and hand in when due Help become more familiar with the new GCSE specification (found on the AQA website)
Year 11	<u>GEOGRAPHICAL APPLICATIONS (Paper 3)</u> <ul style="list-style-type: none"> Issue evaluation Fieldwork and geographical enquiry <i>Living with the physical environment revision</i> 	One practice exam question per week	<ul style="list-style-type: none"> Exam questions Unit assessments 	Fieldwork- Summer 1	Optional lunchtime drop in sessions, daily	<ul style="list-style-type: none"> Obtain the AQA revision guide, where possible Encourage independent study, and return to teacher for feedback

*Time to be confirmed

History

Summer 1

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	The Stuarts King James I, the Gunpowder Plot, reasons for the plot, actions and impacts. The English Civil War: aims of the Royalists and Parliamentarians, key battles and impacts. The Great Plague, ideas about causes of illness and treatments. Comparisons with the Black Death.	1 hour	Should King Charles I have been executed? Assessing evidence to evaluate arguments for and against this execution.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 8	World War One Causes of World War One with a focus on the assassination of Archduke Franz Ferdinand. Trench life and weapons. The Battle of the Somme and the role of General Douglas Haig. The sinking of the Lusitania.	1 hour	Was General Douglas Haig a good leader of the Battle of the Somme? Assessing evidence to evaluate arguments about his leadership.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 9	Post World War Two world British society and culture in the 1950s and 1960s.	1 hour	Who assassinated President John F Kennedy and why?	N/A	KS3 Debating club		Monitor and support homework tasks.

	The Cold War: countries involved and political ideology, The division of Germany, the Marshall Plan, Berlin Blockade and Berlin Wall.						Check teacher feedback on classwork and homework.
Year 10	Exam technique Key skills required for each exam question for Medicine through time and Germany papers. Source analysis. Creation of judgements and interpretations. Synthesising time periods. Creation of revision folders for both papers in preparation for Year 11.	One exam question per week as well as creating revision resources. 2 hours	Factors 16 mark question for Medicine through time. Source interpretation questions booklet for Medicine through time and the Germany papers.	N/A	N/A		Monitor and support homework tasks. Check teacher feedback on classwork and homework. Ensure revision is completed regularly.
Year 11	Recap of content and exam technique. Key skills required for each of the 4 papers: Medicine through time, Elizabeth, Inter-war years, Germany. Creation of judgements and interpretations. Synthesising time periods. Finalising revision.	One exam question per week as well as creating revision resources. 2 hours	Completion of past papers for each of the four topics under timed conditions. Short content-based tests on a weekly basis to identify strengths and areas requiring further revision.	N/A	N/A		Monitor and support homework tasks. Check teacher feedback on classwork and homework. Ensure revision is completed regularly.

History

Summer 2

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	Slavery The Atlantic Slave Trade triangle and conditions on the Middle Passage Slave auction and life on the plantations. Resistance and escape: Amistad, key individuals such as Harriet Tubman and Henry Brown. Abolition: legislation and key people	1 hour	Research of a key individual and their experiences of slavery. Assessed as a presentation to the class.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 8	World War One Key developments in medicine and treatments. The use of horses in battle. The Empire called to arms and the role of the Indian army. Women's actions and experiences during World War One.	1 hour	Research of a key individual during World War One and their experiences. For example, Sepoy Khudadad. Assessed as a presentation to the class.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 9	An Introduction to the Britain, Health and the People GCSE paper in order to explore key themes in medicine through time such as public health, surgery and	1 hour	Completion of exam questions assessing how useful a source is.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.

	treatments from the Medieval period onwards.						
Year 10	Starting the Elizabeth course; an introduction to the problems she faced as a female ruler, the marriage issue, succession crisis, Essex Rebellion, life in Elizabethan England as a golden age.	1 hour.	Completion of exam questions such as 'Write an account of how Elizabethan England could be regarded as a golden age.'	N/A	N/A		Monitor and support homework tasks. Check teacher feedback on classwork and homework. Ensure revision is completed regularly.
Year 11	N/A		External examinations				

Mathematics

Summer 1

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	Metric Units. Area. Handling Data. Revision. Exams.	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 8	Transformations. Straight Line Graphs. Revision. Exams.	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 9	Straight Lines Graphs. Graphing Inequalities. Solving Quadratic Equations. Revision. Exams.	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 10	Area & Volume. Transformations and constructions. Revision. Exams.	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 11	Completion of final units of course. Revision. Assessments.	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about mock preparations, revision card notes, revision booklet completion.

