



Learning during the second half-term will be based on 'Animals'. Autumn 2 2022

During the second half-term we will be:	
Communication and Language	<ul style="list-style-type: none">• Encouraging the children to talk more at length about their pets and favourite animals.• Encouraging the children to listen and respond appropriately to stories about animals and to retell these stories in their own words.• Learning to discuss topics and share opinions.• Encouraging the children to talk about places they have visited with friends and family.
Personal, Social, Emotional Development	<ul style="list-style-type: none">• Children will gain confidence and a sense of independence on a school visit to Lichfield and the theatre.• Children will learn about the importance of road safety.• Children will learn their own lines and perform the Nativity in front of an audience.• Children will continue to develop their ability to work with a partner and within a group.• Children will learn the importance of being kind, honest, respectful and well-mannered through weekly PSHE lessons.• Discussing what 'bullying' means during anti-bullying week.
Physical Development	<ul style="list-style-type: none">• Continuing to develop fine-motor skills through creative tasks.• Making our own healthy milkshake and discussing healthy and less healthy foods.• Discussing dental hygiene and why it is important.• Continuing to improve and refine pencil grips.
Dance	<ul style="list-style-type: none">• Practising responding appropriately to music.• To be able to enact stories through dance• To be able to make good use of their developed foot skills through little sequences with a partner.• Developing types of movement associated with different animals.
PE	<ul style="list-style-type: none">• Developing and refining a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.• Developing confidence, competence, precision, and accuracy when engaged in activities that involve a ball.• To be able to experiment with and develop increasingly complex ways of travelling.
Literacy	<ul style="list-style-type: none">• Read a range of stories relating to the topic 'Animals', with writing tasks based around these stories.• Continue to sequence narratives and retell stories in our own words.• Begin to reliably write cvc words using phonic knowledge e.g. dog, cat.• Learn to read and write the tricky words 'the', 'to', 'go', 'no', 'I'.• Continue to practise blending sounds to read words.• Continue to practise segmenting words for spelling.• Practise writing captions containing 'a' and 'and'.

Maths	<ul style="list-style-type: none"> • Deciding how to sort and categorise animals. • Looking at the 'difference' between two numbers and what this means. • Encouraging reliable understanding of 'one more' and 'one less' of a number to 5 (and then to 10). • Solving addition and subtraction problems using images and objects for support. • Looking at 3D shapes (including cube, cone, sphere, pyramid, cylinder, cuboid) and identifying them in everyday objects.
Understanding the World	<ul style="list-style-type: none"> • Understanding which farm animals provide which products. • Understanding that different animals require different environments and habitats to survive. • Understanding which animals are considered to be endangered and how we can help. • Continue to develop mouse control and use i-pads to take photographs. • Looking at farms and farm machinery from the past and present. • Learn what a farmer does (read the story Farmer Duck). • Discuss vegetarianism and different types of diets.
Computing	<ul style="list-style-type: none"> • Continue to teach the importance of e-safety. • Developing mouse and keyboard skills. • Learning to program floor robots.
Expressive Arts and Design	<ul style="list-style-type: none"> • Making Christmas cards and scenes • Making tree decorations using natural resources. • Acting out the Nativity story. • Undertaking art activities linked to the topic 'Animals'.
Forest School	<ul style="list-style-type: none"> • Observe the animals which live in the Arboretum during the Winter (discuss migration). • Make bird feeders. • Identifying evergreen and deciduous trees • Make animal faces using natural items, such as leaves.
Other Learning and focus days.	<ul style="list-style-type: none"> • On Thursday 1st Dec we will be visiting Lichfield Garrick Theatre to watch 'Snow White and the Seven Dwarfs' before visiting Lichfield Cathedral. • Nativity performances will take place on Monday 5th December (2.00pm start) and on Wednesday 7th December (9.15am start). • Discussing the Guru Nanak's birthday on Tuesday 8th November and what this means to the Sikh religion.

Books we shall be reading this half-term.

