



HYDESVILLE
TOWER SCHOOL

#HYDESVILLEFAMILY NEWS

A U T U M N T E R M 7 T H O C T O B E R 2 0 2 2

Welcome to #HydesvilleFamily News, our bi-monthly newsletter to keep you updated on all things going on at Hydesville.

Here we will share updates on what's been going on across Hydesville. We will also celebrate pupil successes and include important notices and updates on what's coming up the following week.

To keep up with our daily news, please check Cognita Connect, or click on the icons below to follow us on social media.



A WELCOME FROM THE HEADTEACHER

I always feel this time of the year is magical. As you walk through the arboretum you can see the wonderful colours of the leaves change.

The children have certainly been busy these past couple of weeks. Global Be Well Day was celebrated on Friday 30th September when pupils came off timetable for the day and were encouraged to undertake a variety of activities. They discussed the impact of a healthy diet on wellbeing and sustainability.

Thank you to all the families that attended our Open Morning last Saturday. We do hope that you had a lovely time and enjoyed the opportunity to find out more about how Hydesville Tower School can provide your child with an inspiring education focused on academic achievement, character development, social responsibility and global citizenship. A special thank you has to go to all our pupils who supported us they were great ambassadors for the school. A special mention to Kairon and Ameera for their speeches and Kaka for her piano skills.

Yesterday was World Teachers Day and I just wanted to take the time to recognise the hard work and dedication of all our teachers.

This week ended with us listening to our Prep School pupil's poetry entries. They all spoke so eloquently and made me so proud. I would like to congratulate all the pupils who took part.

I wish you all a lovely weekend.

Mrs Samra



We love to hear about what you're getting up to!

Send in your photos, news and updates to:

info@hydesville.com or
sarah.archer@hydesville.com

#HYDESVILLEFAMILY NEWS

WEEKLY ROUND UP....

Pre-Prep's Blue Group

CELEBRATING WORLD TEACHER'S DAY - 5TH OCTOBER

Children in Blue Group have been talking about their experience within Pre-Prep including why they like their Key Practitioners and what they do for them and why they like coming to Hydesville Nursery every day:

Roman said: "Mrs Jones gives me coco pops for my breakfast."

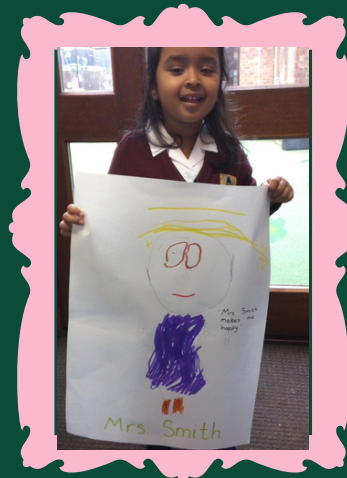
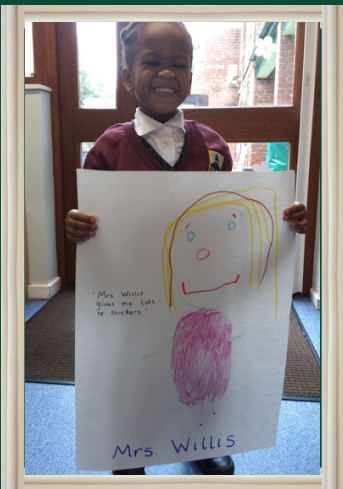
Ziya said: "Mrs Willis gives me lots of stickers."

Aayah said: "Mrs Smith makes me happy."

Malik said: "Miss Thatcher plays with me."

Rudhra said: "playing with Nihal."

Nihal said: "building with Rudhra."



Blue Group would like to say "Happy World Teacher's Day" to all the Teacher's out there and especially those within our Hydesville and Cognita family.



As Blue Group's Key Practitioner some of the things that makes my job rewarding so far with your children are:



- I have been able to experience and celebrate things with them for the first time.
- I am helping them learn in new ways.
- I am keeping them safe.
- They tap out my own inner child.
- Seeing them still believing in the magic.
- They are hilarious and honest.
- Seeing them achieve and the results of my teaching every day is priceless.

Plus many more amazing opportunities!

Mrs Willis

WEEKLY ROUND UP....

Prep School - Year 2

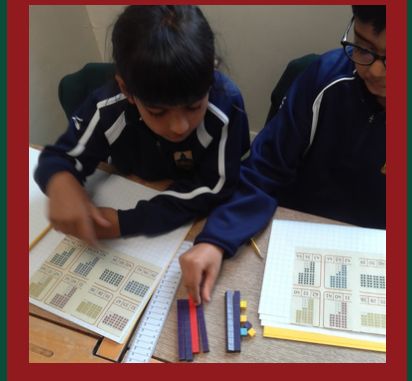
To celebrate Poetry Week children in Year 2 have been engaging in rhyming word games. They worked together to practise their rhyming skills.



The children have been brushing up on their skills of number and place value practically using tens and ones during lessons. We have been challenging the children by looking at flexible partitioning.

