



Curriculum Plan for 'Aliens' Spring 2 2023

Things we will be looking at during the second half-term.	
Communication and Language	<ul style="list-style-type: none">• Continue to expand vocabulary and apply tense correctly in speech, especially past tense.• Encourage use of expression when reading aloud.• Expand vocabulary and know different words for the same thing e.g. 'flying' and 'soaring'.• Continue to expand vocabulary for different emotions.
Personal, Social, Emotional Development	<ul style="list-style-type: none">• Learning about the importance of hygiene, including brushing our teeth and keeping ourselves clean and healthy.• Learning how to play games with others and take turns.• Continue to gain independence with dressing oneself.• Encourage all children to take part in 'Show and Tell' sessions, in front of familiar peers.
Physical Development	<ul style="list-style-type: none">• To improve handling and control of paint brushes.• To write letters with greater control of their size and begin to sit letters on the line, with descending letters reliably coming below the line.• To improve scissor skills still further.• To improve colouring skills and control of pencils.• To use a bat and ball with a partner and develop body coordination.• Negotiating space and adjusting own speed whilst moving in different directions.• Continue to refine galloping, side-stepping and skipping skills.
Dance	<ul style="list-style-type: none">• To work towards achieving dance certificates within school.• To respond and move appropriately to different kinds of music.
Literacy	<ul style="list-style-type: none">• Learning to say and write own sentences related to the topic 'Aliens'.• Learning correct spelling of tricky words 'he, she, they, we, you, was, are, be, to, go, I, the, your.'• Remembering to reliably apply capital letters, full-stops and finger spaces.• Continue to learn and apply Phase 3 digraphs and trigraphs (ch, ng, th, nk, ee, oo, ar, or, air, ear, igh, ow, oa, er, ur, oi, ai).• Continue to increase reliability and confidence in forming all lowercase and capital letters correctly.• Begin to identify adjectives and think of our own interesting adjectives when writing.• Continue to embed our understanding of rhyming words and write our own rhyming strings.
Mathematics	<ul style="list-style-type: none">• Begin to understand how different numbers work together to make 10.• Improve reliability in writing numbers correctly.

	<ul style="list-style-type: none"> • Learn names and properties of 3D shapes - cube, cuboid, sphere, cylinder, cone and square-based pyramid and understand why some 3D shapes roll, stack or slide. • Recognise 3D shape in everyday objects. • Learn how to halve an item (e.g. an apple), numbers and remember some halving facts. • Learn how to double numbers to 10 and remember some doubling facts.
Understanding the World	<ul style="list-style-type: none"> • Understand the importance of trees to the planet. • Observe changes throughout Spring in the Arboretum. • Learn about Ireland and celebrate St Patrick's Day. • Learn about the importance of Holi to the Hindu religion and why it is celebrated (Wed March 8th 2023). • Learn about the importance of Vaisakhi to the Sikh religion (Friday 14th April 2023). • Learn about the importance of Easter to the Christian religion.
Expressive Arts and Design	<ul style="list-style-type: none"> • Use dressing-up costumes to act out narratives of our own creation. • Act out the Easter story. • Design our own aliens using a range of media, including collage, Playdoh etc. • Be encouraged to build own moonscapes and use these for creating narratives. • Explore mixing of colours through paint.
Music (targets for whole term).	<ul style="list-style-type: none"> • Realize that music is an enjoyable activity and appreciate that there are many different ways of responding to music. • Draw on a repertoire of traditional tales to learn songs to familiar nursery rhyme tunes. • Understand the idea of stopping and starting in music. • Express some musical ideas through movement, body percussion and percussion instruments. • Sing in a group or on their own increasingly matching the pitch and following the tempo and melody. • Begin to be aware of the strong pulse beat or notice that sometimes music does not have a beat at all. • Realize the voice can be used in many ways. • Begin to identify loud and quiet, high and low and fast and slow sounds in music and sounds around us. • Develop listening skills by listening to a story told in a song.
Other Learning/Focus Days	<ul style="list-style-type: none"> • St Patricks Day Friday 17th March. • Sleep Day Friday 17th March. • Friday 31st March - School trip to the Black Country Museum to learn about life in the past (details will be issued on Cognita Connect nearer the date).

Books we will be reading in school include:

