

COGNITA

Homework
Policy – Prep
School



HYDESVILLE
TOWER SCHOOL

2021-2022

Policy details

Date of Policy: September 2021

Review date: July 2022

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Aims of the policy:

This policy represents the agreed principles for the provision of homework within Hydesville Tower School.

The policy sets out the importance of homework, the aims and objectives and amount of homework to be expected for each year group through the Preparatory School.

It is recognised that homework is an important part of a pupil's education and useful for consolidation and extension of work covered in class, as well as preparation for the next steps to be taken by the child. It strengthens the educational partnership between the teacher and the pupil and provides parents with an opportunity to share and support their child's learning. It is also a means by which progress can be monitored. Homework promotes self-discipline and independent study. The aim of this policy is to set out our expectations, as a Prep School.

Rationale for setting homework

- To enable children to make maximum progress in their academic and social development.
- To encourage and develop self-discipline and independence towards their studies.
- To prepare pupils for their lessons and further study in later years by instilling good practice early on in their education.
- To enhance and extend work done in class and to prepare pupils for the next steps in their learning.
- To promote good links between home and school.

Our good practice

- Teachers will provide an explanation of homework tasks and ensure that each child is clear about what needs to be done.
- Homework activities relate directly to the curriculum and inform future lessons.
- Homework activities are practical and should be shared, discussed and completed with others at home (parents, carers etc.)
- Homework will be tailored to the needs of the child where appropriate.
- The homework policy will be reviewed regularly.
- Parental and teacher feedback and communication will be recorded in the child's Homework Planner, booklet or through the digital platforms, e.g. Seesaw.
- Homework will be set regularly. Teachers will notify parents of the hand-in days for homework.
- Pupils will be rewarded for homework effort and attainment.
- If homework is not completed on repeated occasions, parents will be notified by the class teacher of the effect this is having on home/school links and its importance in a child's learning development. However, it is acknowledged that motivation to complete homework tasks will increase if completed in collaboration with a parent and if the homework task itself is interesting, challenging and practical.
- An after-school club operates and pupils who attend are given the opportunity to do their homework under supervision.

Suggested/example homework activities

- Focused academic tasks.
- Gathering resources and materials for forthcoming lessons or to enhance learning in the theme or for display.
- Research for the theme (which may include outdoor learning activities e.g. walks, visits, wildlife spotting).
- Pre-reading a set text prior to a lesson.
- Investigation games/problem solving activities.
- Practical “making” or “investigating” activities or projects.
- Preparation for speaking and listening sessions.
- On-line activities, such as research, educational activities or film making activities

Suggested time and frequency of set tasks

Please refer to the attached schedule for the allocation of homework for your child’s year group within the Preparatory School. The class teacher will set the homework and communicate this to pupils/parents through Teams, Seesaw or written form. The hand in dates will also be shared and we encourage parents/carers to ensure that they support their child to complete set work on time.

Independence

Pupils are encouraged to complete their homework independently. In the case of homework which is set following on from learning in class, this is important as it acts as an indicator to the teacher that the learning has been understood by the pupil. Support from parents however is encouraged for research and preparation for lessons.

Reading

It is expected that time will be allocated each evening for reading. The younger members of the Prep School may benefit from shared time with parents/carers to read and discuss their story before they go to bed.

Marking

All homework will be handed in for marking, as directed by the teacher in charge of the class.

The role of the parent/carers and the pupil

Homework should be seen as an extension of the school day and the opportunity to make independent progress. It is expected that pupils will be supported to achieve set work and that parents will become involved in hearing their children read every day and learning the fundamentals such as times tables and spellings. Any concerns from parents should be taken up directly with the class teacher. The parents and carers should regularly check that homework is completed and where pupils are using planners, these should be signed to say that all work has been completed or to provide a written explanation to the teacher if any difficulties have been experienced.

The child should ensure that they have everything they need to complete homework each day. They must also make sure that they understand the tasks that have been set. They should hand their homework in on time, taking into account any feedback given to them previously.

HYDESVILLE TOWER SCHOOL

PREPARATORY SCHOOL HOMEWORK POLICY 2021 - 2022

Year Group	Monday	Tuesday	Wednesday	Thursday	Friday	Time allocated	Holiday Homework
Reception	Set reading book	Set reading book English activity Maths activity Spellings issued for following week (after 1 st half term) Reading for pleasure book sent home.	Set reading book	Set reading book	Set reading book	Homework sent out on Tuesday and to be returned to school the following Monday along with the 'Reading for Pleasure book'.	A booklet of various activities or a holiday homework project.