Mathematics

Summer 2

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	Exam Feedback Coordinates Parallel Lines Solids End of term project	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 8	Exam Feedback Averages Two way tables Speed, Distance & Time	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 9	Exam Feedback Higher order graphs Transformations Similar triangles	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 10	Exam Feedback Equations & Inequalities Probability Multiplicative Reasoning	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk

MUSIC

Summer Term

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<u>Minimalism</u> Students will learn about minimalism and the composers key to this genre. They will learn how to use notation software 'Musescore' to compose their own minimalist piece with variations of a melody.	Set at key points during project	(Music history knowledge and listening)	n/a	Choir Wed Lunch Ensemble Tues afterschool	Monitor and support homework tasks Pupils will be asked to submit their work via Microsoft Teams assignments
Year 8	<u>The Blues</u> Students will learn about the genre of blues and learn to utilise some of the key features in blues-based compositions.	1 x30 minute piece a week	Performance of blues bassline Blues composition project	-	Choir Wed Lunch	Ask your child to perform what they have learnt each week, supporting them throughout their learning journey. Support them in completing their project.
Year 9	<u>Pop Song Composition</u> Pupils will learn about the musical elements and processes required to compose their own pop song, eventually using this to use music technology to create their own piece using a DAW. Melody, texture, rhythm and song structure Pupils will continue the Pop song project studying the areas below of 'Imagine' and then creating their own composition. Chords, lyrics, hooks, use of contrast	1 x 30-minute piece a week	Imagine arrangement Pop song composition project (elements) Final composition of pop song Written evaluation of song writing process	-	Choir Wed Lunch	Ask your child to share what they have learnt/composed each week, supporting them throughout their learning journey.

Year 10	<p>Summer</p> <p>Year 10 will look at the remaining set works 'Bach – Brandenburg Concerto' & 'Beethoven Piano Sonata'</p> <p>The remaining term time will focus on composition, both for set works and the free composition, as well as revision of specific weaker areas, such as dictation.</p>	<p>Weekly listening homework</p> <p>Ongoing rehearsal of performance pieces</p> <p>Ongoing work on free composition</p>	<p>Pupils work will be assessed using Edexcel marking criteria Work produced this term can count towards their final GCSE</p> <p>Exam w/c 24th May</p>	n/a	n/a	<p>Monitor and support homework tasks, instrument performance practise and compositions</p> <p>Pupils will be asked to submit their work via Microsoft Teams assignments</p>
Year 11	<p>Summer</p> <p>Following on from the practical work submitted in Spring 2, pupils will now focus on the listening/appraisal exam to revise the set pieces and improve weaker areas, such as dictation.</p>	<p>Weekly listening homework</p> <p>Revision units and projects</p>	<p>Pupils work will be assessed using past papers and vocabulary quiz results.</p> <p>Listening/Appraising Exam - June date TBC</p>	n/a	n/a	<p>Monitor and support homework tasks.</p> <p>Pupils will be asked to submit their work via Microsoft Teams assignments</p>

Philosophy, Religion & Ethics

Summer Term

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	<p>Summer 1 - <u>Introduction to Islam:</u></p> <p>The nature of God Prophets The Qur'an The five pillars of Islam Festivals Worship</p> <p><u>Summer 2 – The Ethics of war & peace</u></p> <p>Just War & Holy War theories The ethics of war Weapons of mass destruction Terrorism</p>	Once per week in line with the	<p>Half termly assessments will be conducted in one of the following formats:</p> <p>One verbal presentation.</p> <p>One written assessment covering key terms and ideas explored over the half term.</p>	N/A	N/A	https://www.bbc.co.uk/bitesize/topics/zsdtbkb	Monitor and support homework tasks. Check teacher feedback on classwork and homework.

