

Art

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	Self-portrait Pupils will examine shape of facial features and proportion They will also explore the work of Gustav Klimt	7A Wednesday 7B Tuesday 30 mins	Baseline assessment End of project evaluation	Workshop organised during spring term	Art club – each Tuesday 3.45-4.45pm	Monitor and support homework tasks
Year 8	Clay 3D self-portrait Pupils will examine the shape of the head in profile view They will use the work of Sir Jacob Epstein to inform their work	8A Monday 8B Wednesday 30 mins	End of project assessment	Workshop organised during spring term	Art club – each Tuesday 3.45-4.45pm	Monitor and support homework tasks
Year 9	Figurative sculpture/ drawing Pupils examine proportion of the figure Explore work of Henry Moore, Sophie Ryder and Anna Gillespie	9A Thursday 9B Monday 30 mins	End of project assessment	Workshop organised during spring term	Art club – each Tuesday 3.45-4.45pm	Monitor and support homework tasks
Year 10	Research and preparatory work for sculpture workshop Begin individual portfolio project	10 Option 1 Thursday 10 Option2 Friday 45 mins	Pupils work will be assessed using OCR marking criteria Work produced this term can count towards their final GCSE	Figurative sculpture workshop Tuesday 17 th October	Intervention Thursday 3.45-4.45pm	Monitor and support homework tasks Ensure they refer to progress tracking sheets
Year 11	Research and preparatory work for sculpture workshop Completion of portfolio- ensure research is the required depth Explore different techniques and materials Develop own, original, imaginative idea for final piece	Thursdays 45 mins	Aim to complete portfolio by Christmas Pupils work will be assessed using OCR marking criteria (60% of overall GCSE)	Figurative sculpture workshop Tuesday 17 th October	Intervention Thursday 3.45-4.45pm	Monitor and support homework tasks Ensure they refer to progress tracking sheets

KS4 Business

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 10	<ul style="list-style-type: none"> - The role of business enterprise and entrepreneurship - Risks and rewards - Business planning - Business ownership - Suitability of different types of business ownerships in different business contexts 	Thursday 1 hour 30 minutes	Autumn 1 Assessment Friday 13 th October	N/A	Young Enterprise Friday 1.25-1.50	Monitor and support homework tasks and check feedback on both the classwork/ homework and discuss this with your child. Check that work is being reviewed and transferring to revision material.
Year 11	<ul style="list-style-type: none"> - Business ownership - Success or failure - Economics – PEST analysis - Importance of customers - Measuring customer satisfaction - Customer service - Measuring business competitiveness - How to become more competitive - Employment law 	Friday 1 hour 30 minutes	Knowledge Test Thursday 28 th September Autumn 1 Assessment Thursday 12 th October	N/A	Intervention Wednesday 1.25-1.50	<ul style="list-style-type: none"> - Check the progress of homework and feedback. - Make sure your child reviews classwork and transfers work to revision material. This can be done as notes, mind maps, flashcards etc. - Check revision timetable regularly.

Computer Science (Year 7-10) and ICT (Year 11)

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<ul style="list-style-type: none"> - Microsoft PowerPoint – All About Me - Using computers - The Internet and web browsers - Networking - E-Safety 	Thursday 25 - 45 minutes	Baseline test to be conducted on: Monday 11 th September (theory). Thursday 14 th September (practical). Autumn 1 Assessment - Monday 16 th October	N/A	Touch Typing Club Thursday 1.25-1.50	Monitor and support homework tasks and check feedback and discuss this with your child.
Year 8	<ul style="list-style-type: none"> - Browsers and search engines - Computer networks - Operating systems - Wired and wireless networks - Binary - E-Safety - Cyberbullying 	8A & 8B Friday 30 – 45 minutes	Autumn 1 Assessment 8A – Wednesday 11 th October 8B – Tuesday 10 th October	N/A	Touch Typing Club Thursday 1.25-1.50	Monitor and support homework tasks and check feedback and discuss this with your child.
Year 9	<ul style="list-style-type: none"> - Internet Protocols and DNS - How the web works - Network Topology - Ethical, legal, cultural and environmental concerns - E-Safety - Cyberbullying 	9A Wednesday & 9B Tuesday 45 minutes – 1 hour	Autumn 1 Assessment 9A – Wednesday 11 th October 9B – Tuesday 10 th October	N/A	Touch Typing Club Thursday 1.25-1.50	Monitor and support homework tasks and check feedback and discuss this with your child.
Year 10	<ul style="list-style-type: none"> - Systems architecture, memory and storage - The CPU performance and storage - Fetch, decode, execute cycle - RAM, secondary storage and virtual memory - The Internet - Local Area Networks - Network topologies - Wireless networking 	Friday 1 hour 30 minutes	Autumn 1 Assessment Friday 13 th October	N/A	Intervention Monday 1.25-1.50	Monitor and support homework tasks and check feedback on both the classwork/ homework and discuss this with your child. Check that work is being reviewed and transferring to revision material.
Year 11	<ul style="list-style-type: none"> - Mobiles - Types of computers - Socialising on the Internet - Internet as a work tool - Internet Safety - Success or failure - Digital divide 	Friday 1 hour 30 minutes	Knowledge Test Friday 29 th September Autumn 1 Assessment Friday 13 th October	N/A	Intervention Wednesday 1.25-1.50	<ul style="list-style-type: none"> - Check the progress of homework and feedback. - Make sure your child reviews classwork and transfers work to revision material. This can be done as notes,

