

### #HYDESVILLEFAMILY WEEKLY

SUMMER TERM | 25TH JUNE 2 0 2 1

Welcome to #HydesvilleFamily Weekly Issue 9, our newsletter to keep you updated on all things going on at Hydesville.

Each week we'll share an insight into each area of the School. We will also celebrate pupil successes and share important notices and updates on what's coming up the following week.

To keep up with our daily news, please check Cognita Connect, or click on the icons below to follow us on social media.









We love to hear about what you're getting up to! Send in your photos, news and updates to: info@hydesville.com or Terri.Vas@hydesville.com



#### A NOTE FROM THE HEADMASTER

"Toto, I've got a feeling we're not in Hydesville anymore."

Technically, this was not the quote given by Dorothy on surveying Oz but it fits now!

I am writing this on Thursday evening in a hotel room halfway through an ISI inspection of another school. Judging the educational quality of schools, sharing views and thoughts with other inspectors is a privilege and wonderful opportunity. Our role is checking that the school matches its aims and delivering high quality education. Subsequently, we can give guidance for how the school can become better.

Selfishly, it is also the chance for me to test the water for Hydesville. The Heads of School and I spend time every term making judgements on how things are educationally. Whether lesson observations, book scrutinies, learning walks, pupil group meetings or periodic external audits, we are keen to be vigilant that our day-to-day approach is always the best it can be. Hence, this inspection is my chance to check that our judgements match up to those on the outside world and what I am seeing from the first day confirms this fully.

An annual external safeguarding audit of Hydesville was conducted on Monday, and the confirmation was as we would expect: staff with a strong cultural view of the importance of safeguarding children and their needs always put first. My thanks to Mrs Chand and all the staff for leading this so well.

I'm looking forward to being back on Monday. After all, "There's no place like home."

# LEARNING HIGHLIGHTS

# ON YOUR MARKS, GET SET, GO!

On Wednesday, the children competed alongside their peers for our annual Sports Day event. They completed a running race and a cup and beanbag race.

Children had lots of fun as the sun shone down upon them. Their eyes sparkled with merriment and cheers could be heard across the School as they participated.

To finalise the event every child received a very special medal and stickers to celebrate their achievements. Well done to all children, you are all winners!!!







# A POSTCARD FROM ME TO YOU...

Creative sparks where whizzing here, there and everywhere this week as children designed and decorated a postcard to send in the post-box to a special person.

Once the children had created their postcards, they wrote a lovely message talking about where they had been. It was delightful to hear about their special places, from trips to the caravan, beach, picnics, and fun at the park. I am sure your recipient will love receiving your postcard!!!

#### SPLISH, SPLASH, SPLOSH

Children had lots of fun in our water tray again this week. They enjoyed transporting the water and rolling orbeez down the spouts into the buckets to fill them up. This water experiment allowed the children to negotiate the space needed to pour the water down the spouts using the jugs, hosepipe, watering cans and sponges, as well as investigating how quickly the water fell. Great transporting of the water, children, well done!!!



#### NEXT WEEK'S SOUND OF THE WEEK

Our focus sound next week is 'ng'.

Can you find any objects or words containing this sound?



# Prep - y3

## LEARNING HIGHLIGHTS

# In this part in the grant of the control of the con

#### **MYTHICAL MAYHEM!**

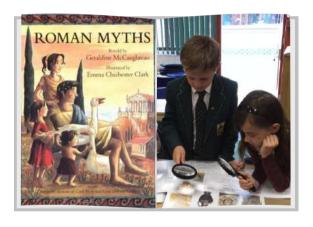
This week in Year Three pupils are building their ideas to write their own Roman myth. They have been working on designing their own mythological creature. Children became familiar with the vast array of mythological creatures with a fun, competitive game of Top Trumps. They scored points on which creature was the most brave, ferocious or intelligent.

They followed this with a designing task. They got creative and combined different features from animals and fantastical beasts to create a brand new mythological creature ready to use in their own story. Year 3 are talented artists and have designed some imaginative, fierce and inventive creatures – check out their work!



#### ROMAN DISCOVERIES

In topic, children have been learning about Roman life in Britain. They have been acting as archaeologists to discover clues about various Roman artefacts. They were surprised to find out that the Romans used ink to write, as we do now and that Roman coins also carry a portrait of an important figure. Children carefully considered how each artefact was made and what kind of member of society each item would belong too. They enjoyed comparing the artifacts to our modern-day counterparts and exploring the similarities and differences.



#### BEAT THE CLOCK

11+ preparations are well underway in Year 5. The pupils are working hard towards 11+ success and this week have had the opportunity to complete 'mock tests' in exam conditions.

Ensuring our pupils are 'exam ready' is an important part of Year 5 as it helps build pupil confidence. The mock tests give students a flavour of what to expect on the day of the actual exam and helps to identify any areas which still need practise. Understanding the personal and academic demands of the 11+

process, definitely gives our pupils an advantage.

Keep working hard Year 5!



#### FEELING DIZZY?

In maths this week we have been focusing on turns and angles. On Thursday children used their knowledge of different turns and directions for a maze challenge. They had to provide their partners with the correct instructions to move around the fairy garden. They also got dizzy practicing their clockwise and anti-clockwise turns! Year three have also enjoyed using their angle eaters to find 90 degrees. It's amazing how many right angles there are all around us!



## LEARNING HIGHLIGHTS

#### A NOTE FROM HEAD OF YEAR 9 - MRS KHAN

"This storm will pass. But the choices we make now could change our lives for years to come". Yuval Noah Harari

Year 9 are back into the full swing of school life after the half term break. In class, they have been receiving examination feedback from their subject teachers and discussing areas of improvement before they embark on their GCSE journey in Year 10

It gives me great joy to be the Head of Year 9, ably supported by Form Tutors, Mrs Booth and Mr Lawrence. Together we strive to prepare the pupils both academically and pastorally to ensure that they fulfil and even exceed their potential. As we approach the end of this academic year, I would like to thank parents, pupils and staff for all their support.

