

### #HYDESVILLEFAMILY WEEKLY

SUMMER T E R M2 8 T H MAY 2 0 2 1

Welcome to #HvdesvilleFamily Weekly Issue 6, our newsletter to keep you updated on all things going on at Hydesville.

Each week we'll share an insight into each area of the School. We will also celebrate pupil successes and share important notices and updates on what's coming up the following week.

To keep up with our daily news, please check Cognita Connect, or click on the icons below to follow us on social media.









We love to hear about what you're getting up to! Send in your photos, news and updates to: info@hydesville.com or Terri.Vas@hydesville.com



As we draw to the end of this half-term, I am pleased to share with you our summary findings from last term's Voice of Parent survey. An accompanying document details the key metrics and the areas that you identified as valued strengths. It is pleasing for us that your feedback reflects the continual improvement that we are making, and the high standards of what we are doing in academics, pastoral care for children, and equipping them for the uncertain world we find ourselves in. Thank you to the many of you who spent time completing the survey and providing this feedback.

Important as the positive points are, we look closely at those areas that cause difficulty or frustration to you as parents. As we say to the children, feedback is invaluable if you want to become better at something. Hence, all the points raised have allowed us to target those concerns. These will become a part of next year's School Improvement Plan - along with the feedback from the surveys done with pupils and staff - so we continue in our mission to be the best at getting better.

This has been a very busy half-term, with the start of trips returning to our provision, huge efforts of staff and pupils to ensure educational catching up following lockdown, and with the current week of assessments (or six weeks, in the case of Year 11). A well-earned break awaits for all, and I hope the sun shines for you throughout.

### LEARNING HIGHLIGHTS



#### **PANTOSAURUS**



As part of our safeguarding ethos, children have been learning the underwear rule, how to protect themselves and how to support themselves to stay safe as part of the NSPCC's PANTS campaign.

This week the children have been designing their own pants as well as enjoying the Pantosaurus video. Click the video below to hear the song that has been enjoyed by all.





#### **BLOOMING MARVELLOUS**

Nursery children have been painting wonderful pictures of summer flowers and exploring lots of pictures of different flowers for inspiration to spark their creativity.

Check out those fantastic flowers over in purple group!!!

The activity was later complimented by learning the different parts of a flower. Children discovered that plants need soil, water and lots of sunshine to grow. Let's hope we see the sun very soon!



Can you guess next week's sound?



Don't be <u>SH</u>y, SHout it out...

Yes, that's right it's.....SH!





#### **NAMASTE**

During PE, children have joined in with the old ring favourites, such as Ring a Ring o' Roses, In and Out the Bonnie Bluebells and Here We Go Round the Mulberry Bush.

They copied actions such as skipping, jumping and hopping and learnt about why exercise is good for us.

Children have also been enjoying some yoga sessions. 'Cosmic kids yoga' is a child friendly programme viewed on the whiteboard as they learn how to complete the yoga poses whilst following a story.



# Prep

## **LEARNING** HIGHLIGHTS

DARWIN'S FINCHES



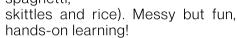


In science, Year 6 are currently studying evolution and inheritance. They firstly researched into the life of Charles Darwin and his five-year voyage on the HMS Beagle to explore and gather new species. Their research led them to Darwin's famous discovery on the Galapagos Islands concerning the different varieties of finch, contributing to his Theory of Natural Selection.





Year 6 then brought the theory to bv investigating effectiveness of different finch beaks (straws, spoons, lollipop sticks and pegs) at picking up different food types (pasta, spaghetti,





#### GEOMETRIC CHALLENGE

As part of their geometry unit, Year 6 were tasked with identifying 3-D shapes from their nets. To acquire this crucial skill in a fun, interactive manner, they were given a wide variety of nets and challenged to identify the 3-D shapes and their specific properties, namely, faces, edges and vertices. They then constructed the nets into models and labelled them with their properties. These will now adorn our maths working wall!

#### WHAT'S OCCURRING IN 11+ PREP?

Another successful half term in 11+ tuition after school sessions where pupils have been focusing on developing their core skills, test techniques and confidence in test situations.

Year 4 pupils are working hard to accelerate their learning in reasoning and developing their ability to work within specific time limits. Whilst Year 5 are preparing for the 11+ exam. They are using practice papers in 'test conditions' as part of the learning process. This enables them to build their resilience and confidence, whilst allowing staff to identify individual areas to target teach for improvement.

Watch this space for further '11+ Accelerator' sessions for Year 5 taking place at the end of the summer. These sessions will ensure that pupils return to school prepared for the demands of the 11+ examinations.



#### WOODLANDS ADVENTURE PART 1

Is it that time of year already?! Year 6 continued their Hydesville Challenge activities with a visit to Woodlands Adventure. An action-packed, challenging and rewarding day combined activities such as building shelters, fires and rafts, and crossing lakes on suspended steps and tightropes! Inevitably, many of these activities resulted in some very soggy children, who impressed Mr Burnham with their stamina and perseverance to succeed. Year 6 eagerly await their return to Woodlands Adventure in June.



### LEARNING HIGHLIGHTS

#### A NOTE FROM KS3 & KS4 COORDINATORS

As we come to end of the summer half term we can reflect back on all of the things our pupils have achieved. It has been especially great to see our Year 10 girls set up the Free Birds clubs which looks to support all pupils in Key Stage Three. Our Anti-Bullying ambassadors have been active at break and lunch times to support the pupils in the school and we look forward to their assembly next half term.

Year 11 have been working hard as they approach the end of their time at Hydesville... we will miss them all tremendously! All of our pupils have approached exam week with great maturity and diligence and they should be very proud of themselves. We look forward to seeing their results over the next couple of weeks.

Mr Lawrence and Miss Waite

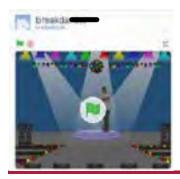
## IT'S NOT A BUG - IT'S A FEATURE Year 7 and Year 8 have been recently



Year / and Year 8 have been writing code in Scratch recently. Scratch is a program allowing children to create their own interactive stories, games and animations.

Scratch helps young people learn to think creatively, reason systematically and work collaboratively. Of course, such skills are essential for life in the 21st century.

Na\*\*\*\*\* in Year 8 has been hard at work designing her very own break dancer with some gravity defying moves, as well as a retro breakout game from the 1980's called Pong. The pupils will develop these programming skills with Python in later years if they choose to follow the subject at GCSE.





## Senior

## UNDERSTANDING THE WORLD OF BUSINESS

The time has come where Year 11 have completed their Centre Assessed Questions and Exams for Business. They close their Business books with eagerness for their results and excitement for the future. It has been a great pleasure to hear their discussions and opinions around how the Business world evolves and their plans for the future. Wishing them all the greatest of luck in what ever they decide to do from the whole Business department.

Year 10 have been working on their Finance component of Business and have thrived on how the UK finance compares to the needs of individuals and Businesses. Having compared the finance sources and needs of Businesses they have strengthened their understanding of how Finance can be sourced by businesses. Their efforts and consolidation of this knowledge can be seen in the revision notes, some very attractive and colourfully coordinated mind maps and diagrams to remember their formulas.



#### PUPILS OF THE WEEK

Congratulations to the following pupils who have received a Head's Commendation for excellence in the classroom this week:



NURSERY STAR OF THE WEEK: JEEVAN



RECEPTION STAR OF THE WEEK: HARNEAVE



YEAR 1 STAR OF THE WEEK: NABIHA



YEAR 2 STAR OF THE WEEK: ROMAN



YEAR 3 STAR OF THE WEEK: RUBY



YEAR 4 STAR OF THE WEEK: LARA



YEAR 5 STAR OF THE WEEK: G\*\*\*\*\*



YEAR 6 STAR OF THE WEEK: KARUM



9A PUPILS OF THE WEEK (LAST WEEK): AINI & NIHAL



9B PUPILS OF THE WEEK (LAST WEEK): RAAJDEV & DAVINA



MUSIC PERFORMER OF THE WEEK: KIMREN (YEAR 5)

## NOTICES AND COMING UP AFTER HALF-TERM

#### HALF TERM RESUMES

It is already time to say "have a great half term break!" We have had a wonderful half term at school and look forward to welcoming all pupils in Nursery to Year 10 back to school on Monday 7th June.

For those pupils in Year 11, things are slightly different as you near the end of your senior school journey. Here are key dates to remember...

Any pupil that may have been absent or have received borderline grades will be invited to sit additional tests between Wednesday 9th - Friday 11th June. We will inform you on Monday 7th June if your son/daughter is required to complete any of these additional assessments.

Year 11 Leavers' Celebration - an invitation to all Y11 pupils from 1.00pm onwards on Friday 11th June.

Finally, Friday 11th June will be the last formal day in school for some of our Year 11 pupils, unless your son/daughter has opted to participate in the Cognita Inspiring Futures programme.

Have a brilliant week off everyone!



## MUSIC IS THE STRONGEST FORM OF MAGIC!

A reminder to parents that we offer a range of individual music lessons for pupils from Nursery to Year 11.

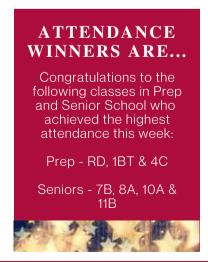
If you are interested in your child having lessons from September, please express your interest to Head of Music, Mr Hill-Jayne at joe.hill-jayne@hydesville.com or contact the school office.

There are still places available for flute, violin, guitar and singing. Piano lessons are now full.

#### UNIFORM

Our uniform provider, Crested Schoolwear are available to take orders either online or an in-store appointment should you wish to visit the shop. Click the infographic to be redirected to their webpage.





#### AFTER-SCHOOL CLUBS COMING UP AFTER HALF TERM

(All subject to parental booking via the Cognita Connect app)

Monday	Lower Prep Elecution Club - 3 34-4 00 Upper Prep Chicket Club - 3 40-4 30
Trendy	Sessor Skills (Yeshis 7, 8 & 9) Sports CALC - 5,36-4,38
Widowsky	Upper Prep Hockey Clus - 3.45-4.30
Thuesday	Higger Prep Drams & Mexical Theaten Cab - 3 45-4 38 11+ Tullion - 5 60-5 00 Senior Boys (Years J, 8 & 9) Circles Out) - 2 45-4 39
Fiday	