						mind maps, flashcards etc. - Check revision timetable regularly.
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Drama

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<p>Introduction to Drama</p> <ul style="list-style-type: none"> • Practical workshops-creating and performing • Debates and discussion • Evaluation and reflection 	Termly 1 hour	Baseline workshop. Practical assessment and homework assessed.		Musical Theatre	Monitor and support homework tasks. Encourage your children to watch a range of theatre/TV/film and to read reviews. Encourage participation in school performances.
Year 8	<p>Relationships Explorative Strategies and the Drama Medium</p> <ul style="list-style-type: none"> • Practical workshops-creating and performing • Debates and discussion • Evaluation and reflection 	Termly 1 hour	Baseline workshop. Practical assessment and homework assessed.		Musical Theatre	Monitor and support homework tasks. Encourage your children to watch a range of theatre/TV/film and to read reviews. Encourage participation in school performances.
Year 9	<p>Relationships Explorative Strategies and the Drama Medium</p> <ul style="list-style-type: none"> • Practical workshops-creating and performing • Debates and discussion • Evaluation and reflection 	Termly 1 hour	Baseline workshop. Practical assessment and homework assessed.		Musical Theatre	Monitor and support homework tasks. Encourage your children to watch a range of theatre/TV/film and to read reviews. Encourage participation in school performances.
Year 10	<p>Component 1: Devising</p> <p>Create and develop a devised piece from a stimulus.</p> <ul style="list-style-type: none"> • a portfolio covering the creating and developing 	Friday 30 mins-1 hour	Mock examination.		Musical Theatre	Encourage them to learn key terminology and theatrical approaches in preparation for their assessment. To read

	<p>process and analysis and evaluation</p> <ul style="list-style-type: none">• of this process• a devised performance					<p>through notes and consider ways in which to explore The Crucible, Blue Stockings and the theme of Crime. Encourage participation in school performances.</p>
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English Language and English Literature Autumn 2017

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<p style="text-align: center;"><u>Wonderlands</u></p> <p>Unit 1a: Identity Kit (Transition)</p> <p>Unit 1b: Myths and Legends (Creation myths, Greek and Roman Mythology, Beowulf, Arthurian legends, Harry Potter)</p> <ul style="list-style-type: none"> • The Beginning of Things • Zero to Hero • Girl Power • Mythical Monsters • Trolls and Giants • What a Legend! • Here be Dragons <p>Reading: Boy (Roald Dahl)</p>	<p>30 minutes Tuesday and Friday (7a) Tuesday and Thursday (7b)</p> <p>Independent reading for 20 minutes 3 times per week.</p>	<p>AQA Year 7 English Language Paper 1, Section B</p> <p>Year 7 Grammar Assessment: How Words Work</p> <p>Weekly spelling tests on Greek and Latin prefixes and suffixes</p>	N/A	<p>Media Club (Wed lunch)</p> <p>Musical Theatre</p>	<p>Monitor and support homework tasks. Check teacher feedback on classwork and homework. Help your child to revise their spellings through Look, Cover, Write, Check method and recalling spellings throughout the week. Pupils should be completing a minimum of three sessions of 20 minutes of independent reading each week</p>
Year 8	<p style="text-align: center;"><u>Wicked Schemes</u></p> <p>1a. Introduction to the Gothic (Genre Study)</p> <ul style="list-style-type: none"> • What is Gothic? • Gothic settings • Gothic symbols • Gothic Characters • Gothic Structures • Using Evidence and quotations <p>1b. Frankenstein (Text Study)</p> <p>Reading: The Last Vampire (Willis Hall), Dracula (Bram Stoker)</p>	<p>30 minutes per task.</p> <p>Monday and Thursday</p> <p>Independent reading for 20 minutes 3 times per week.</p>	<p>AQA Year 8 English Language Paper 1, Section B</p> <p>Year 8 Grammar Assessment: How Words Work</p> <p>Weekly key terms spelling tests</p>	N/A	<p>Media Club (Wed lunch)</p> <p>Musical Theatre</p>	<p>Monitor and support homework tasks. Check teacher feedback on classwork and homework. Help your child to revise their spellings through Look, Cover, Write, Check method and recalling spellings throughout the week. Pupils should be completing a minimum of three sessions of 20 minutes of independent reading each week</p>