Year 8	<u>Summer 1 - Science vs Religion:</u> What is truth? Are Science and Religion compatible? The medieval world view The Scientific Revolution Religious and Scientific origins of our universe <u>Summer 2 – The Spirited Arts Competition</u>	Once per week in line with the	Half termly assessments will be conducted in one of the following formats: One verbal presentation. One written assessment covering key terms and ideas explored over the half term.	N/A	N/A	https://www.bbc.co.uk/bitesize/guides/zx7634j/revision/1	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 9	<u>Summer 1 – Life after death:</u> Life After Death Ideas on Heaven and Hell Reincarnation Mediums Near Death Experiences Atheist views <u>Summer 2 – Islam Beliefs GCSE:</u>	Once per week in line with the	Half termly assessments will be conducted in one of the following formats: One verbal presentation. One written assessment covering key terms and ideas explored over the half term.	N/A	N/A	https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-1-the-study-of-religions-beliefs,-teachings-and-practices	Monitor and support homework tasks. Check teacher feedback on classwork and homework.

	<p>The six article of faith</p> <p>The faith roots of Usul ad-Din</p> <p>The nature of God – Tawhid</p> <p>Risalah</p>						
Year 10	<p><u>Autumn 1 – Islam Beliefs: I</u></p> <p>The six articles of faith</p> <p>The faith roots of Usul ad-Din</p> <p>The nature of God – Tawhid</p> <p>Risalah – Muhammad</p> <p>Nature and Authority of the Qur'an</p> <p>Predestination & Human free-will</p> <p>Adalat</p> <p>Imamate</p> <p>Transcendence</p>	Twice per week in line with the homework timetable.	<p>A practice 12-mark question will be given each half term on the most current topic of study.</p> <p>Individual examination questions will be given throughout the year to inform teaching and learning.</p> <p>One summative examination will take place at the end of each unit of work (where appropriate).</p>	N/A	N/A	<p>https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-1-the-study-of-religions-beliefs,-teachings-and-practices</p> <p>https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-2-thematic-studies</p> <p>https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources</p>	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 11	N/A	Twice per week in line with the homework timetable.	<p>A practice 12-mark question will be given each half term on the most current topic of study.</p> <p>Individual examination questions will be given</p>	N/A	KS4 intervention each Tuesday after school	<p>https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-1-the-study-of-religions-beliefs,-teachings-and-practices</p> <p>https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-2-thematic-studies</p>	Monitor and support homework tasks. Check teacher feedback on classwork

			<p>throughout the year to inform teaching and learning.</p> <p>One summative examination will take place at the end of each unit of work (where appropriate).</p>			<p>specific-vocabulary-component-2-thematic-studies</p> <p>https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources</p>	<p>and homework.</p>
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Physical Education Summer Term

Physical Education	Content	Homework	Assessment	Ways you can help your child
Year 7	In physical education lessons pupils, be working on athletics with an overall focus on sports day. Pupils will develop an understanding of the techniques used in Running, Jumping and Throwing events. In games lessons our pupils will be working on striking and fielding. This will involve cricket and rounders with our pupils developing the correct techniques in bowling, batting and fielding.	N/A	In physical education lessons several baseline tests will be recorded throughout this term. Pupils will be tested, and results will be recorded for all the athletic events they take part in. In games the baselines test will take place during the first two lessons. A continued assessment will take place during every lesson.	Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.
Year 8	In physical education lessons pupils, be working on athletics with an overall focus on sports day. Pupils will develop an understanding of the techniques used in Running, Jumping and Throwing events. In games lessons our pupils will be working on striking and fielding. This will involve cricket and rounders with our pupils developing the correct techniques in bowling, batting and fielding.	N/A	In physical education lessons several baseline tests will be recorded throughout this term. Pupils will be tested, and results will be recorded for all the athletic events they take part in. In games the baselines test will take place during the first two lessons. A continued assessment will take place during every lesson.	Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.
Year 9	In physical education lessons pupils, be working on athletics with an overall focus on sports day. Pupils will develop an understanding of the techniques used in Running, Jumping and Throwing events. In games lessons our pupils will be working on striking and fielding. This will involve cricket and rounders with our pupils developing the correct techniques in bowling, batting and fielding.	N/A	In physical education lessons several baseline tests will be recorded throughout this term. Pupils will be tested, and results will be recorded for all the athletic events they take part in. In games the baselines test will take place during the first two lessons. A continued assessment will take place during every lesson.	Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.

