



HYDESVILLE  
TOWER SCHOOL

# #HYDESVILLEFAMILY WEEKLY

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Welcome to #HydesvilleFamily Weekly, our newsletter to keep you updated on all things going on at Hydesville.

Each week we'll share updates on what's been going on across the School. We will also celebrate pupil successes and include important notices and updates on what's coming up the following week.

To keep up with our daily news, please check Cognita Connect, or click on the icons below to follow us on social media.



We love to hear about what you're getting up to!

Send in your photos, news and updates to:

[info@hydesville.com](mailto:info@hydesville.com) or [sarah.archer@hydesville.com](mailto:sarah.archer@hydesville.com)

## A NOTE FROM THE HEADMASTER



How important are reward systems in school behaviour?

Certainly, we place a lot of value on them, and whether children are securing House points, dojo points, stickers, certificates or badges, it is evident that they can act as a motivator. The excitement seen with children in Nursery and Pre-Prep of displaying excellent Golden Rules and having a free choice of toys to play with is very apparent.

At the oldest end of the school, a Reward Trip beckons for those pupils who have maintained sufficient credit. I have even seen the drive in the Year 7 and 8 pupils during Character Education as they realise the winning team will have a "Money in the Bank" option from me, to be cashed in at any stage in their future!

However, what is lovely to note is how many of our children provide outstanding behaviour even if they don't see a reward on offer. Like Jasveer, waiting patiently in the corridor for a member of staff to walk through, even though he wanted to go outside and play.

Or Leila, Amrit and Alexi, asking staff about how their day has been or if they have enjoyed their holiday. It is children like these who demonstrate the qualities that Hydesville develops, and that great manners and behaviour are arising through the environment around them. As a Head, that is the best reward of all.

Have a happy weekend...

#HYDESVILLEFAMILY WEEKLY

# LEARNING HIGHLIGHTS

*EYFS: Reception*



## I CAN EXPLORE FIVE, SIX, SEVEN, EIGHT, NINE AND TEN...

Using paper numicon, pupils have been challenged to make five, six, seven, eight, nine and ten in as many different ways as possible. Pupils were able to explain their ideas and suggestions to the group.



## STARRY-EYED STAN



'Starry-Eyed Stan' is a fun and entertaining story that pupils have enjoyed listening to. It features a gripping plot, memorable characters, a threatening antagonist, and humour throughout.

The stunning illustrations have visually engaged pupils and stimulated their imagination. Pupils have retold the story in their own words, acted out the story, put the story in order sequence and wrote a description about each part of the story this week.



## A CROWN FIT FOR A KING OR QUEEN

Pupils enjoyed designing their own crown during the half term holiday in preparation for the Queen's Jubilee. We can see pupils were creative and imaginative. This crown activity is fabulous fine motor practice to help children work on their fine motor skills. By drawing, painting or cutting out a variety of shapes and line styles, children get to work on different kinds of control to follow the lines of their paper crown.

Developing fine motor control with scissors is an important skill to work on over Early Years. It helps them learn safe practice that they can keep applying throughout their educational journeys. Plus, it helps them to develop control as they exercise their fine hand muscles. These are muscles they'll use every day, in tasks like using cutlery while eating, handwriting, and more. It's a key Early Learning Goal for children to work towards, and with this fun crown activity, they can get creative at the same time!



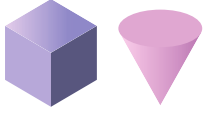
## FLY LIKE A BUTTERFLY

Over the half term break our butterflies made an appearance. After 3 days we were very excited to let them go and watch them fly away.



# Prep School - y3

## LEARNING HIGHLIGHTS



### EXPLORING SHAPE IN MATHS

Our end of year assessments are fast approaching so our Year 3 children have been busy revising previous learning at home and with their teachers to consolidate their learning.

In maths this week the children are exploring shape. They have spent time escaping an imaginary maze and instructing a partner through a series of obstacles using mathematical language such as quarter, half and three quarter turn clockwise or anticlockwise. They have looked at 3D shapes and counted the faces, edges and vertices. The children will continue to discover the properties of shapes looking at symmetry in 2D shapes.



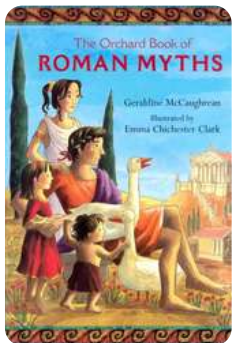
### A TRIP TO THE ARBORETUM



In RS, our children are studying caring for our environment and enjoyed a visit to Walsall Arboretum where we observed the beauty in nature. We discussed how to look after our environment and even how to improve it. It was a shame the weather wasn't warmer but the children enjoyed seeing the flowers blooming and the squirrels scurrying around.



This short visit also inspired some creative thinking and the children came up with expanded noun phrases to describe their surroundings.



### ROMAN MYTHS



We continue our work about the Romans and in English we are working towards writing our own Roman myth. We have read various myths and explored the language used and main features. We hope to emulate this in our own writing by using plenty of expanded noun phrases. We are going to create our own imaginary monsters and use both mortal and immortal characters in the construction of our own myth.

## OUR CENTRE FOR EXCELLENCE IN 11+ PREPARATION

Preparation for 11+ has always been a tradition at Hydesville and we are proud to be a Centre for Excellence in 11+ Preparation. 50% of our Year 6 pupils who sat the 11+ exam in September 2020 secured offers of a place at grammar school and we will soon be announcing our 11+ pass rate for this year...watch this space!

You can find out more about out how we prepare children for the 11+ by watching this video on our Youtube page here:  
<https://youtu.be/b3jgA7OPTyk>



# LEARNING HIGHLIGHTS

## DRAMA PROVES A HIT IN ENRICHMENT

In Enrichment last half term we have been working on trust and creating characters through physicality. The Year 7s have enjoyed playing games to improve their focus and have worked together to create small improvised scenes. Last week, they explored typical characterisations of fairy tale characters. The old fashioned views of baddies being deformed or ugly in some way and the idea that the 'goodies' are always beautiful.

This half term, Miss Bowdige will be working with the Year 8s and developing their ideas by looking at a scene from Macbeth.

We will explore how the witches are portrayed and how they could add extra dimension to the evil spectres. Pupils will create their own version of the scene and work together to rehearse and perform their work for their peers.

## AN UPDATE FROM THE HEAD OF KEY STAGE 4

The start of a new term is the perfect time to evaluate and reflect. Before the holidays, Year 10 were busy with their end of year examinations and this week teachers have begun returning results and papers. I have personally seen a mixture of reactions from pupils to their results; some happy because their revision strategies worked, some disappointed because they had not done sufficient preparation. In order to help pupils to set goals ready for Year 11, the company Elevate will be delivering a session on how to plan effectively to achieve long term aspirations. Subjects teachers will also provide feedback and targets during parents' evening on 22nd June.

Before half term, Year 10 also submitted their prefect applications. Successful candidates will be announced next week, and the interviews for Head Boy and Head Girl will commence week beginning 27th June.

Finally, Year 11 have been occupied with their GCSEs, the end is almost in sight with just two weeks remaining. Keep up the hard work!

*Mrs Bhadda*

## Senior School



### SPORTY SENIORS

This half term, pupils in Senior School will have a major focus on athletics and preparing for Sports Day.

In Physical Education lessons pupils will develop the running, throwing and jumping techniques. In Games lessons pupils will still be playing cricket and rounders. Towards the end of this term we will play some inter house matches.



We are all looking forward to sports day on the 28th June, which will begin at 2pm at the University of Wolverhampton (Walsall Campus).

Parents and members of the #Hydesvillefamily are invited to come and cheer their children along. More details will be sent out soon!

## SENIOR WORD OF THE WEEK

**INTERPRETATION**

**SCIENCE:** "The interpretation of experimental findings."

**PHILOSOPHY:** "A different of interpretation of the story arose."

**SYNONYMS:** explanation, clarification, definition, analysis, evaluation, meaning, rendition, presentation, performance

**NOUN:** - the action of explaining the meaning of something  
- a stylistic representation of a creative work or dramatic role  
**PLURAL NOUN:** interpretations

**MUSIC:** "The singer was admirable in his interpretation of the piece."

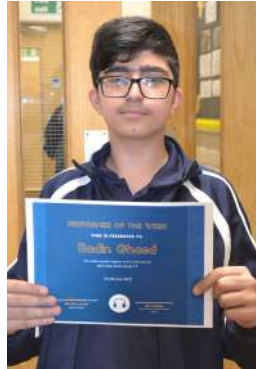
**Who might use this word?**  
Philosopher, Musician, Actor, Director, Politician, Judge, Journalist

**from Latin 'interpretari' (to interpret)**

## **PUPILS OF THE WEEK**

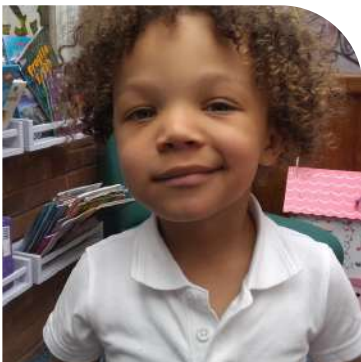
Congratulations to the following pupils who have received awards for excellence this week:

### **MUSIC PERFORMER OF THE WEEK**



Radin (Y7) - for achieving the highest score in the end of year music exam across Year 7.

### **NURSERY STAR OF THE WEEK**



Roman - for trying hard in everything he does.

### **RECEPTION STAR OF THE WEEK**



Esmé-Neev - for vast improvement in Literacy. She has done some lovely written work over the last few weeks and has really concentrated hard in lessons.

### **SENIOR PUPILS OF THE WEEK**

9A: Joshua, Daanyal & Nabeeha.

9B: Kaka, Avneet & Maya.



## NOTICES AND COMING UP...

### ON YOUR MARKS.....



A reminder that our annual Sports Days will take place on the following dates:

- 28th June - Y1 & Y2, 9.30 - 11am.
- 28th June - Senior School (Y7 - Y9), 2pm start.
- 29th June - Nursery & Reception, 1.30pm start.
- 30th June - Y3 - Y6, 9.30 - 11am.

The Nursery & Reception event will take place at school, whilst all other events will be held at the University of Wolverhampton, Walsall Campus. Parents are invited to cheer their children along. More details will be sent out soon!

## CELEBRATING HYDEVILLE'S PLATINUM JUBILEE



We are very excited to be commemorating 70 years of Hydesville Tower School this year!

Next week we will be inviting all Nursery, Prep and Senior School parents to join us for refreshments and to take part in our celebrations on Friday 1st July:

Nursery & Prep families can come along at 11am and Senior School parents are invited at 2.30pm.

Lots of activities will be taking place throughout the day....more details will be sent out via Cognita Connect next week.



### ATTENDANCE WINNERS ARE...

Congratulations to the following classes in Prep & Senior School who achieved the highest attendance this week:

Prep: RD & 4C (100%)

Seniors: 7B (98%)

