



Curriculum Plan for 'All About Me and My Home' Autumn 1 2021

| Things we will be looking at during the first half-term. | |
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| Communication and Language | <ul style="list-style-type: none">• We will be encouraging the children to talk about themselves in front of an audience.• We will be encouraging the children to express opinions about their own and other children's hobbies.• We will be encouraging the children to listen to stories and answer appropriately.• We will be encouraging the children to follow simple instructions.• We will be encouraging the children to join in with discussions. |
| Personal, Social, Emotional Development | <ul style="list-style-type: none">• We will be encouraging the children to share equipment (such as a sand tray) and to complete jigsaws with a friend or friends.• We will read the story 'This is Our House' and discuss getting along with others and the benefits of being kind to other children.• In PSHE lessons we will extend children's vocabulary and understanding about emotions and how we feel about our new environment (introducing words such as anxious, nervous, worried excited, glad, miserable, cheerful).• We will encourage children to select the correct face on the feelings chart (by placing their own photograph on) to reflect on how they feel on each school day.• Learning to behave safely in Forest School. |
| Physical Development | <ul style="list-style-type: none">• We will draw portraits and homes using tools including pencils, paint brushes, junk modelling etc to encourage our fine-motor skills.• We will be using child-friendly scissors to make an image of ourselves and our own home.• We will use a computer mouse to attempt drawing self-portraits and homes. |
| Dance | <ul style="list-style-type: none">• Practise moving in different ways - slithering, crawling, skipping, hopping etc.• Responding to music - changing speed and rhythm• Learning Indian dancing to support our Diwali focus day. |
| PE | <ul style="list-style-type: none">• Learning to skip• Practising balancing on gym apparatus and balancing on one foot.• Practising forward rolls.• Taking part in yoga. |
| Literacy | <ul style="list-style-type: none">• We will develop roleplay skills and re-enact/retell the story 'This is Our House' by Michael Rosen.• We will practise correct lowercase letter formation, beginning in the correct place.• We will be learning and consolidating Phase 2 sounds (see Letters and Sounds website for more information).• We will practise blending sounds to read CVC words - e.g. c-a-t, p-o-t |

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| | <ul style="list-style-type: none"> • We will attempt to write/copy/trace labels, learning what a label is in the process. • We will practise drawing to improve pencil control. • We will practise holding pencils correctly with the correct tripod grip. • We will listen to a range of stories during story time. |
| Mathematics | <ul style="list-style-type: none"> • We will practice correct number formation, concentrating on 1, 2, 3, 4 and 5 in particular. • We will practise recognising numerals to 5 when presented out of order and not within a number-line. • We will practise recognising how many pictures/objects there are (0-5) just by a quick glance and not by counting. • We will learn what more and less means and practise identifying more and less when presented with 2 sets of objects/pictures. • We will think about how many more we need to add if we need 5 altogether (number bonds to 5). • We will be learning to count backwards from 5. • Learn names and properties of 2D shapes including a square, circle, triangle, rectangle (names, number of sides and corners), oval, star, diamond, heart. • Practice ordering items according to their height and length. • We will be ordering our school day and learning time words (first, then, next, after that). |
| Understanding the World | <ul style="list-style-type: none"> • Looking at different types of homes around the world and the materials they are made from. • Looking at a world map and understanding that it contains different countries with different customs. • Looking at people and their homes from past and the present. • Talking about our own family - its younger and older members. • Sorting images of new homes and old homes and discussing how we can tell. • Looking at homelessness and understanding charity work to support homeless people. • Observing change in the Arboretum, such as changing leaves and using natural products to make items. |
| Computing | <ul style="list-style-type: none"> • Discuss e-safety. • We will explore the inside of a computer. • Junk model our own computer. • Practice basic computer skills using inputs and outputs. • Learn about the following terms: Simple Programs, Peripherals, Operating System, Memory, Inputs, Outputs, CPU. |

Expressive Arts and Design

- Learning to mix colour.
- Encourage children to paint using a range of brushes.
- Encouraging mixed media skills, such as collage.
- Using playdoh to make sculptures of faces and homes.
- Creating our own narratives through role-play
- Making Diwali lamps and representing fireworks through art.

Music (targets for whole term).

- Realize that music is an enjoyable activity and appreciate that there are many different ways of responding to music.
- Draw on a repertoire of nursery rhymes and other traditional material including traditional singing games.
- Understand the idea of stopping and starting in music.
- Express some musical ideas through movement, body percussion and percussion instruments.
- Sing in a group or on their own increasingly matching the pitch and following the tempo and melody.
- Begin to be aware of the strong pulse beat or notice that sometimes music does not have a beat at all.
- Realize the voice can be used in many ways.
- Begin to identify loud and quiet, high and low sounds in music and sounds around us.
- Develop listening skills.

Forest School

- Observing changing leaves.
- Creating art using leaves and sticks, pine needles etc.
- Identifying different trees.
- Leaf/bark rubbing.

Other Learning/Focus Days

- On Thursday 21st October we will be learning about Diwali and why it is celebrated.
- On Friday 22nd October we will be learning about Bonfire Night and why it is celebrated. We will also learn about behaving safely when near bonfires and fireworks.

Books we will be reading in school include:

