

Remote education provision: information for parents or carers

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from Hydesville's online and remote education whilst national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The online and remote curriculum: what is taught to pupils at home

We have aimed to provide as close to the normal experience for pupils as they would enjoy were school to be open. In the Senior School, the curriculum follows the regular timetable and lessons are delivered with a mixture of live delivery (synchronous) and independent tasks (asynchronous). For the Prep School, we have taken our learnings from the first lockdown and timetabled an additional session per day on the core subjects of literacy and numeracy. Subsequently, our pupils will have the fundamentals securely in place, to ensure their longer-term future is not jeopardised. These lessons will often be live delivery (synchronous), although the age of the child can influence the extent to which this is appropriate. Creative and practical subjects are timetabled for the latter part of each school day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	4 hours
Key Stage 2	4 hours
Key Stage 3 and 4	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Nursery will use SeeSaw and Tapestry primarily, but include some live wellbeing sessions through Teams.

Reception and Key Stage 1 will use SeeSaw primarily, but include live teaching and wellbeing sections each day through Teams.

Key Stages 2, 3 and 4 will use Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Personal 1-1 devices have been provided to all pupils in Year 3 and above, to ensure consistency of experience and equipment.
- Where pupils in Reception or Key Stage 1 have no or limited access to appropriate hardware, parents or carers are asked to contact Mrs Chand at school so proper provision can be discussed.
- If access is problematic due to the home environment (noise, limited WiFi connections), parents or carers should contact their Head of Section to allow discussion of the best provision for their child. This can include attending school as a vulnerable pupil or having hard copies of work available for collection.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents or carers should provide at home?

We expect pupils to attend all timetabled delivery and to remain throughout the lesson slots. There is an understanding that sometimes technology or broadband can cause challenges, but this should be the exception rather than the norm.

We really appreciate the support of parents or carers in ensuring their child has a good routine to follow, enabling more effective accessing of the learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registration will occur regularly on each day. In the event of a child missing a lesson, we will follow that up with home to ensure that there are no problems that we are unaware of.

Pupil engagement is trickier to read in an online provision, but teachers will inform home if there are concerns about how a child is responding to the online curriculum.

How will you assess my child's work and progress?

Assessments will be made from how pupils respond within the lessons and with the work that is submitted at the end of class lessons or as homework. This work will be marked and feedback provided to help children understand how they could improve further.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents or carers to support those pupils. Please contact Mrs Khan if you have any worries of this type.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

We will adopt a best principles approach, with live link ups to the class being provided as often as is possible and relevant. This will enable the pupil to stay in touch with the learning as it is happening, contribute within the context of the lesson, and receive immediate feedback regarding their progress.