Year 9	<p align="center">Why in the World</p> <p>Introduction to Shakespeare for GCSE Text Study: Othello – Stand up for Shakespeare!</p> <ul style="list-style-type: none"> • Social and Historical Context • Plot • Characters • Themes • Dramatic Techniques <p>Reading: Of Mice and Men (John Steinbeck), Animal Farm (George Orwell)</p>	<p>30-45 minutes per task Wednesday and Friday</p> <p>Independent reading for 20 minutes 3 times per week.</p>	<p>AQA Year 9 English Language Paper 1, Section B Year 9 Grammar Assessment: How Words Work Othello extract Analysis</p> <p>Weekly Tricky Spelling list tests</p>	N/A	Media Club (Wed lunch)	<p>Help your child to revise their spellings through Look, Cover, Write, Check method and recalling spellings throughout the week. Pupils should be completing a minimum of three sessions of 20 minutes of independent reading each week</p>
Year 10	<p>1a. Introduction to English Language Paper 1 Focus on AO5 and AO6 writing skills How to write a narrative How to write a description</p> <p>1b. Conflict and Power (English Literature Paper 2 Section B) 15 poems from the AQA Anthology</p> <ul style="list-style-type: none"> • The Battlefield • The Power of Nature • Women and War • The Past/Memory • Identity • The Power of Man <p>1c. Conflict and Power in Drama (English Literature Paper 1 Section A)</p> <ul style="list-style-type: none"> • Study of Macbeth • Speaking and Listening Preparation 	<p>45- 60 minutes per task depending on question set.</p> <p>Tuesday and Thursday</p>	<p>English Language Paper 1 Poetry Comparison essay Macbeth Extract Analysis English Language Paper 2</p>	Poetry Live Trip January 2018	Intervention by invitation	<p>Check the progress of homework. Make sure your child spends time reviewing their written work and makes notes independently. Ensure that your child completes timely revision in preparation for mocks/half termly assessments. Monitor books to ensure corrections have been addressed.</p> <p>CGP and Collins SNAP revision guides are recommended.</p>

Year 11	<p>1a. Revision of English Language Paper 1 A01 – Information retrieval and inference A02 – Analysis of writers’ methods A04 – Evaluation of writers’ methods A05 and A06 – Revision of writing for purpose and audience</p> <p>1b. Conflict and Power (English Literature Paper 2 Section B) 15 poems from the AQA Anthology</p> <ul style="list-style-type: none"> • The Battlefield • The Power of Nature • Women and War • The Past/Memory • Identity • The Power of Man • Unseen Poetry Revision <p>1c. Conflict and Power in Drama (English Literature Paper 1 Section A)</p> <ul style="list-style-type: none"> • Revision of Macbeth 	<p>45-60 minutes per task, depending on question set</p> <p>Monday and Friday</p>	<p>English Language Paper 1 Poetry Comparison essay Unseen Poetry Analysis Macbeth Extract Analysis English Language Paper 2</p>	<p>Poetry Live Trip January 2018</p>	<p>Intervention by invitation</p>	<p>Check the progress of homework. Make sure your child spends time reviewing their written work and makes notes independently. Ensure that your child completes timely revision in preparation for mocks/half termly assessments. Monitor books to ensure corrections have been addressed.</p> <p>CGP and Collins SNAP revision guides are recommended.</p>
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GCSE Food and Nutrition

