

Hydesville Tower School



Senior Curriculum Booklet

Spring 2023

ART Spring

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	Aboriginal art Pupils complete their research Create a clay tile. Show consideration of texture and surface. Georgia O'Keeffe Explore how to use watercolours to create paintings of flowers Create colourful, mixed media pieces based on fruit Develop skill creating own compositions 3D pieces	Set at key points during project. Completion of work, research. Competitions	End of project evaluation Overall assessment of each completed project.	tbc	Mondays Crochet club 3:45 until 4:45pm	Microsoft Teams Photopea image manipulation Student art guide Tom Quigley Art YouTube	Monitor and support homework tasks
Year 8	Lino printing Ian MaCulloch Explore technique of lino printing Create design. Experiment with colour and surface. Textiles and mixed media	Set at key points during project. Completion of work, research. Competitions	End of project evaluation Overall assessment of each completed project.	tbc	Mondays Crochet club 3:45 until 4:45pm	Microsoft Teams Photopea image manipulation Student art guide Tom Quigley Art YouTube	Monitor and support homework tasks

	<p>Pupils examine artists who use colour and pattern, including Hudertwasser.</p> <p>Explore batik, silk painting and fabric crayons</p>						
Year 9	<p>Figurative sculpture Investigate artists. Use their ideas to inform own, imaginative design. Use wire & plaster bandage to create sculpture.</p> <p>Banksy Explore work of street artist Banksy. Develop own stencil idea. Try and add meaning and visual impact to work</p>	<p>Set at key points during project.</p> <p>Completion of work, research. Competitions</p>	<p>End of project evaluation Overall assessment of each completed project.</p>	tbc	<p>Mondays Crochet club 3:45 until 4:45pm</p>	<p>Microsoft Teams Photopea image manipulation</p> <p>Student art guide</p> <p>Tom Quigley Art YouTube</p>	<p>Monitor and support homework tasks</p>
Year 10	<p>Begin main portfolio project: 'Identity'</p> <p>Examine artists Take photos Explore different materials/ techniques Pupils continue working on individual projects in their sketchbooks</p>	<p>1 hour 30 mins</p>	<p>Pupils work will be assessed using OCR marking criteria Work produced this term can count towards their final GCSE</p>	<p>Grayson Perry's 'Art Club' exhibition at MAC Birmingham</p>	<p>Mondays Crochet club 3:45 until 4:45pm</p> <p>GCSE intervention Thursdays 3:45 until 4:45pm</p>	<p>Microsoft Teams Photopea image manipulation</p> <p>Student art guide</p> <p>Tom Quigley Art YouTube</p>	<p>Monitor and support homework tasks</p> <p>Refer to AO guidance</p>

	Link ideas from artists to own images Show purposeful development of ideas and exploration of materials						
Year 11	<p>Exam: Choose starting point. Research at least 3 artists in depth; make connections to own images; high quality photographs Quality visual recording Evidence of testing a wide variety of materials and outcomes</p> <p>Exam: Wednesday 3rd & Thursday 4th May</p> <p>All sourcing of research must be completed for homework.</p>	1 hour 30 mins	Pupils work will be assessed using OCR marking criteria Work produced this term can count towards their final GCSE	tbc	<p>Mondays Crochet club 3:45 until 4:45pm</p> <p>GCSE intervention Thursdays 3:45 until 4:45pm</p>	<p>Microsoft Teams Photopea image manipulation</p> <p>Student art guide</p> <p>Tom Quigley Art YouTube</p>	<p>Monitor and support homework tasks</p> <p>Refer to AO guidance</p>

Business Studies (Year 10-11)