Year Group	Monday	Tuesday	Wednesday	Thursday	Friday	Time allocated	Holiday Homework
Y1	Reading (approx. 6 – 8 pages) Spellings	Reading (approx. 6 – 8 pages) Spellings	Reading (approx. 6 – 8 pages) Spellings	Reading (approx. 6 – 8 pages) Spellings	English, maths and phonics tasks, set on Seesaw or in homework books. Spellings set on Friday to learn for the following Thursday and spelling sentences completed.	Homework will be allocated on a Friday, due in the following Friday. Homework can be handed in earlier if it has been completed. (1 hour)	Booklet of work for every long holiday – differentiated according to ability group, covering a range of reading, writing, number, or topic task to complete.
Y2	Reading (to include questioning from parent) Spellings, Times Tables and number facts	Reading (to include questioning from parent) Spellings, Times Tables and number facts	Reading (to include questioning from parent) Spellings, Times Tables and number facts	Reading (to include questioning from parent) Spellings, Times Tables and number facts	Topic task chosen by the child. Task linked to current topic, includes written, art, music, and dance tasks. Reading (to include questioning from parent). English and maths tasks linked to the lesson topic	Monday – Thursday: 20 mins, Reading, spellings, number facts Friday: 45 - 60 mins.	Holiday workbook covering a range of maths problems, sentence writing, research and practical tasks.

Year Group	Monday	Tuesday	Wednesday	Thursday	Friday	Time allocated	Holiday Homework
Y3	<p>Reading (including questioning from adult)</p> <p>English including Comprehension SPaG Activity Spellings</p> <p>Maths task Times Tables and number facts</p> <p>Reasoning activity</p>	<p>Reading (including questioning from adult)</p> <p>Spellings Times Tables and number facts</p>	<p>Reading (including questioning from adult)</p> <p>Spellings Times Tables and number facts</p>	<p>Reading (including questioning from adult)</p> <p>Spellings Times Tables and number facts</p>	<p>Topic (selected from a grid of activities covering all subject areas 2 – 3 activities per half term)</p> <p>Times Tables and number facts</p>	<p>Monday – Thursday: 20 – 30 mins per day.</p> <p>Homework to be set on Monday to be returned the following Monday.</p> <p>Spellings to be completed ready for test on Friday.</p>	<p>Holiday booklets, pre-learning activities, research activities and practical tasks aimed to develop wider skills.</p>
Y4	<p>English, including spellings (20 mins)</p> <p>Maths, including times tables (20 mins)</p> <p>Reading (15 mins) followed by adult questioning</p>	<p>English, including spellings (20 mins)</p> <p>Maths, including times tables (20 mins)</p> <p>Reading (15 mins) followed by adult questioning</p>	<p>English, including spellings (20 mins)</p> <p>Maths, including times tables (20 mins)</p> <p>Reading (15 mins) followed by adult questioning</p>	<p>English, including spellings (20 mins)</p> <p>Maths, including times tables (20 mins)</p> <p>Reading (15 mins) followed by adult questioning</p>	<p>Reading (15 mins) followed by adult questioning</p> <p>Reasoning technique types – 30 mins when required</p>	<p>Approximately 55 mins per day.</p>	<p>Project work in science and topic</p>

Year Group	Monday	Tuesday	Wednesday	Thursday	Friday	Time allocated	Holiday Homework
Y5	Reading (15 mins) English (20-30 mins) Maths (20-30mins)	Reading (15 mins) English (20-30 mins) Maths (20-30 mins) Reasoning (30 mins)	Reading (15 mins) English (20-30 mins) Maths (20-30 mins) Reasoning (20 mins)	Reading (15 mins) English (20-30 mins) Maths (20-30 mins)	Reading (15 mins) followed by adult questioning. Reasoning activities	Up to 75 mins per day.	Christmas-Project homework Easter- 11+ pack (English, Maths, 11+)
Y6	English, including spellings (30 mins) Maths, including times tables (30 mins) Reading, with adult questioning (20 mins)	English, including spellings (30 mins) Maths, including times tables (30 mins) Reading, with adult questioning (20 mins)	English, including spellings (30 mins) Maths, including times tables (30 mins) Reading, with adult questioning (20 mins)	English, including spellings (30 mins) Maths, including times tables (30 mins) Reading, with adult questioning (20 mins)	Online educational competitions Reading, with adult questioning (20 mins)	Up to 80 mins per day.	Project work in science and topic

For Years 3–6 homework is allocated weekly to enable pupils to plan their work according to the demands on their time.