

## Curriculum Plan for 'Animals' Autumn 2 2021

Things we will be learning about during this half-term.		
Communication	Encouraging children to talk about their pets and favourite animals.	
and Language	<ul> <li>Encouraging children to listen and respond appropriately to stories about animals and to retell these stories in their own words.</li> </ul>	
	Learning to discuss topics and share opinions.	
	Talking about places they have visited with friends and family.	
Personal, Social.	Children will gain confidence and a sense of independence on a visit to Ash End Farm.	
Emotional	Children will learn about the importance of road safety during an 'A Stars' road safety walk.	
Development	They will learn lines and perform the Nativity in front of other people.	
	They will continue to develop their ability to work with a partner and within a group.	
	<ul> <li>Children will learn the importance of being kind, honest, respectful and well-mannered through weekly PSHE lessons.</li> </ul>	
Physical	Develop fine-motor skills through creative tasks.	
Development	<ul> <li>Making our own healthy milkshake and discussing healthy and less healthy foods.</li> </ul>	
	<ul> <li>Discussing dental hygiene and why it is important.</li> </ul>	
	<ul> <li>P.E and Dance with Mrs Townsend.</li> </ul>	
Literacy	Begin to reliably write cvc words using phonic knowledge.	
	<ul> <li>Learn to write the tricky words 'the', 'to, 'go', 'no', 'I'.</li> </ul>	
	<ul> <li>Read a range of stories relating to the topic 'Animals', with writing tasks based around these stories.</li> </ul>	
Maths	<ul> <li>Deciding how to sort and categorise animals.</li> </ul>	
	<ul> <li>Looking at the 'difference' between two numbers and what this means.</li> </ul>	
	<ul> <li>Encouraging reliable understanding of 'one more' and 'one less' of a number to 5 (and then to 10).</li> </ul>	
	<ul> <li>Looking at addition and subtraction using images and objects for support.</li> </ul>	
	<ul> <li>Looking at 3D shapes (including cube, cone, sphere, pyramid, cylinder, cuboid) and identifying them in everyday objects.</li> </ul>	
Understanding	<ul> <li>Understanding which farm animals provide which products.</li> </ul>	
the World	<ul> <li>Understanding that different animals require different environments and habitats to survive.</li> </ul>	
	<ul> <li>Understanding which animals are considered to be endangered and how we can help.</li> </ul>	
	<ul> <li>Continue to develop mouse control and use i-pads to take photographs.</li> </ul>	
	<ul> <li>Looking at farms and farm machinery from the past and present.</li> </ul>	
	<ul> <li>Learn what a farmer does (read the story Farmer Duck).</li> </ul>	
	<ul> <li>Discuss vegetarianism and different types of diets.</li> </ul>	

Computing	Continue to teach the importance of e-safety.
	<ul> <li>Learning to understand and use directional language.</li> </ul>
	Introduce the concept of sequencing.
	Learn to program a floor robot
	Learn that instructions create a programme.
Expressive Arts	Making Christmas cards and scenes
and Design	Making tree decorations using natural resources.
	<ul> <li>Acting out the Nativity story.</li> </ul>
	<ul> <li>Art activities linked to the topic 'Animals'.</li> </ul>
Forest School	<ul> <li>Observe the animals which live in the Arboretum during the Winter (discuss migration).</li> </ul>
	Make bird feeders.
	Making hedgehogs using pine needles.
	Identifying evergreen and deciduous trees
Other Learning	<ul> <li>A visit to Ash End Farm in Tamworth will take place on Thursday 11<sup>th</sup> November.</li> </ul>
and focus days.	<ul> <li>A Stars road safety walks will take place on Wednesday 17<sup>th</sup> November (one parent must be present for your</li> </ul>
	child to attend this).
	<ul> <li>Nativity performances will take place on Monday 6<sup>th</sup> December (2.00pm start) and on Wednesday 8<sup>th</sup></li> </ul>
	December (9.15am start).

Books we shall be reading this half-term.