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 10	<p>Theory</p> <p>Topic 1: The relationship between diet and health Topic 2: Nutritional and dietary needs Topic 3: Health Plate and a balanced diet.</p> <p>Practically</p> <p>Preparation techniques Cooking methods Raising Agents</p>	<p>Mon.</p> <p>30-45mins</p>	<p>Ongoing practical assessment. An assessment task every two weeks to check deeper understanding.</p> <p>Mock in November</p>	N/A	N/A	To practise food preparation skills outside of school.
Year 11	<p>The Non Examined Assessment Task 1: Food investigation task. Raising agents</p> <p>The Non Examined Assessment Task 2: Food Preparation task</p>	<p>Wed.</p> <p>30-45mins.</p>	<p>Currently working on Investigation task for 15% of overall grade. This is an ongoing assessment.</p> <p>Mock in November</p>	N/A	N/A	To practise food preparation skills outside of school.

KS3 French

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<p>Alphabet Greetings Numbers 1-60 Name, Age, Birthday School and classroom equipment Family Pets Descriptions Personality</p> <p>Present tense - avoir and être Connectives Quantifiers Negatives Opinions and justification Adjective agreements</p>	<p>Wednesday 30 minutes (one writing or reading exercise plus vocabulary learning)</p>	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments</p>	N/A	Intervention drop in Tuesday 1.25-1.50pm	<p>Test your son/daughter on vocabulary into English and into French or pupils can create an account for Memrise and test themselves. https://www.memrise.com/</p> <p>Support your son/daughter with grammar revision. Use websites: www.wordreference.com www.languagesonline.org.uk</p> <p>Ensure that your son/daughter completes corrections in exercise book in purple pen.</p>
Year 8	<p>Family Jobs Where we live Weather TV programmes</p> <p>Present tense Past tense Connectives Quantifiers Negatives Opinions and justification</p>	<p>Tuesday 30 minutes (one writing or reading exercise plus vocabulary learning)</p>	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments</p>	N/A	Intervention drop in Tuesday 1.25-1.50pm	<p>Test your son/daughter on vocabulary into English and into French or pupils can create an account for Memrise and test themselves. https://www.memrise.com/</p> <p>Support your son/daughter with grammar revision. Use websites: www.wordreference.com www.languagesonline.org.uk</p> <p>Ensure that your son/daughter completes corrections in exercise book in purple pen.</p>

Year 9	<p>Free time Television Films</p> <p>Present tense Past tense Immediate future tense Connectives Quantifiers Negatives Opinions and justification</p>	<p>9A – Tuesday 9B – Thursday 30 minutes (one writing or reading exercise plus vocabulary learning)</p>	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments</p>	N/A	<p>Intervention drop in Tuesday 1.25-1.50pm</p>	<p>Test your son/daughter on vocabulary into English and into French or pupils can create an account for Memrise and test themselves. https://www.memrise.com/</p> <p>Support your son/daughter with grammar revision. Use websites: www.wordreference.com www.languagesonline.org.uk</p> <p>Ensure that your son/daughter completes corrections in exercise book in purple pen.</p>
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KS4 French

Year 10	<p>Relationships with family and friends Describing family Positive and negative relationships Future plans – marriage and children Marriage and alternatives</p> <p>Review regular and irregular verbs in present tense Reflexive verbs Review present, past, future tenses Using comparative and superlative adjectives</p>	<p>Friday 1 hour (writing or reading exercises plus vocabulary learning)</p>	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments</p>	N/A	<p>Intervention drop in Tuesday 1.25-1.50pm</p>	<p>Ensure that your son daughter independently learns vocabulary and grammar accordingly.</p> <p>Pupils can create an account for Memrise and test themselves. https://www.memrise.com/</p> <p>Ensure that your son/daughter completes written homework tasks fully and to his/her best ability.</p> <p>Monitor your son/daughter's use of Kerboodle website. (pupils have usernames and passwords)</p> <p>Check that your son/daughter has</p>
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						<p>completed corrections in exercise book in purple pen.</p> <p>Ensure that your son/daughter completes timely revision in preparation for mocks/half termly assessments.</p>
Year 11	<p>Charity and voluntary work Charity work abroad Experiences volunteering abroad Discussing lifestyles in the past Talking about health issues</p> <p>Conditional tense Perfect and imperfect tense Subjunctive</p>	<p>Thursday 1 hour (writing or reading exercises plus vocabulary learning)</p>	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments</p>	N/A	<p>Intervention drop in Tuesday 1.25-1.50pm</p>	<p>Ensure that your son daughter independently learns vocabulary and grammar accordingly.</p> <p>Pupils can create an account for Memrise and test themselves. https://www.memrise.com/</p> <p>Ensure that your son/daughter completes written homework tasks fully and to his/her best ability.</p> <p>Monitor your son/daughter's use of Kerboodle website. (pupils have usernames and passwords)</p> <p>Check that your son/daughter has completed corrections in exercise book in purple pen.</p> <p>Ensure that your son/daughter completes timely revision in preparation for mocks/half termly assessments.</p>