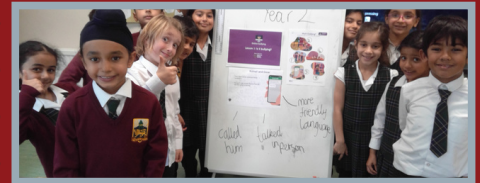


Our Topic for this term is 'On Safari'. The children chose a Safari animal and created a range of fantastic masks. We also looked at silhouette drawings and once again, did an amazing job doing their independent work. We have some budding artists in Year 2!



Year 2 have also been learning about Online Safety. This has included Online Bullying, Online Relationships, Health and Well-being Online and Self-Image and Identity.

They have been learning by making posters, engaging in discussions and role-play. We are happy to say they are all confident about being online and know how to deal with any situations. Well done, Year 2!



The Prep School Drama and Musical Theatre Club is back!

This year children are continuing to develop skills in both movement and speech, taking part in a range of fun drama games and activities.

In addition to this, they will be working with Mr Hill-Jayne to produce a whole Prep School production – Shakespeare Rocks... for the Spring Term, as well as acting out some dramatic scenes of our own. Watch this space...

Senior School

WEEKLY ROUND UP....

LET'S TALK BUSINESS

It has been a great start to Business this academic year, with Year 11 continuing to work hard with their studies towards their GCSE course. This term they have been covering finance, considering profit and loss, revenue and using their maths skills to do so! In Year 10, both groups have made a fabulous start to their course, working hard, and have completed their first unit of work on Business Activity. Pupils are enjoying the course and have all made a very good impression in their efforts and attitude to learning, well done and keep this up. A big well done to Zach, Nilesh and Ishika who helped at Open Morning, speaking to a range of parents and also being promoted to Business Ambassadors.



AN UPDATE FROM THE HEAD OF YEAR 8

I would like to extend a warm welcome to parents and pupils including our newest Year 8 members, Muzammil, Zak and Devinda. They all look rested, happy and have made an excellent start to the school year. As always, we have had a busy start with Global Be Well Day celebrated last week, when pupils learnt about the importance of physical and mental wellbeing. During the day they experienced a variety of activities which focused on their Wellbeing. I hope they continue to prioritise this, as it is fundamental to our health and happiness.

Please do not hesitate to get in touch with the Form Tutors; Mr Dhadda (8A), Mrs Everett (8B) or myself if you have any concerns or queries regarding your child.

We look forward to another exciting term!

Mrs Khan



Y11 CAREERS ADVICE

It's a busy time for Year 11 pupils as this term they are focusing on their post-16 applications:

- applying online to Post 16 destinations (minimum of 6 and ensuring they offer the subjects pupils wish to study and grades are realistic to the destination applying for)
- attending 6th form open evenings
- writing personal statements
- conducting work experience – if pupils haven't already done their work experience, it must be completed in October half term



Pupils – and parents – can contact Miss Fairbrother if they have any questions.

Senior School

PSHE ROUND UP

In PSHE lessons, Year 7 have been learning about how to become resilient and aspirational students, examining case studies, giving advice to their peers, and sharing their ideas.

Miss Thorne was particularly impressed with the creativity of the work produced by Kiratdeep, Sukhmandeep and Aisha in 7B who have made posters to be displayed in the classroom to summarise this learning and inspire others throughout school.



Whilst pupils in Year 8 have been focussing on managing and understanding money; examining: income and expenditure, budgeting and saving, tax and national insurance.

They are now in the process of producing their own 'mini budgets' to help ease the cost of living for people.

They have to decide where they would make cuts and how they could help people with the increasing costs they face.

Pupils will present their own mini-budgets in PSHE lessons next week.



Towards the end of this half term, pupils in Year 9, 10 and 11 will complete EU Code Week. This year is the 10th anniversary of the initiative which aims to bring coding and digital literacy to everybody in a fun and engaging way. This will hopefully inspire the development of coding and computational thinking skills in pupils and will also give Year 9 pupils a taster of what is to come should they opt for GCSE Computer Science!

Sports round-up



FIXTURES UPDATES

Year 9 travelled to St George's School on September 26th. Despite losing the game 10-3 they put in a good effort considering they were playing against a team of Year 10 pupils from St George's.

Stand out players were Harveen who put in a brave performance. Every time she got on the ball we looked like scoring. Other stand out players were Sim, Ibbey and Gurdeep.

Our goalscorers for the game were Ibbey (1) Gurdeep (2).

On 29th September our Year 9 team played against St George's at Walsall Campus. We sadly lost 2-0, but Harveen again played well and came close to scoring when she hit the post with a right footed effort.

It was a tight game with very few chances. Hydesville worked hard and fought until the last kick of the game. Our stand out players were Gurdeep, Harveen and Bilal who played at centre back for the first time and defended well.



UPCOMING FIXTURES



- Year 7 football: 10th October vs St. Georges (at home).
- Year 7 table tennis: 13th October vs St. Georges.
- Year 9 netball: 18th October vs St. Georges.



FENCING FUN FOR Y3 & Y4

We're excited to be introducing a new sport for pupils in Year 3 & 4. During Games lessons at the University of Wolverhampton, children will be taking part in a fencing taster sessions led by a qualified instructor.

