



Learning during the first half-term will be based on 'All About Me and My Home' Autumn 1 2022

During the first half-term we will be:	
Communication and Language	<ul style="list-style-type: none">• Encouraging the children to talk in front of an audience.• Encouraging the children to express opinions about their own and other children's hobbies.• Encouraging the children to listen to stories and answer questions appropriately.• Encouraging the children to follow simple two-part instructions.• Encouraging the children to join in with discussions.
Personal, Social, Emotional Development	<ul style="list-style-type: none">• Encouraging the children to share equipment (such as the water tray) and to complete jigsaws with others.• Reading the story 'This is Our House' and discussing getting along with others and the benefits of being kind to other children within the class.• Extending the children's vocabulary and understanding about emotions and how we feel about our new environment (introducing words such as anxious, nervous, worried excited, glad, miserable, cheerful).• Encouraging children to place a photo of themselves onto the appropriate face on the feelings chart to reflect on how they feel each day in school.• Learning to behave safely in Forest School and follow the school rules.
Physical Development	<ul style="list-style-type: none">• Drawing portraits and homes using tools including pencils, paint brushes, junk modelling etc to develop our fine-motor skills.• Using child-friendly scissors to make an image of ourselves and our own home.• Using a computer mouse to attempt drawing self-portraits and homes, using the Paint program.
Dance	<ul style="list-style-type: none">• Practising moving in different ways - slithering, crawling, skipping, hopping etc.• Responding to music - changing speed and rhythm when moving.• Learning about Indian dancing to support our Diwali focus day.
PE	<ul style="list-style-type: none">• Learning to skip• Practising balancing on gym apparatus and balancing on one foot.• Practising forward rolls.• Taking part in yoga.
Literacy	<ul style="list-style-type: none">• Developing roleplay skills by re-enacting and retelling the story 'This is Our House' by Michael Rosen.• Practising correct letter formation, beginning in the correct place (for lowercase and capital letters).• Learning and consolidating Phase 2 sounds.• Practising blending sounds to read CVC words - e.g. c-a-t, p-o-t• Attempting to write/copy/trace labels, learning what a label is in the process.

	<ul style="list-style-type: none"> • Practising holding pencils correctly with the correct tripod grip. • Listening to a range of stories during story time.
Mathematics	<ul style="list-style-type: none"> • Practising correct number formation, concentrating on the numerals 1, 2, 3, 4 and 5 • Practising recognising numerals to 5 when presented out of order and not within a number-line. • Practising recognising how many pictures/objects there are (0-5) just by a quick glance and not by counting (known as 'subitizing'). • Learning what 'more and less' means and practise identifying more and less when presented with 2 sets of objects/pictures. • Thinking about how many more we need to add if we need 5 altogether (number bonds to 5). • We will be learning to count backwards from 5. • Learning the names and properties of 2D shapes including a square, circle, triangle, rectangle (names, number of sides and corners), oval, star, diamond, heart. • Practising ordering items according to their height and length. • Ordering our school day and learning words relating to time (first, then, next, after that).
Understanding the World	<ul style="list-style-type: none"> • Looking at different types of homes around the world and the materials they are made from. • Looking at a world map and understanding that it contains different countries with different customs. • Talking about our own family - its younger and older members. • Sorting images of new homes and old homes and discussing how we can tell. • Looking at homelessness and understanding how charity work can support homeless people and animals. • Observing change in the Arboretum, such as changing leaves and using natural products to make items. • Learning that trees have different features and different names. • Learning how to make bark and leaf rubbings.
Computing	<ul style="list-style-type: none"> • Discussing e-safety. • Making our own computer and learning about computer parts. • Singing songs to help understand and remember what computer parts do.
Expressive Arts and Design	<ul style="list-style-type: none"> • Learning to mix colour. • Encouraging the children to paint using a range of brushes. • Encouraging mixed media skills, such as collage. • Using playdoh to make sculptures of faces and homes. • Creating our own narratives through role-play • Making Diwali lamps and representing fireworks through art.

Music
(targets for
whole term).

- Realizing that music is an enjoyable activity and appreciate that there are many different ways of responding to music.
- Drawing on a repertoire of nursery rhymes and other traditional material including traditional singing games.
- Understanding the idea of stopping and starting in music.
- Expressing some musical ideas through movement, body percussion and percussion instruments.
- Singing in a group or on their own increasingly matching the pitch and following the tempo and melody.
- Beginning to be aware of the strong pulse beat or notice that sometimes music does not have a beat at all.
- Realizing the voice can be used in many ways.
- Beginning to identify loud and quiet, high and low sounds in music and sounds around us.
- Developing listening skills.

Other
Learning/Focus
Days

- On Wednesday 15th October we will be learning about Diwali and why it is celebrated.
- On Thursday 16th October we will be learning about Bonfire Night and why it is celebrated. We will also learn about behaving safely when near bonfires and fireworks.

Books we will be
reading in school
include:

