

COGNITA

Admissions Policy



HYDESVILLE
TOWER SCHOOL

September 2022

1 Policy Statement

- 1.1 We welcome applications for admission from pupils of all backgrounds. This policy applies to all pupils, including those in our Early Years Foundation Stage. We admit pupils with an additional educational need and/or disability provided both parents and school conclude that we can provide appropriately for the child's specific needs.

2 Purpose

The purpose of this policy is to outline the approach taken to:

- Enquiries and pre-registration events for prospective families;
- Admission assessments;
- Registration;
- Allocation of places;
- Offers.

3 Enquiries

- 3.1 All enquiries and applications should be made to the Marketing & Admissions Manager/ Admissions Officer. The Marketing & Admissions Manager/ Admissions Officer will ensure that you have all the information you need.

4 Visits

- 4.1 Prospective parents are encouraged to visit to see the school in action and to meet the Headteacher. Each term there are open events which are an opportunity to tour the school on an informal basis. Alternatively you might like to make an appointment for a personal tour. Please contact the Marketing & Admissions Manager/ Admissions Officer to arrange this.

5 Registration

- 5.1 Following a visit, parents wishing to register their child should complete a Registration Form and return it with a payment for the registration fee. The registration fee covers the cost of administering the registration procedure, including the waiting lists and is non-refundable. Registration is an indication of interest and is not a guarantee of a place.
- 5.2 The school will respond by confirming that the child's name has been placed on the admission list for the relevant term and year. If the year group is fully subscribed, they will be placed on a waiting list. A place is confirmed once a formal offer has been made by the school and a deposit has been received in return.

6 Admission to Nursery, Reception, Year 1 and Year 2

- 6.1 Children are welcomed into the Nursery from the term in which they turn 3. No formal assessment of children is undertaken however the Nursery Manager meets every child after they turn 2 to ensure there are no issues regarding the child's general development or any identifies special educational needs. Places are not automatic, in some rare cases a place will not be offered if we judge that a child's development is below expectation or that they will not flourish in the environment we offer.
- 6.2 Parents are asked to be as candid as possible about any issues concerning their child.
- 6.3 In Years 1 and 2 assessments are made of the child by the class teacher during a taster session. For Reception, an informal assessment is made by the Nursery Manager.
- 6.4 In all cases where a child has been in school or nursery previously, information is sought.

6.5 It is expected that Nursery children are to be clean and dry or almost toilet-trained prior to entry.

7 Transition from Nursery to Reception

7.1 Transition from Nursery (age 3-4) to Reception (age 4-5) is automatic. Children are assessed based on an ongoing observation of their learning and development.

8 Transition through Year Groups

8.1 It is anticipated that all pupils will transition through the school and reap the rewards of the education on offer. Should this prove not to be the case, parents will be informed of any concerns at the earliest opportunity and at the latest before the end of the Spring Term if there appears to be any reason why the pupil may be refused a place in the subsequent year groups. In rare cases it may be that a pupil's progress or behaviour means that transfer to the next stage of the school is not deemed appropriate.

9 Admission to Other Year Groups

9.1 Children joining the school for Years 3 – 6 and Senior School pupils from Year 7 and above are admitted in the following way:

- The individual is invited to spend a taster day in school where an assessment is made. Feedback is provided by the Head of Prep/Senior School at the end of the day, or as soon thereafter as is practical.
- In all cases where an individual seeks entry to the school, the present school will be contacted for a reference which can be either oral or written.
- Discounts are available e.g. sibling discounts and means-tested bursaries. Refer to the school Admissions Team for information. Discounts are reviewed periodically.

9.2 Overseas pupils may be required to undertake a language proficiency assessment before a place is offered. This includes a written assessment and may also include an interview in person or via electronic media.

10 Allocation of Places

10.1 In the event that the number of children registered for any year group exceeds the places available, the following procedure will be applied:

- Siblings in the school
- Length of time the child has been registered
- For a child entering the Nursery, a child requiring a full time place will be given priority over a children requesting a part time place, provided sufficient sessions are available.

11 Offer

11.1 The parents of each applicant will be informed within one week of their application whether a place is available. The school will not be obliged to state its reasons for declining a request for admission.

12 Waiting List

12.1 If no place is available, parents may place their child's name on the waiting list for the school. The school cannot guarantee when a place may become available.

13 Appeal

13.1 There is no appeal process for admission to the school. The decision of the Headteacher is final.

14 False Information

- 14.1 Where the school has made an offer of a place on the basis of a fraudulent or intentionally misleading application, which has effectively denied a place to a child with a stronger claim, the offer of a place will be withdrawn.

15 Overseas Pupils/Pupils with English as an Additional Language

- 15.1 We welcome pupils from a wide variety of cultural backgrounds, including overseas pupils and those with English as an additional language (EAL). Children entering the School must have an appropriate working knowledge of English and parents must be committed to supporting further English study at their cost, if necessary.
- 15.2 Overseas pupils are required to have a guardian who is resident in the UK and who can act on behalf of the parents, if required.

16 Equality

- 16.1 The school pays due regard to the Equality Act 2010 and reasonable adjustments are made for pupils with special educational needs and/or disabilities.
- 16.2 Subject to our entry requirements being met, we welcome pupils with special educational needs or physical disabilities. We advise parents of children with special educational needs and/or physical disabilities to discuss their child's requirements with the school before registering for a place. This will enable the school to determine whether the school can make reasonable adjustments to ensure that the child can flourish as a learner. Parents or guardians of an applicant who has any disability or special educational needs should provide the Marketing & Admissions Manager/ Admissions Officer with full written details, including a copy of all reports prepared by an educational psychologist or other specialist where available and the school may need to discuss provision with external agencies.
- 16.3 The cost of such reports is the responsibility of the parent. Where specific provision is required, parents may be asked to pay an additional charge to meet these needs (staffing and/or resources). In some cases, the school may receive funding from the local authority to provide additional support.
- 16.4 Any additional information which may be relevant should be provided at least one week before attending a tour, taster morning or other visit to the School. The School needs this information about an applicant with particular needs so that we can be aware of and assess those needs and make sure that, with reasonable adjustment, the School can provide adequately for them throughout the admission process and, if admitted, beyond.

17 Admissions Register

- 17.1 The school maintains an Admissions Register in line with regulatory requirements. See Admission, Attendance and Children Missing from Education Policy for further detail of statutory requirements.

Admissions Policy

Ownership and consultation	
Document sponsor (role)	European Director of Education
Document author (name)	Simon Camby
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Consultation – May 2017 (Review)	The following schools were consulted as part of review: Akeley Junior, Kingscourt, Southbank Westminster, Meoncross, Downsend Ashted Pre-Prep, Clifton Lodge Prep School. Representative of Education Team – Robin Davies, ADE.

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