<p>Year 10</p>	<p>In physical education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the long term effects of exercise on the body.</p> <p>GCSE PE</p> <p>Pupils will continue to develop their understanding of Sports Psychology. This will consist of them understanding Goal setting, Mental Preparation and Feedback. In the second half of the term they will start section 5 on Health, Fitness and Well-Being. This section covers Health and Fitness, Diet and Nutrition.</p> <p>Practically</p> <p>Pupils will continue to develop their three chosen sports and try to develop them to achieve a higher grade boundary.</p>	<p>N/A</p> <p>GCSE</p> <p>Pupils will continue to work through booklets and watch videos to check knowledge.</p>	<p>Pupils will not be formally assessed but we will continue to assess their knowledge every lesson.</p> <p>GCSE</p> <p>Pupils will be assessed at the end of each topic area. An ongoing assessment will take place in lessons through question and answering led by the teacher. Pupils will also be working towards their end of year mock exam</p>	<p>Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.</p>
<p>Year 11</p>	<p>In physical education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the long term effects of exercise on the body.</p> <p>GCSE</p> <p>Lessons will be based and led by pupils needs. Areas of weakness we be addressed in each lesson in order to make sure each child is ready for their GCSE. Pupils will be asked to work independently in lessons with the teachers support.</p>	<p>N/A</p> <p>GCSE</p> <p>Pupils will continue to work through booklets and watch videos to</p>	<p>Pupils will not be formally assessed but we will continue to assess their knowledge every lesson.</p>	<p>Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.</p>

	<p>Practically</p> <p>Once the final assessment has been completed at practical lessons will stop and we be replaced by an extra theory lesson.</p>	<p>check knowledge.</p>		
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PSHE	Content	Homework	Assessment	Trips	Online Platforms	Ways you can help your child
Year 7	<p>Health & well-being</p> <p>Sepsis awareness</p> <p>What do we mean by 'healthy lifestyle'? Healthy living introduction How can I keep a balanced diet? How do I know if I'm eating healthily? Consequences of not living healthily? Energy drinks How can I commit to a healthy life?</p> <p>Smoking/ passive smoking</p> <p>How dangerous are drugs and what are the different types?</p> <p>Diversity week LGBTQ+ 26th to 30th June</p>	<p>Completion of work and research</p> <p>Set as required</p>	<p>Ongoing: pupils write what they know in their PSHE books at the start of each unit. Then add what they have learned in a different colour at end of unit.</p> <p>Assessment of pupil understanding.</p>	<p>Loudmouth 'My mate fancies you' in summer term 26th June</p>	<p>Careers: Fast tomato</p> <p>BBC Headspace mental health resources</p> <p>Martin Lewis 'Money Matters'</p> <p>Loudmouth educational theatre company library of websites: https://www.loudmouth.co.uk/young-people/category/2 Includes links to Childline, Barnardo's, NHS, Think U Know (CEOP), Stonewall, Kooth, National Youth Advisory services amongst others</p>	<p>Talk to your child about the subjects covered in PSHE</p> <p>All resources and materials for the lessons are on the pupil's Teams page</p>
Year 8	<p>Health & well-being</p> <p>Sepsis awareness</p> <p>Self-care and goals Personal development and target setting Managing behaviour to achieve Self-awareness Mindfulness</p> <p>Cancer awareness</p>	<p>Completion of work and research</p> <p>Set as required</p>	<p>Ongoing: pupils write what they know in their PSHE books at the start of each unit. Then add what they have learned in a different colour at end of unit.</p>		<p>Careers: Fast tomato</p> <p>BBC Headspace mental health resources</p> <p>Martin Lewis 'Money Matters'</p> <p>Loudmouth educational theatre company library of websites: https://www.loudmouth.co.uk/young-people/category/2</p>	<p>Talk to your child about the subjects covered in PSHE</p> <p>All resources and materials for the lessons are on the pupil's Teams page</p>