Spring 1

	Content	Homework	Assessment	Trips	Clubs/ Intervention sessions	Ways you can help your child
Year 10	Unit 3 <ul style="list-style-type: none"> The role of human resources Organisation structures and different ways of working Communication in business Recruitment and selection Motivation and retention Training and development Employment law Completion of a personalised revision plan from their checklist to aid revision. Exam questions and techniques discussed and practiced ready for Paper 1 mock examination at the end of January 2021. 	Approx. 1 hour- 1 hour 30 minutes	Spring 1 Assessment- WB/ 30 th January 2023 Spring 2 Assessment – Paper 1 which includes units 1, 2 and 3. Date TBC	N/A	N/A	<ul style="list-style-type: none"> Monitor and support homework tasks, checking and discussing with your child. Help with spelling of keyword terminology Check that work is being reviewed and transferring to revision material using appropriate revision techniques Test your child's knowledge by questioning classwork Aid their revision by questioning them on units of work that have been completed Test them with exam style questions (can be found within their revision guides under timed conditions (EG/ 1 mark a minute as a guide). Discuss business related news from television/ newspaper/ app headlines
Year 11	Spring 1 Completion of a personalised revision plan from their checklist to aid revision. Exam questions and exam techniques discussed and practiced ready for the Paper 1 and 2 mock examinations at the end of January 2021. Revision paper 1 Units 1-3 <ul style="list-style-type: none"> Business activity, marketing and people Marketing People 	Approx. 1 hour – 1 hour 30 minutes	Spring 1 Assessment – Paper 1 and Paper 2 mock examinations Date- 9 th January – 20 th January 2023 Spring 2- Practice examination papers and questions, Mock examination within lesson end of Spring 2- Date TBC	N/A	Intervention for pupils if needed- Day and time TBC	<ul style="list-style-type: none"> Monitor and support homework tasks, checking and discussing with your child. Help with spelling of keyword terminology Check that work is being reviewed and transferring to revision material using appropriate revision techniques Create a revision timetable with allotted breaks Test your child's knowledge by questioning classwork Aid their revision by questioning them on units of work that have been completed Test them with exam style questions (can be found within their revision

	<p>Revision paper 2 Units 4-6</p> <ul style="list-style-type: none"> - Operations - Finance - Globalisation <p>Spring 2</p> <ul style="list-style-type: none"> • Identification of errors/ mistakes of mock examinations completed • Reviewing and revising content for units 1-6 in line with their personalised revision plans. • Further exam practice and exam techniques. 				<p>guides under timed conditions (EG/ 1 mark a minute as a guide).</p> <ul style="list-style-type: none"> • Discuss business related news from television/ newspaper/ app headlines • Relate said business related news to your child's learning
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Character Development

Spring Term

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	Emotional Wellbeing Mindful Strategies Presentation Skills	Following <u>some</u> lessons; typically 30 minutes; submission time will be dependent on task	Baseline and end-of-topic assessments but no preparation necessary nor reporting of outcomes.	n/a	Mentoring for those children struggling with certain themes in the course.	Microsoft Teams and Class Notebook.	Discuss what they have learned or what they are trying to do differently, so they feel supported in their development.
Year 8	Debating Skills Ethics and Choices Coping with Challenge	Following <u>some</u> lessons; typically 30 minutes; submission time will be dependent on task	Baseline and end-of-topic assessments but no preparation necessary nor reporting of outcomes.	n/a	Mentoring for those children struggling with certain themes in the course.	Microsoft Teams and Class Notebook.	Discuss what they have learned or what they are trying to do differently, so they feel supported in their development.
Year 9							
Year 10							
Year 11							

Computer Science (Year 7-11)

Spring

	Content	Homework	Assessment	Trips	Clubs/ Intervention sessions	Ways you can help your child
Year 7	<u>Computer Crime and Cyber Security</u> <ul style="list-style-type: none"> - Email scams - Computer Misuse - Protecting personal data - Copyright - Health and safety <p>Pupils will also cover E-Safety and will participate in Safer Internet Day to coincide with the work being covered</p>	Approx 30 mins	<p>Spring 1 Assessment based on points covered- Date TBC</p> <p>Spring 2 Assessment based on points covered- Date TBC</p>	N/A	N/A	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Discuss e-safety with your child.
Year 8	<u>Database development</u> <ul style="list-style-type: none"> - Introduction to databases - Creating a database table - Queries - Simple input forms - Creating simple reports 	Approx 30 mins	<p>Spring 1 Assessment based on points covered- Date TBC</p> <p>Spring 2 Assessment based on points covered- Date TBC</p>	N/A	N/A	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Discuss e-safety with your child.
Year 9	<u>Spring 1 Database development</u> <ul style="list-style-type: none"> - Introduction to databases - Creating a database table - Queries - Simple and complex input forms - Creating simple and complex reports 	<p>Approx 45- 60 mins</p> <p>Additional programming time may also be requested</p>	<p>Spring 1 Assessment based on points covered. Date TBC</p> <p>Spring 2 Assessment based on points covered.</p>	N/A	Extra-curricular- Coding club (Tuesday 3.45-4.30pm)	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Test your child's knowledge by questioning classwork • Discuss e-safety with your child.