I wish you all a restful summer holiday.

#### C'EST PARTI

In French lessons this week, Year 7 and Year 8 pupils have been busy recording their videos to share with ISZN school in Switzerland. Year 7 recorded their food preferences, saying what they like and dislike eating. Well done to Harveen and Jamie for their excellent pronunciation

Click here to hear Jamie... Click here to hear Harveen...



Pupils have created food diaries to write about what they eat at different times of the day to practise using the partitive article "some" and key verbs je mange and je bois.

Year 8 pupils have been practising to speak about what they wear to school and their ideal uniform.

A wonderful grade 8 response from Ayesha can be heard here...

C'est parfait!

Year 9 pupils who have opted to study French at GCSE have now started to study the first module about family and friends. Madame Dhadda has been really impressed with how quickly they have adapted to GCSE content.

# Senior

#### PUBLIC SPEAKING IN ENGLISH

Year 8 know me very well! When asked to prepare and deliver a speech to the class to persuade me to change my mind on the following topics: not to give any homework for the rest of term, go swimming with sharks or fly to Australia, the class knew they had a challenging task on their hands – whichever option they chose!

Incorporating the rhetorical techniques of ethos, pathos and logos, which are the hallmarks of effective persuasion, and using a speech from Shakespeare's The Tempest as a guide, Year 8 performed to a very high standard, carefully considering not only the content of their speech but also their pace, pitch and body language. Their speeches were filmed so that each child was able to make a thorough self-evaluation of themselves.

We believe that public speaking for a formal presentation or debate is an essential skill which, although it no longer contributes towards a GCSE grade, gives our pupils an advantage in future professional situations, developing their confidence and public presence.

Although opportunities public speaking have been limited this year by Covid. aligug participated in the first round Poetry By Heart, debatina assessments and we have applied to take part in the English Speaking Union competitions in the autumn term.





#### PUPILS OF THE WEEK

Congratulations to the following pupils who have received a Head's Commendation for excellence in the classroom this week:



NURSERY STAR OF THE WEEK: PARAM



RECEPTION STARS OF THE WEEK:
MUHAMMED & AVAANI



YEAR 1 STAR OF THE WEEK: JARED



YEAR 2 STAR OF THE WEEK: SUBHAAN



YEAR 3 STAR OF THE WEEK: ALEENA



YEAR 4 STAR OF THE WEEK: KARAM



YEAR 5 STAR OF THE WEEK: ISHAAN



YEAR 6 STAR OF THE WEEK: ZAK



SENIOR PUPILS OF THE WEEK: COMING SOON



SENIOR PUPILS OF THE WEEK: COMING SOON



MUSIC PERFORMER OF THE WEEK: SUKHSIMRAN (YEAR 7)

#### NOTICES AND COMING NEXT WEEK...



#### ANYONE FOR CRICKET?

Hydesville pupils (aged 8 to 15) are invited to attend Walsall Cricket Club's Junior Team training sessions, each Friday from 6.30pm-8.00pm. The cost is:

- $\pounds 20$  per month, payable up-front (which equates to  $\pounds 5$  per session). Fees are pro-rated for new registrations occurring part-way through the month.
- £25 for Junior Club Membership which entitles children to use the club facilities and participate in league/cup games. Whilst membership is not compulsory to join the club, we would encourage parents to consider whether their child would want to be selected for competitive matches.
- £25 for new parent memberships /£45 for member renewals, allowing use of the club facilities at preferential rates (hall hire, bar)

Contact Walsall Cricket Club Chairman, Nav Kapur on 07850 17 53 91 or email jcc.wcc@yahoo.com to find out more.

#### SPORTS DAY EVENTS

We are pleased to inform you that spectators will be allowed to attend this year's Sports Day events in accordance with current government guidelines, please adhere to social distancing rules and in groups no more than 30 people. All pupils will be required to wear their PE kit and bring a water bottle.



Senior School Sports Day (Y7 - Y9): Tuesday 29th June at University of Wolverhampton, Walsall Campus, 14:15 start.

·Upper Prep Sports Day: Wednesday 30th June at University of Wolverhampton, Walsall Campus, 13:20 start.

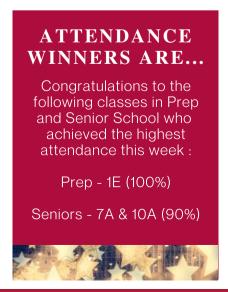
·Lower Prep Sports Day: Friday 2nd July at University of Wolverhampton, Walsall Campus, 9:20 start.



#### FINAL DAY OF TERM ARRANGEMENTS

With three weeks remaining until the end of Academic Year 2020/2021, a reminder that the last day of term is Thursday 15th July.

School will close at 12 noon for all pupils on this day.



# DATES AND AFTER-SCHOOL CLUBS COMING UP WEEK

(All subject to parental booking via the Cognita Connect app)

Year 5 Art Club - 3.35-4.35 Lower Prep Elocution Club - 3.30-4.00 Upper Prep Cricket Club - 3.40-4.30
Senior Girls (Years 7, 8 & 9) Sports Club - 3.35-4.30 Year 10 GCSE Art Club - 3.45pm till 4.30pm
Upper Prep Hockey Club - 3.45-4.30
Upper Prep Drama & Musical Theatre Club - 3.45-4.30 11+ Tuition - 5.00-6.00 Senior Boys (Years 7, 8 & 9) Cricket Club - 3.45-4.30