All pupils have now had the chancy to try the combat sport, and already felt the benefits of increased coordination, agility, balance and strength....they had lots of fun too!

Free taster sessions will continue until October Half Term and then parents can sign pupils up for a six week course after the holiday. Keep an eye on the offer that will available via the Payments area of Cognita Connect.



PUPILS OF THE WEEK

Congratulations to the following pupils who have received awards for excellence this week:

MUSIC PERFORMER OF THE WEEK



Gia (Y4) - for being an excellent lead learner, making excellent progress on the keyboard and modelling good practise to others.

NURSERY STAR OF THE WEEK



Jiya – for settling in so well into Nursery. She tries hard with her activities and is kind and helpful.

RECEPTION STAR OF THE WEEK



Navan - for always trying her best in all lessons.

HEADTEACHER'S AWARDS

Well done to the following children for receiving the Headteacher's award this week:

Prep School

Year 1 - Aydin Year 4 - Taio
Year 2 - Eisa Year 5 - Shivam
Year 3 - Sophia Year 6 - Lara



THANK YOU!

A huge thank you to the following Prep School pupils who helped at last Saturday's Open Morning:

Ishani	Laila
Saranya	Ruby
Kasim	Asees
Dev-Rishi	Smran K
Veer	Avaani
Martin	Kadii
Lara	Leyli
Shivam	Avneet
Dhian	Dhiyan
Rianah	Reuben
Amrit	Arjun
Ismaeel	Maven
Kairon	Cataleya
Oliver	

Senior School

8A: Harleen, Preet, Devinda

8B: Radin, Usman, Tanvir



NOTICES AND COMING UP...

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

10 Top Tips for Respect Online: INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: in 2020, for example, one in five 16- to 19-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps inform how we communicate with people online. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can accurately 'read' situations in the digital world and know how to act appropriately.

- ACCEPT DIFFERENT RULES**
A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these clues are missing. Talk to your child about why this makes misunderstandings more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.
- PRESS 'PAUSE'**
It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without considering the consequences. Pushing the pause button buys a young person some time while they ponder the golden rule: "Would I still say this if the other person was right in front of me?" You could practise this with your child on some made-up tricky situations.
- THE INTERNET IS ADDICTIVE**
Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications on our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. You and your child could trial turning off notifications on certain apps and instead agree a time to check for updates manually.
- BEWARE THE DARK SIDE**
Getting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly shamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message: for example, doing it as a private message rather than a public post.
- HARMFUL INTERACTIONS**
Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not having to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have empathy for others.
- APPRECIATE DIFFERENCES**
We're all built differently; some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at face value) can cause deep anguish. Trusted adults should be prepared to be patient and listen to any difficulties their child might have had online.
- ACCENTUATED ANXIETY**
Young people's online lives create a lot of anxiety. Messages go into a 'black hole' until someone responds; there are more reasons to compare ourselves negatively, and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out, and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.
- PRO-SOCIAL BEHAVIOUR**
A huge positive for the internet is how it helps people to feel connected and makes being kind and helpful more likely to spread. When young people get involved in pro-social behaviours online, it creates a positive feedback loop which makes them feel good. Show your child examples of when you've done or said something positive online, and praise and encourage them when they do the same.
- BE A GOOD ROLE MODEL**
One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that you know when it's time to put your phone away and do something more productive can set a strong example. Some families set aside particular times of the week (such as mealtimes or a family walk) where digital devices aren't allowed and conversation takes precedence.
- SHOW COMPASSION**
Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the internet, it's important to support them to forgive themselves, learn any lessons and move forward positively. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for ourselves, too.

Meet Our Expert
Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.

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#WakeUpWednesday

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HYDESVILLE TOWER SCHOOL

AUTUMN TERM DATES

AUTUMN 1:
WEDNESDAY 7TH SEPTEMBER - FRIDAY 21ST OCTOBER

AUTUMN HALF TERM HOLIDAY:
MONDAY 24TH OCTOBER - FRIDAY 4TH NOVEMBER

AUTUMN 2:
MONDAY 7TH NOVEMBER - FRIDAY 16TH DECEMBER

#HYDESVILLEFAMILY

October Half Term Holiday

Fun Club

HYDESVILLE TOWER SCHOOL
HydesvilleFamily

Monday 31st October to Friday 4th November

Club Hours: 9am to 4pm.

Open to all Hydesville Nursery & Reception pupils only (please bring a packed lunch!)

Cost is £25 per day, per child. Places are limited and allocated on a first come, first served basis.

Please reserve and pay for your child's place via Cognita Connect.

CONNECT
Cognita Connect
App Store
Google Play

YEAR 10 & 11 LUNCHESES

Please note that school lunch for pupils in Years 10 and 11 is not included in the school fees, they are an optional extra.

Parents can purchase lunches by:

- Purchasing the offer through Cognita Connect - at a cost of £350 per term
- Your child can request a lunch ticket from the school office - at a cost of £6.90 per day. Please note, cash payments are not accepted at the office.