	Spring 2 <u>Introduction to Python</u> <ul style="list-style-type: none"> - Strings and variables - Data types and arithmetic - Selection - Writing algorithms - While loops - Searching - Records and files 	alongside homework.	Date TBC			
Year 10	J277 OCR 9-1 GCSE Spring 1 <u>Unit 7- Programming</u> <ul style="list-style-type: none"> - Programming fundamentals - Sequence and selection - Iteration - Arrays - Procedures and functions - Records and files Spring 2 <u>Unit 8- Logic and Languages</u> <ul style="list-style-type: none"> - Logic diagrams and truth tables - Defensive design - Errors and testing - Translators and facilitators of languages - Integrated development environments (IDEs) 	Approx 60 mins Additional programming time may also be requested alongside homework.	Spring 1 Assessment based on points covered. Date TBC Spring 2 Assessment based on points covered. Date TBC	N/A	Extra-curricular- Coding club (Tuesday 3.45-4.30pm) Intervention for pupils if needed- TBC	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Check that work is being reviewed and transferring to revision material using appropriate revision techniques • Create a revision timetable with allotted breaks • Test your child's knowledge by questioning classwork • Discuss e-safety with your child.
Year 11	J277 OCR 9-1 GCSE Spring 1 <u>Unit 7- Programming</u> <ul style="list-style-type: none"> - Programming fundamentals - Sequence and selection - Iteration - Arrays - Procedures and functions 	Approx 60 mins Homework relational to work being completed will be given and additional programming time may also be requested	Spring 1 Y11 Mock examinations 9 th January- 20 th January 2023. Spring 2-	N/A	Extra-curricular- Coding club (Tuesday 3.45-4.30pm) Intervention for pupils if needed- Day and time TBC	<ul style="list-style-type: none"> • Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Check that work is being reviewed and transferring to revision material using

	<ul style="list-style-type: none"> - Records and files <p>Unit 8- Logic and Languages</p> <ul style="list-style-type: none"> - Logic diagrams and truth tables - Defensive design - Errors and testing - Translators and facilitators of languages - Integrated development environments (IDEs) <p>Spring 2 Completion of a personalised revision plan from their checklist to aid revision.</p> <p>Exam questions and exam techniques discussed and practiced ready for the Paper 1 and 2 mock examinations at the end of Spring 2 2023.</p> <p>Revision paper 1 Units 1-4</p> <ul style="list-style-type: none"> • Systems architecture, memory and storage • Wired and wireless networks • Systems software and security • Ethical, legal, cultural and environmental concerns <p>Revision paper 2 Units 5-8</p> <ul style="list-style-type: none"> • Algorithms • Programming • Logic and languages • Data representation 	<p>alongside homework.</p> <p>Pupils are also required to start revision from January in preparation for their upcoming GCSE Examinations.</p>	<p>Practice examination papers and questions, Mock examination within lesson end of Spring 2- Date TBC</p>			<p>appropriate revision techniques</p> <ul style="list-style-type: none"> • Create a revision timetable with allotted breaks • Test your child's knowledge by questioning classwork • Discuss e-safety with your child.
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English

