



# HYDESVILLE TOWER SCHOOL

Teacher of  
English (maternity cover)

April 2023 (1 Year )

*Information for applicants*

# Welcome to Hydesville Tower School

Hydesville Tower School opened its doors in 1952 with 22 pupils on the roll and has since grown to a pupil roll over 320 and has become known as the leading independent co-education day school in Walsall, delivering first-class education for children aged from 3 to 16 years.



Situated within walking distance of the bustling Walsall town centre, and with excellent transport links to nearby Birmingham and Wolverhampton, the school offers a range of facilities, combining tradition with modern.

A purpose built outdoor classroom is perfect for exploring and learning outdoors. As children progress into Prep and then through to Senior School, our classrooms cater for all subjects, including science laboratories, our library (the Hydesville Hive), and the School Hall, which also operates as a fully functioning theatre and performance area.

We have direct, secure access from the playground into the magnificent 35-acre Walsall Arboretum which we use for outdoor learning, cross country, sports days, picnics and more. Our 500m<sup>2</sup> multi-use sports pitch enables during and after school sports training and fixtures and our Nursery and Lower Prep playgrounds have recently been resurfaced and replaced with brightly coloured play areas, complete with games markings and built with a soft artificial grass material to ensure children can play safely.

In addition, we have wireless coverage throughout the school, which means mobile devices can be used in any classroom to support any subject area, allowing for a fully integrated and cross-curricular approach to ICT.



# Working with us

Our small class sizes, individual learning and outstanding pastoral support helps pupils to exceed expectations in their academic endeavours whilst our extra-curricular activities help develop well rounded individuals, equipped to excel in today's world.

Academic results are consistently high at Hydesville. Year on year, a high proportion of Year 6 pupils progress onto Grammar Schools and our hugely successful GCSE results are typically the best in the borough among all non-selective schools. At the end of year 11 pupils leave us, typically to pursue their post 16 education at a local Grammar School.

Beyond the classroom, pupils participate in a range of sporting, performance and extra-curricular activities, and are also encouraged to engage in adventure and charitable causes, including the Hydesville Challenge and the Duke of Edinburgh Award. The School is an active member of the Independent Schools Association.

This is an exciting time to join Hydesville Tower School; the leadership team are committed to continuing to increase the School's profile locally. Pupil numbers have grown. The school is recognised as one of the leading independent schools in the Midlands' and was ranked in the top 20 small independent schools without a sixth form.



# Role Overview



The post involves teaching English to Years 7 to Year 11 and the successful applicant will be able to inspire pupils to develop their interest in English Language and English Literature. This will therefore offer an exciting opportunity for someone new to the profession or an experienced teacher looking to develop his or her career in a supportive and fulfilling environment.

There are lots of extra-curricular activities available for all our pupils. Pupils actively take part in public speaking competitions.

We are passionate about developing the use of ICT and new technology in the teaching and learning of English and incorporating a range of pedagogical approaches to benefit our pupils.

GCSE results are well above the national average. Our pupils benefit from small class sizes and able pupils have been further accommodated through extra classes outside of the taught timetable.

# Key Responsibilities

- To present information on the development and performance of the subject to the SLT and Cognita as necessary
- To monitor and report on departmental performance in external/internal examinations and against other measures as directed by the Head of Senior School
- To perform other duties consistent with the seniority of the post as directed by the Headteacher or Head of Senior School

## TEACHING AND LEARNING RESPONSIBILITIES:

- To teach pupils of all abilities across the entire age range
- To ensure department staff have detailed schemes of work and produce lesson plans
- To lead the development and delivery of the subject
- To assist in the planning of the departmental timetable in collaboration with the Deputy Head
- To manage the setting/grouping of pupils at all key stages
- To record and analyse data regarding the performance of pupils and the department within all key stages
- To ensure that yearly reporting of pupil progress conveys accurate, meaningful information with targets to ensure high levels of achievement
- To promote and coordinate relevant extra-curricular activities within the department
- To ensure entries for public examinations are submitted to the Examinations Officer accurately and by the deadlines issued
- To liaise with the SENCo and Academic Support to ensure pupils can access the curriculum.

# Leadership Responsibilities

- To prepare detailed analysis of each year's public examinations and value added results
- To ensure the implementation of departmental policies for teaching and learning, homework, marking, assessment, reporting and recording
- To monitor the work of the department through lesson observations and scrutiny of work samples, take action to support improvement where needed

## STAFF RESPONSIBILITIES:

- To be responsible for day to day administration within the department
- To participate in and encourage the continuing professional development of teachers within the department
- To participate in arrangements that may be made for staff appraisal
- To support supply staff based within the department
- To share best practice throughout the department
- To lead regular department/curriculum meetings in accordance with the published rota
- To lead moderation meetings, where appropriate.

# Person Specification

- A good degree
- Qualified Teacher Status
- Outstanding teaching
- A willingness to become involved in the life of the school
- Flexibility
- Well organised, creative and innovative
- Able to offer an extra-curricular club/activity
- A role model

## Training and Experience:

- Experience in teaching the new curriculum
- Recent experience with assessment, recording and reporting.



# Competencies of the Role

## Role Specific

- The ability to teach all subjects across the curriculum to a high standard.
- A specialism or interest which could be introduced as an extra-curricular activity.
- Meticulous preparation of lessons and assessment of pupils' work
- Excellent communication skills.
- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and pupil/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.



# How to Apply

Closing date: Monday 6th March 2023 - 09:00am

Interview: Week commencing Monday 27th March

Remuneration:

- Main Scale (M1 - M6)
- TPS
- School fee discount (for qualifying pupils)
- School Lunches (term time)
- Professional development

*To apply, please complete an employment application form and return to [Natalie.Mills@Hydesville.com](mailto:Natalie.Mills@Hydesville.com)*

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment.

Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.





**18th**

**THE SUNDAY TIMES  
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Parent Power  
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**HYDESVILLE  
TOWER SCHOOL**