KS4 German

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 10	<p>Relationships with family and friends Describing family Positive and negative relationships Future plans – marriage and children Marriage and alternatives</p> <p>Review regular and irregular verbs in present tense Reflexive and separable verbs Review present, past, future and conditional tenses Using comparative and superlative adjectives</p>	Friday 1 hour – 1 hour 30 mins	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into Spanish Speaking assessments</p>	N/A	N/A	<p>Ensure that your son/daughter independently learns vocabulary and grammar accordingly. Ensure that your son/daughter completes written homework tasks fully and to his/her best ability. Monitor your son/daughter's use of Kerboodle website. (pupils have usernames and passwords) Check that your son/daughter has completed corrections in exercise book in purple pen. Liaise with Miss Jenkins if your son/daughter is not completing enough independent study. Ensure that your son/daughter completes timely revision in preparation for mocks/half termly assessments.</p>
Year 11	<p>Charity and voluntary work Charity work abroad Experiences volunteering abroad Discussing lifestyles in the past Talking about health issues</p> <p>Review of accusative and dative cases including use with prepositions</p>	Thursday 1 hour – 1 hour 30 mins	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into Spanish Speaking assessments</p>	N/A	<p>German Intervention Mondays 4.00-4.45pm Autumn term 1 focus grammar, writing and speaking.</p>	<p>Ensure that your son/daughter independently learns vocabulary and grammar accordingly. Ensure that your son/daughter completes written homework tasks fully and to his/her best ability. Monitor your son/daughter's use of Kerboodle website.</p>

	<p>Use of 'wenn' clauses with 'verb,verb' clauses Using 'als' when talking about the past with 'verb,verb' clauses Review of modal verbs 'must not' and 'don't have to'</p>					<p>(pupils have usernames and passwords) Check that your son/daughter has completed corrections in exercise book in purple pen. Liaise with Miss Jenkins if your son/daughter is not completing enough independent study. Ensure that your son/daughter completes timely revision in preparation for mocks/half termly assessments.</p>
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History

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	History Skills: Terminology, Chronology Using evidence Categorising events Anglo-Saxons	7A: Thurs 7B: Fri 30 mins.	Baseline test to be conducted on 08.09.16 Skills assessment	N/A	N/A	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 8	Tudor Monarchs Break with Rome Dissolution of the monasteries Religious change under Edward and Mary I	Friday. 30 mins.	Interpretations of Henry VIII.	N/A	N/A	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 9	Aims of the Big Three Terms of the peace treaties German reaction to the Treaty of Versailles. Were the treaties fair? Aims of the League of Nations Success of the League in the 1920s	Thursday. 30 mins.	Extended writing on the Treaty of Versailles	N/A	N/A	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 10	Germany 1890-1914 German constitution The growth of parliamentary democracy Industrialisation in Germany Growth of socialism Navy Laws Foreign Policy Outbreak of World War 1 Establishment of democracy in Germany	Wednesday Friday. 30-50mins	Examination questions /source interpretations on Germany 1890-1914	N/A	N/A	Check the progress of homework. Make sure your child spends time reviewing their written work and makes notes independently. Ensure that your child completes timely revision in preparation for mocks/half termly assessments. Monitor books to ensure corrections have been addressed.

Mathematics

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	Primes, factors and multiples. Whole numbers. Symmetry	7A Mon & Thurs 7B Mon & Wed Year 7 – 25 minutes – 45 minutes	First topic test planned for week commencing 2 nd October.	N/A	After school maths surgery for support Tuesday 3.45 to 4.25	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 8	Probability. Indices Multi variate data	Tue & Thur Year 8 – 30 minutes – 45 minutes	First topic test (probability) planned for week commencing 26 th September.	N/A	After school maths surgery for support Tuesday 3.45 to 4.25	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 9	Decimals & Fractions. Probability. Percentages.	Mon & Wed Year 9 – 45 minutes – 1 hour	First topic test planned for week commencing 2 nd October.	N/A	After school maths surgery for support Tuesday 3.45 to 4.25	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 10	Calculations, checking and rounding. Indices, roots, reciprocals and hierarchy of operations. Factors, multiples, primes, standard form and surds	Mon & Wed Years 10/11 – 1 hour – 1 hour 30 minutes	First topic test planned for week commencing 2 nd October. Mocks in November.	N/A	After school maths surgery for support Tuesday 3.45 to 4.25	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 11	Higher: Quadratic equations and inequalities. Further Trigonometry Foundation: Equations, inequalities, Geometry in triangles & parallel lines. Ratio & proportion.	Tue & Fri Years 10/11 – 1 hour – 1 hour 30 minutes	First topic test planned for week commencing 2 nd October. Mocks in November.	N/A	After school maths surgery for support Tuesday 3.45 to 4.25	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk

Music

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<p><u>Musical Elements</u> Students will explore various musical terminology through development of vocals and keyboard skills.</p> <p><u>Learning an instrument</u> (Trumpet or Guitar) This is for the duration of the school year, students will receive an instrument to progress on for the academic year.</p>	<p>7A – Thursday 7B – Monday 30 minutes a week</p>	<p>Bassline Assessment.</p> <p>End of project performance.</p>	N/A	Instrumental group – Wednesday 1:25-1:50pm	Ask your child to perform what they have learnt each week, supporting them throughout their learning journey.
Year 8	<p><u>Reggae</u> Through research tasks and performing of key pieces, students will understand the key features of Reggae music as well as the historical and political stories surrounding the genre.</p>	<p>8A – Wednesday 8B – Thursday 30 minutes a week</p>	<p>End of project performance as part of an ensemble, students will be on an instrument of their choosing.</p>	N/A	Instrumental group – Wednesday 1:25-1:50pm	Ask your child to perform what they have learnt each week, supporting them throughout their learning journey.
Year 9	<p><u>Western Classical Tradition</u> Students will explore various time frames throughout the western classical tradition, studying and performing notable pieces from Baroque, Classical & Romantic genres whilst also understanding the change in instrumentation, purpose of the music and the changes in compositional techniques.</p>	<p>9A – Thursday 9B – Thursday 30 minutes a week</p>	<p>End of project performance.</p> <p>Listening task.</p>	N/A	Instrumental group – Wednesday 1:25-1:50pm	Ask your child to perform what they have learnt each week, supporting them throughout their learning journey.
Year 10	<p><u>Appraising:</u> Study of 2 set works by Bach and Purcell (Score annotation)</p> <p><u>Coursework:</u></p>	<p>Friday 1 hour a week</p>	<p>Submission of draft free composition.</p> <p>Listening test on set works covered.</p>	N/A	Music Intervention – Thursday 12:25-1:50pm & 3:45-4:45pm	<p>Ensure teacher feedback is utilised to give direction and support.</p> <p>Listening to performances and</p>

	Composition of a short piece in ternary form, imitating that of the Bach set work.					support in home learning (such as revision resources).
Year 11	<u>Coursework:</u> Completing a final submission of a Solo Performance & Free Composition	Thursday 1 hour a week	Final submission of Free composition & Solo Performance (Therefore ensuring 50% of coursework is completed) Short listening test on set works covered.	N/A	Music Intervention – Thursday 12:25-1:50pm & 3:45-4:45pm	Ensure teacher feedback is utilised to give direction and support. Listening to performances and support in home learning (such as revision resources).