Spring 1 and Spring 2

	Content	Homework	Assessment	Trips	Clubs	Online platforms	Ways you can help your child
Year 7	Introduction to A Midsummer Night's Dream Writing for purpose and audience Shakespeare's theatre Characters and narrative Language devices	30 mins x2	Reading fiction and non-fiction Creative writing and language analysis	NA	Grammar Clinic Reading Mentors Accelerated Reader KS3 Book Club	Accelerated Reader https://ukhosted93.renlearn.co.uk/2260540/Public/RPM/Login/Login.aspx?srcID=s Quizlet (MrsBooth2019)	Monitor and support homework tasks. 20 minutes of independent reading three times per week to support Accelerated Reader programme.
Year 8	The Tempest – creative writing to focus on pathetic fallacy (shipwrecks)	30-45 mins x2	Reading fiction and non-fiction Extract Analysis	NA			
Year 9	Modern Drama: Blood Brothers	30-45 mins x2	Summary and recall tasks for plot and characters Extract analysis	Globe Theatre			
Year 10	Macbeth Context, Plot, Characters, Shakespeare's language, Dramatic techniques	45 mins – 1 hr x2	Mock examinations in Literature	N/A	Intervention by appointment KS4 Book Club Reading Mentors		Monitor and support homework and revision tasks. Monitor use of Century.
Year 11	Disaster Unseen extract analysis revision	45 mins -1 hr x2	Mock examinations	Poetry Live			

French

Spring Term

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	<p>Spring 1 Describe personality Name family members Say who you live with and what they are like Talk about friends and say how long you've known them Talk in detail about home and family Compare yourself now with how you used to be</p> <p>Spring 2 Talk about school and where you live Name different places to live Talk about leisure activities and personal possessions Talk about domestic pets, wild animals and farm animals Describe animals using colours and other adjectives</p>	30 minutes per week (one writing or reading exercise or vocabulary learning)	Vocabulary tests Grammar tests Listening assessments Speaking assessments	n/a	KS3 drop in Tuesday lunchtime	Pupils should create an account for Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account. https://quizlet.com/en-gb	<p>Check that your son/daughter completes all work set including corrections and completes timely revision in preparation for tests/half termly assessments.</p> <p>Test him/her on vocabulary from French into English and English into French using the vocabulary list.</p>

Year 8	<p>Spring 1 Say what places there are in a town Describe a town Say what you can do at different places Ask for and give directions Identify and describe the location of places on a map. Describe ideal town</p> <p>Spring 2 Arrange to go out and where to meet. Give reactions to invitations. Give excuses. Use the conditional tense to say what you would prefer to do.</p>	30 minutes per week (one writing or reading exercise or vocabulary learning)	Vocabulary tests Grammar tests Reading assessments Writing assessments	n/a	KS3 drop in Tuesday lunchtime	<p>Pupils should create an account for Quizlet.</p> <p>My username is MrsPDh and all the vocabulary we will be learning will be on my account.</p> <p>https://quizlet.com/en-gb</p>	<p>Check that your son/daughter completes all work set including corrections and completes timely revision in preparation for tests/half termly assessments.</p> <p>Test him/her on vocabulary from French into English and English into French using the vocabulary list.</p>
Year 9	<p>Spring 1 Planning what you will do in the future using the pronoun "on" Predictions for the future Talking about future careers</p>	30 minutes per week (one writing or reading exercise or	Vocabulary tests Grammar tests Reading assessments Writing assessments	n/a	KS3 drop in Tuesday lunchtime	<p>Pupils should create an account for Quizlet.</p> <p>My username is MrsPDh and all the vocabulary we will be learning will be on my account.</p>	Check that your son/daughter completes all work set including corrections and completes timely revision in

	<p>Give reasons for future careers using modal verbs</p> <p>Spring 2 Free-time activities Music Cinema TV Food and eating out Sport.</p>	vocabulary learning)				https://quizlet.com/en-gb	<p>preparation for tests/half termly assessments.</p> <p>Test him/her on vocabulary from French into English and English into French using the vocabulary list.</p>
Year 10	<p>Spring 1 Free time activities Music, cinema and TV Food and eating out Sport</p> <p>Spring 2 Customs and Festivals Celebrations Traditions International festivals Describing events</p>	1 hour (writing or translation exercises plus vocabulary learning)	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments</p>	n/a	KS4 drop in Monday & Tuesday lunchtime	<p>Vocabulary revision via Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account.</p> <p>https://quizlet.com/en-gb</p> <p>Pupils have Kerboodle logins to access the course book and additional revision resources.</p>	<p>Ensure that your son/daughter independently learns vocabulary and grammar accordingly.</p> <p>Check that your son/daughter completes all work set including corrections to the best of his/her ability and completes timely revision in preparation for tests/half termly assessments.</p>