	<p>Teenage pregnancy and poverty</p> <p>Vaping and nicotine addiction</p> <p>Diversity week LGBTQ+ 26th to 30th June</p>		<p>Assessment of pupil understanding.</p>		<p>Includes links to Childline, Barnardo's, NHS, Think U Know (CEOP), Stonewall, Kooth, National Youth Advisory services amongst others</p>	
Year 9	<p>Health & well-being</p> <p>Sepsis awareness</p> <p>Alcohol awareness</p> <p>Drugs and the law</p> <p>Vaccinations, organ and blood donation, stem cells and hygiene</p> <p>Acid attacks</p> <p>How can we manage anxiety?</p> <p>How can we cope with stress?</p> <p>Diversity week LGBTQ+ 26th to 30th June</p>	<p>Completion of work and research</p> <p>Set as required</p>	<p>Ongoing: pupils write what they know in their PSHE books at the start of each unit. Then add what they have learned in a different colour at end of unit.</p> <p>Assessment of pupil understanding.</p>		<p>Careers: Fast tomato</p> <p>BBC Headspace mental health resources</p> <p>Martin Lewis 'Money Matters'</p> <p>Loudmouth educational theatre company library of websites: https://www.loudmouth.co.uk/young-people/category/2</p> <p>Includes links to Childline, Barnardo's, NHS, Think U Know (CEOP), Stonewall, Kooth, National Youth Advisory services amongst others</p>	<p>Talk to your child about the subjects covered in PSHE</p> <p>All resources and materials for the lessons are on the pupil's Teams page</p>
Year 10	<p>Health & well-being</p> <p>Sepsis awareness</p> <p>Managing tough times: change, grief and bereavement</p> <p>Managing social anxiety</p> <p>Social media and self-esteem</p> <p>Screen time</p> <p>Homelessness</p>	<p>Completion of work and research</p> <p>Set as required</p>	<p>Ongoing: pupils write what they know in their PSHE books at the start of each unit. Then add what they have learned in a different colour at end of unit.</p>	<p>Wednesday 3rd May</p> <p>Aspirations day 9 until 12 at Handsworth & Aston Grammar</p> <p>Tuesday 20th June</p>	<p>Careers: Fast tomato</p> <p>BBC Headspace mental health resources</p> <p>Martin Lewis 'Money Matters'</p> <p>Loudmouth educational theatre company library of websites: https://www.loudmouth.co.uk/young-people/category/2</p>	<p>Talk to your child about the subjects covered in PSHE</p> <p>All resources and materials for the lessons are on the pupil's Teams page</p>

	How harmful is binge drinking? Diversity week LGBTQ+ 26 th to 30 th June		Assessment of pupil understanding.	Taster day at Sutton college	Includes links to Childline, Barnardo's, NHS, Think U Know (CEOP), Stonewall, Kooth, National Youth Advisory services and Brook amongst others	
Year 11	Careers interviews Sexual health nurse Exam techniques Managing exam stress	Completion of work and research Set as required	Ongoing: pupils write what they know in their PSHE books at the start of each unit. Then add what they have learned in a different colour at end of unit. Assessment of pupil understanding.	Sexual health nurse visit	Careers: Fast tomato BBC Headspace mental health resources Martin Lewis 'Money Matters' Loudmouth educational theatre company library of websites: https://www.loudmouth.co.uk/young-people/category/2 Includes links to Childline, Barnardo's, NHS, Think U Know (CEOP), Stonewall, Kooth, National Youth Advisory services and Brook amongst others	Talk to your child about the subjects covered in PSHE All resources and materials for the lessons are on the pupil's Teams page

Science

	Content	Homework	Assessment	T r i p s	Clubs	On-line platform	Ways you can help your child
Year 7	<p><u>Biology</u></p> <p>Topic to be covered is Genetics and Evolution which includes learning about variation, DNA, Natural selection, selective breeding and biodiversity.</p> <p><u>Chemistry</u></p> <p>Topic to be covered is Reactions which includes learning about metals and non- metals, reactivity series and how they react with water, acid and oxygen.</p> <p><u>Physics</u></p> <p>Topic to be covered is Electricity and Magnetism which includes learning about how electricity is made and used. How to construct simple circuits. They</p>	<p>7A: 60 minutes 7B: 60 minutes</p> <p>Thursday</p>	<p>Key words and definitions</p> <p>Scientific writing assessment</p> <p>Written assessment at the end of each subtopic</p> <p>Test at the end of each topic</p> <p>End of year exam</p>			<p>www.bbcbitessize.com</p> <p>Century Tech- online Each pupil has a login</p>	<p>Monitor and support homework tasks.</p> <p>Ensure that all homework is completed to a high standard</p> <p>Check spellings of key words</p> <p>Encourage pupils to revise for assessments</p>