Physical Education

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<p>In Physical Education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the short term effects of exercise on the body.</p> <p>In Games lessons the boys will develop an understanding of the skills and techniques in football</p> <p>The girls will be working with a British Judo coach to develop their Judo skills.</p>	Assessment and Feedback booklet	<p>In Physical Education lessons a number of baseline tests will be recorded throughout this term.</p> <p>Pupils will be tested on their cardiovascular endurance, agility, flexibility, muscle endurance and coordination.</p> <p>In Games the baseline test will take place during the first two lessons. Continued assessment will take place during every lesson.</p>	<p>2/10 Woodlands</p> <p>11/10 Cross country</p> <p>10/11 Safeside Life Skills</p> <p>8/11 Badminton Trip</p> <p>8/12 Rock climbing</p>	Football and Table Tennis Club	Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.
Year 8	<p>In Physical Education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the effects of exercise on the circulatory and respiratory systems</p> <p>In Games lessons the boys will develop an understanding of the skills and techniques in football</p> <p>The girls will be working with a British Judo coach to develop their Judo skills.</p>	Assessment and Feedback booklet	<p>In Physical Education lessons a number of baseline tests will be recorded throughout this term.</p> <p>Pupils will be tested on their cardiovascular endurance, agility, flexibility, muscle endurance and coordination. These results will be compared to their year 7 baseline tests to see what areas they have developed.</p> <p>In Games the baseline test will take place during the first two lessons. Continued assessment will take place during every lesson.</p>	<p>2/10 Woodlands</p> <p>11/10 Cross country</p> <p>8/11 Badminton Trip</p> <p>5/12 Rock climbing</p>	Football and Table Tennis Club	Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.
Year 9	<p>In Physical Education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the</p>	Assessment and Feedback booklet	<p>In Physical Education lessons a number of baseline tests will be recorded throughout this term.</p> <p>Pupils will be tested on their</p>	<p>2/10 Woodlands</p> <p>11/10</p>	Football and Table Tennis Club	Encouraging pupil's involvement in extracurricular

	<p>long term effects of exercise on the body.</p> <p>In Games lessons pupils will be working with a British Judo coach to develop their Judo skills.</p>		<p>cardiovascular endurance, agility, flexibility, muscle endurance and coordination. These results will be compared to their year 7 and 8 baseline tests to see what areas they have developed.</p> <p>In Games the baseline test will take place during the first two lessons. Continued assessment will take place during every lesson.</p>	<p>Cross country 8/11 Badminton Trip</p> <p>6/12 Rock climbing</p>		<p>activities and playing sport outside of school.</p>
Year 10	<p>In Physical Education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the long term effects of exercise on the body.</p>	N/A	<p>In Physical Education lessons a number of baseline tests will be recorded throughout this term.</p> <p>Pupils will be tested on their cardiovascular endurance, agility, flexibility, muscle endurance and coordination. These results will be compared to their year 7 baseline tests to see what areas they have developed.</p>	<p>11/10 Cross country</p> <p>8/11 Badminton Trip</p>	<p>Football and Table Tennis Club</p>	<p>Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.</p>
Year 11	<p>In Year 11 pupils will be inducted into the University of Wolverhampton's Gym. This will give them access to gym facilities every lesson to develop their own physical fitness.</p> <p>They will be taught how to write an individual fitness program and be given the opportunity to develop it.</p>	N/A	<p>Pupils will not be formally assessed but we will continue to assess their knowledge every lesson.</p>	<p>11/10 Cross country</p>	<p>Football and Table Tennis Club</p>	<p>Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.</p>

GCSE Physical Education

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 10	<p>GCSE Physical Education</p> <p>The pupils will start to cover two units this term. They are:</p> <p>‘Applied anatomy and physiology, Physical training’ and ‘Socio-cultural influences, Sports psychology, Health fitness and wellbeing’.</p> <p>These units look at how the human body works and functions during activity, the impact of diet and training and the different ways that we can train. Also the influences that impact upon participation, engagement patterns by different social group and the impact of sponsorship and the media.</p> <p>Practically</p> <p>Students will identify 3 of their strongest sports and will work on developing these areas. We will be working on Racket sports because this is a particular strength of this group.</p>	<p>Once a week, Booklets, task sheets, practice exam questions and revision.</p>	<p>Pupils will be assessed continually throughout the course.</p> <p>They will have a task every two weeks to check deeper understanding.</p> <p>They will also have a mock in November.</p>	N/A	Table Tennis club	Practicing their chosen sports outside of school.