Year 11	<p>Spring 1 My studies, life at school, Post 16 education and career choices. Describing a school day The differences between schools School rules School improvements Future plans University or apprenticeship How to get a job Advantages and disadvantages of jobs</p> <p>Spring 2 Preparation for speaking examination Exam preparation</p>	1 hour (writing or translation exercises plus vocabulary learning)	Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments	n/a	KS4 drop in Monday & Tuesday lunchtime	Vocabulary revision via Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account. https://quizlet.com/en-gb Pupils have Kerboodle logins to access the course book and additional revision resources.	<p>Ensure that your son/daughter independently learns vocabulary and grammar accordingly.</p> <p>Check that your son/daughter completes all work set including corrections to the best of his/her ability and completes timely revision in preparation for tests/half termly assessments.</p>
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History

Spring 1

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	Medieval life 11 th Century Britain. The Battle of Hastings, key contenders, the battle and its outcomes. The Norman Conquest and its impact. The Black Death, ideas about causes of illness and treatments.	1 hour	Why did William of Normandy win the Battle of Hastings? Categorisation of evidence to rank the importance of reasons.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 8	The Victorians Life in Victorian England for the rich and poor, housing, fashions, traditions and literature. Crime and punishment: the Police Force and the Jack the Ripper murders.	1 hour	Interpretations of evidence about the Jack the Ripper Murders to evaluate witnesses and suspects.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 9	Nazi Germany Persecution of the Jews through the Nuremberg Laws Kristallnacht: its causes and impact The Final Solution and Holocaust.	1 hour	How did Jewish lives change between 1933 and 1945? Research focus which is assessed as a presentation to the class.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.

	The importance of Holocaust Memorial Day in January.						
Year 10	<p>Germany 1870-1945 Democracy and Dictatorship</p> <p>Kaiser Wilhelm and the difficulties of ruling Germany. Impact of the First World War socially, economically, and politically on Germany. Weimar democracy and rebellions against the new government. Germany and the impact of the Great Depression.</p>	One exam question per week as well as creating revision resources. 2 hours	GCSE practice questions interpreting evidence about the Kaiser's rule and the new republic following World War One.	N/A	Horrible Histories		<p>Monitor and support homework tasks. Check teacher feedback on classwork and homework. Ensure revision is completed regularly.</p>
Year 11	<p>Elizabethan England c.1568-1603</p> <p>Elizabeth's background: her early life, key individuals and events. Elizabeth's court and the Privy Council. Marriage suitors and the succession crisis. Religious matters and the division between Catholics and Protestants.</p>	One exam question per week as well as creating revision resources. 2 hours	GCSE practice questions interpreting evidence about Elizabeth I's rule at the start of her reign, problems she faced and how she tried to overcome them.	N/A	Horrible Histories		<p>Monitor and support homework tasks. Check teacher feedback on classwork and homework. Ensure revision is completed regularly.</p>

History

Spring 2

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	The Tudors The Tudor family tree. The reigns of Henry VIII, Edward VI, Mary I, and Elizabeth I considering actions, challenges and religious issues.	1 hour	Interpretations about Mary I and assessing evidence to evaluate whether she deserves to be remembered as 'Bloody Mary'.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 8	The Victorians The Industrial Revolution, inventions, and social change. Life in factories and for coal miners. Child labour and education. Local History study of the Black Country Museum.	1 hour	Interpretations of the Victorian time period to evaluate whether it should be considered as a remarkable era.	Visit to the Black Country Living Museum as part of the local study.	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 9	World War Two Churchill as Prime Minister Life on the Home Front and the impact of the Blitz Key events such as Pearl Harbour, Dunkirk, Hiroshima and Nagasaki.	1 hour	How did life change for the British people during World War Two? Assessing evidence about social, economic and military changes.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.