	will also learn about magnets and how they are used and make an electromagnet and test it out.					
Year 8	<p><u>Biology</u></p> <p>Topic to be covered is Ecosystems which includes looking at different ecosystems, habitats, food chains and food webs and looking at how human activity can affect these.</p> <p><u>Chemistry</u></p> <p>Topic to be covered is reactions which includes looking at the reactivity series and how metals are found. How metals react with water, acid and air.</p> <p><u>Physics</u></p> <p>Topic to be covered is Space which includes</p>	<p>8A: Thursday 60 minutes</p> <p>8B: Thursday 60 minutes</p>	<p>Key words and definitions</p> <p>Scientific writing assessment</p> <p>Written assessment at the end of each subtopic</p> <p>Test at the end of each topic</p> <p>End of year exam</p>		<p>www.bbcbitessize.com</p> <p>Century Tech- online</p> <p>Each pupil has a login</p>	<p>Encourage to read around latest scientific development</p> <p>Ensure that all homework is completed to a high standard</p> <p>Check spellings of key words.</p> <p>Encourage pupils to revise for assessments.</p>

	studying the universe and the solar system, looking at the phases of the moon, gravity and the life and death of a star.					
Year 9	<p>GCSE AQA Chemistry</p> <p>Topic 9 Chemistry in the Atmosphere</p> <p>GCSE AQA Biology Topic 2 Cells and organisation</p> <p>GCSE AQA Physics</p> <p>Topic 8 Space</p>	<p>Biology, Chemistry and Physics 3 x 60 minutes</p>	<p>Written assessment at the end of each sub topic</p> <p>Scientific writing assessment</p> <p>Test at the end of each topic</p> <p>End of year exam</p>		<p>www.bbcbitesize.com</p> <p>Century Tech- online Each pupil has a login</p>	<p>Encourage to read around latest scientific development</p> <p>Ensure that all homework is completed to a high standard</p> <p>Encourage pupils to revise for assessments.</p>
Year 10	<p>10 GCSE AQA Chemistry</p> <p>Topic 6b Reversible Reactions Topic 7 Organic Chemistry</p> <p>10 GCSE AQA Biology</p> <p>Topic 4 Homeostasis</p> <p>10 GCSE AQA Physics Topic 5 Forces</p>	<p>10A/10B 3x 60 minutes</p> <p>Chemistry Biology Physics</p> <p>Revision – Century Tech</p>	<p>Weekly tests on key words</p> <p>Scientific writing assessment</p> <p>Written assessment at the end of each sub topic</p> <p>Assessment at the end of each topic</p> <p>Practical assessment</p> <p>End of year exam week</p>		<p>www.bbcbitesize.com</p> <p>Century Tech- online Each pupil has a login</p>	<p>Ensure pupils spend time reviewing their written work</p> <p>Help pupils learn definitions of new scientific words.</p> <p>Ensure that all homework is completed to a high standard</p>

Year 11 Chemistry	GCSE AQA Chemistry Revision programme High and medium control assessments	Revision- Century Tech	GCSE Examinations		www.bbcbitesize.com Century Tech- online Each pupil has a login	Ensure pupils spends time reviewing their written work Help them to re-arrange equations and apply them in tr Help pupils learn key words and their definitions and er work. Support pupils during assessments by helping them coi condition to improve on timing as well as confidence.
Year 11 Physics	GCSE AQA Physics Revision programme High and medium control assessments	Revision Century Tech	GCSE examinations		www.bbcbitesize.com Century Tech- online Each pupil has a login	Ensure pupils spends time reviewing their written work Help them to re-arrange equations and apply them in tr Help pupils learn key words and their definitions and er work. Support pupils during assessments by helping them coi condition to improve on timing as well as confidence.
Year 11 Biology	GCSE AQA Biology Revision programme High and medium control assessments	Revision- Century Tech	GCSE examinations		www.bbcbitesize.com Century Tech- online Each pupil has a login	Ensure pupils spends time reviewing their written work Help them to re-arrange equations and apply them in tr Help pupils learn key words and their definitions and er work. Support pupils during assessments by helping them coi condition to improve on timing as well as confidence.