Year 10	<p>Germany 1870-1945 Democracy and Dictatorship</p> <p>Hitler's rise and consolidation of power: the Reichstag Fire, changes in Chancellors, Night of the Long Knives, propaganda, key individuals. Life in Nazi Germany: the economy, women, education, young people. Jewish persecution, the Nuremberg Laws and the Final Solution.</p>	<p>One exam question per week as well as creating revision resources. 2 hours</p>	<p>Interpretation questions about life in Nazi Germany. Completion of practice exam paper on the whole of the 1870-1945 content.</p>	N/A	N/A		<p>Monitor and support homework tasks. Check teacher feedback on classwork and homework. Ensure revision is completed regularly.</p>
Year 11	<p>Elizabeth I Reflections on the golden age of Elizabeth, the theatre, culture, Poor Laws and discoveries. The role of key individuals such as Francis Drake. The Spanish Armada, its causes, actions and impact. Case study of Kenilworth Castle and its importance in Elizabethan England.</p>	<p>One exam question per week as well as creating revision resources. 2 hours</p>	<p>GCSE case study exam question on Kenilworth Castle, as well as interpretation questions which consider whether Elizabethan England was a 'golden age'.</p>	N/A	N/A		<p>Monitor and support homework tasks. Check teacher feedback on classwork and homework. Ensure revision is completed regularly.</p>

Mathematics

Spring

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	Spring 1 Fractions, Fractions, decimal & percentage equivalence & place value. Algebra. Spring 2 Place Value Algebra	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 8	Spring 1 Fractions and percentages. Volume. Algebra – brackets, substitution. Spring 2 Percentages Algebra	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking - enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 9	Spring 1 Ratio & proportion – problem solving, bar modelling. Algebra – quadratic expansions and factorisation. Spring 2 Quadratic expressions Volume	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk

Year 10	Spring 1 Higher Pythagoras & trigonometry. Foundation Algebra Spring 2 Higher Chapters 2-5 Foundation Chapters 4-6	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 11	Spring 1 Higher: Data handling including histograms, stratified sampling and cumulative frequency graphs & box plots. Algebra including cubics, graphical inequalities and graphical simultaneous equations. Foundation: Vectors, congruence, similarity, graphical quadratic equations. Spring 2 Higher Chapters 16 - 19 Foundation Chapters 17-20	Twice per week.	Following every unit, usually every 3 weeks.	N/A	Codebreaking enrichment and after lunchtime support.	Enquire about mock preparations, revision card notes, revision booklet completion.

Music

Spring 1

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<u>Music Through The Ages</u> Students will learn about the development of music from prehistory to the classical period. Each age will cover the features of music at the time, including instruments and key composers.	1 x 30-minute piece a week	Exam w/c 24 th May Performances	-	-	Ask your child to perform what they have learnt each week, supporting them throughout their learning journey.
Year 8	<u>HIP HOP/RAP:</u> Pupils will learn about the history of rap and hip hop, as well as develop their ability to write and perform raps.	Set at key points during project	Rap projects each week will form the evidence base for this term, in addition to a keyboard performance.	-	-	Monitor and support homework tasks Pupils will be asked to submit their work via Microsoft Teams assignments
Year 9	<u>Pop Song Arrangement</u> Pupils will learn about the musical elements and processes required to arrange a well-known pop song, in preparation for writing their own pop song in the Summer term. Melody, texture, rhythm and song structure	1 x 30-minutes on Bandlab	Pop Song arrangement Knowledge& listening assessment	-	-	Ask your child to show you what they have composed each week, supporting them throughout their learning journey.
Year 10	<u>Vocal Set works:</u> study of vocal set works – H Purcell: Music for a While Queen: Killer Queen (from the album 'Sheer Heart Attack')	1 x 60-minute piece a week	Formative listening and appraising tasks during lessons. Composition tasks. Performance assessment		Intervention when appropriate	Ensure teacher feedback is utilised to give direction and support. Listening to performances and support in home learning (such as revision resources).

Year 11	<u>Composition/Performance</u> Weekly performances and Composition L1: Dictation + Revision Notes L2: Composition (5 hours supervised) L3: Performance + Dictation	Performance - Regular practise of 20 minutes minimum 2x a week Composition tasks	Formative listening and appraising tasks during lessons. Final Composition Final Performance recording		Intervention when appropriate	Ensure teacher feedback is utilised to give direction and support. Listening to performances and support in home learning (such as revision resources).
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Music

Spring 2

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<u>The History of Music</u> Students will learn about the different periods of music throughout time and their characteristics; the evolution of musical instruments in the last 2000+ years; the role of music in society including sacred and secular music; the evolution of music notation; iconic composers of the last 2000 years They will also compose Medieval music; learn to play some Baroque music and compose classical music	1 x 30-minute piece a week	Appraisal and historical context assessment			Ask your child to perform what they have learnt each week, supporting them throughout their learning journey.

Year 8	<p><u>HIP HOP/RAP:</u></p> <p>Pupils will learn about the history of rap and hip hop, as well as develop their ability to write and perform raps.</p>	Set at key points during project	A final keyboard performance and Listening/appraising exam			<p>Monitor and support homework tasks</p> <p>Pupils will be asked to submit their work via Microsoft Teams assignments</p>
Year 9	<p><u>Making Arrangements</u></p> <p>In preparation for summer term, pupils explore Popular songs: Hooks and Riffs; lyrics; structure; melody and musical arrangements.</p> <p><u>Notation/Theory</u></p> <p>Pupils revise and refine their understanding of notation and music theory in preparation for their final exam.</p>	<p>Set at key points during project</p> <p>1x30 mins revision topic</p>	<p>Final Arrangement composition</p> <p>Exam in May</p>			<p>Monitor and support homework tasks</p> <p>Pupils will be asked to submit their work via Microsoft Teams assignments</p>
Year 10	<p><u>Fusions Set Works</u> – Afro Celt Soundsystem: Release & Esperanza Spalding: Samba Em Preludio</p> <p>Composition: Free</p>	1 x 60-minute piece a week	<p>Formative listening and appraising tasks during lessons.</p> <p>Composition tasks.</p>		Intervention when appropriate	<p>Ensure teacher feedback is utilised to give direction and support.</p> <p>Listening to performances and support in home learning (such as revision resources).</p>

Year 11	Focus on revision and any additional performances and composition work, depending on the results from the previous term.	Revision homework	Formative listening and appraising tasks during lessons. Mock tests and vocabulary tests.		Intervention when appropriate	Ensure teacher feedback is utilised to give direction and support. Listening to performances and support in home learning (such as revision resources).
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Philosophy, Religion & Ethics

Spring Term

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	<u>Introduction to Judaism:</u> History Prophets Festivals Places of worship Rites of passage	Once per week in line with the	Half termly assessments will be conducted in one of the following formats: One verbal presentation. One written assessment covering key terms and ideas explored over the half term.	N/A	N/A	https://www.bbc.co.uk/bitesize/topics/z4hg9j6	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 8	<u>Spring 1 - Introduction to Humanism:</u> What is Humanism? Humanism & God How did we get here? Humanism & morality	Once per week in line with the	Half termly assessments will be conducted in one of the following formats: One verbal presentation. One written assessment covering key terms	N/A	N/A	https://www.bbc.co.uk/bitesize/topics/zc63cdm	Monitor and support homework tasks. Check teacher feedback on classwork and homework.

	<u>Spring 2- Introduction to Christianity:</u> History Incarnation The person of Jesus Crucifixion Resurrection Ascension The spread of Christianity		and ideas explored over the half term.				
Year 9	<u>Sikhism:</u> The Nature of God God as creator Sikh virtues Karma, rebirth and mukti Five Khands Gurmukh Equality	Once per week in line with the	Half termly assessments will be conducted in one of the following formats: One verbal presentation. One written assessment covering key terms and ideas explored over the half term.	N/A	N/A	https://www.bbc.co.uk/bitesize/topics/zfipyrd	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 10	<u>Theme B Religion & Life issues:</u> The Big Theory Evolution Religious Creation	Twice per week in line with the homework timetable.	A practice 12-mark question will be given each half term on the most current topic of study.	N/A	N/A	https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-1-the-study-of-religions-beliefs-teachings-and-practices https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-1-the-study-of-religions-beliefs-teachings-and-practices	Monitor and support homework tasks. Check teacher feedback on