Religion, Philosophy & Ethics

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	Introduction to Religious Studies: Why do we do Religious Studies Key terminology & Definitions Ways of seeing & Perspective Why do people believe? Creation Myths from around the world Introduction to Judaism through Abraham and Moses	Tuesdays	Baseline assessment to be completed in the second lesson of the year Written assessment on key terms & ideas covered	N/A	N/A	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 8	Introduction to Ethics: What is ethics? Deontological and Teleological decision making Ethical theories Current Affairs	8A - Fridays 8B - Mondays	Peer assessed presentation on a current affair and the application of an ethical theory. Written assessment covering key terms and ideas explored over the half term.	N/A	N/A	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 9	Introduction to Philosophy: What is philosophy? Ancient Greek philosophers Ethics – deontological & teleological decision making Religious and Philosophical theories concerning right/wrong behaviour Current Affairs	9A – Tuesday 9B - Tuesday	Peer assessed presentation on a current affair and the application of an ethical theory. Written assessment covering key terms and ideas explored over the half term.	N/A	N/A	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 11	Theme B – Religion & Life: Evolution Big Bang theory Genesis Abortion Euthanasia Environmental Ethics	Tuesdays and Fridays	A past paper / sample paper will be given at the end of the unit and will be completed under exam conditions. Individual examination questions will be given throughout the year to inform teaching and learning,	N/A	N/A	Monitor and support homework tasks. Check teacher feedback on classwork and homework.

KS3 Science

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	Introduction to Science at Hydesville Tower school General laboratory safety, microscopy, hazards, equipment, practicals, graph work. Biology Topics to be covered are Living systems and Health and Diet.	7A: Friday 60 minutes 7B: Friday 60 minutes	Baseline test conducted on 8 th September End of unit test Practical assessment Scientific writing assessment	N/A	Science club and Forensics Club	Monitor and support homework tasks. Ensure that all homework is completed to a high standard. Check spellings of key words. Encourage pupils to revise for assessments
Year 8	Biology Topics to be covered are Plants and Photosynthesis Respiration The circulatory system and the heart	8A: Thursday 60 minutes 8B: Thursday 60 minutes	Weekly tests on key words Scientific writing assessment Written assessment at the end of each sub topic Test at the end of each topic	N/A	Science club and Forensics Club	Encourage to read around latest scientific developments. Monitor and support homework tasks Ensure that all homework is completed to a high standard. Check spellings of key words. Encourage pupils to revise for assessments.
Year 9	9C GCSE AQA Chemistry Topic 1 Atomic structure Atoms Elements and Compounds Separating techniques History of the Periodic table Group 1,7 and 0 9B GCSE AQA Biology	9A: Monday 60 minutes 9B: Monday 60 minutes 9C: Monday 60 minutes	Weekly tests on key words Written assessment at the end of each sub topic Scientific writing assessment Test at the end of each topic	N/A	Science Club and Forensics Club	Encourage to read around latest scientific developments. Monitor and support homework tasks Ensure that all homework is completed to a high standard. Encourage pupils to revise for assessments

	<p>Topic 1 Cell Biology Cell structure and cell division Transport in cells Microscopes and magnification Exchanging substances Osmosis and Diffusion</p> <p>9A GCSE AQA Physics Topic 1 Energy stores Conservation of Energy Non-renewable and renewable energy resources Specific Heat Capacity</p>					
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KS4 Science (Year 10)

Chemistry	<p>Topic 4 Chemical Changes Acid and Alkalis Reactivity series Separating metals from metal oxides Electrolysis</p>	<p>10A/10B 3x 60 minutes</p> <p>Chemistry Biology Physics</p>	<p>Weekly tests on key words</p> <p>Scientific writing assessment</p> <p>Written assessment at the end of each sub topic</p> <p>Assessment at the end of each topic</p> <p>Practical assessment</p>	N/A	<p>Intervention every Thursday Lunch time and Forensics club</p>	<p>Ensure student spends time reviewing their written work and makes notes independently.</p> <p>Help pupils learn definitions of new scientific words</p> <p>Ensure that all homework is completed to a high standard</p>
Biology	<p>Topic 4 Bioenergetics Photosynthesis Reparation and Metabolism Aerobic and anaerobic respiration Importance of exercise</p>					
Physics	<p>Topic 6a and 6c</p>					

Waves Transverse and Longitudinal waves Electromagnetic waves Wave equation Refraction Reflection Sound waves						
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KS4 Science (Year 11)

Chemistry	<p>Topic 6</p> <p>Chemical Reactions Chemical Changes Acid and Alkalis Reactivity series Separating metals from metal oxides Electrolysis</p> <p>Topic 3C Titrations Concentration calculations</p>	<p>11A Mon: 60 minutes</p> <p>11B Friday : 60 minutes</p>	<p>Scientific writing assessment for ISA</p> <p>Written assessment at the end of each sub topic</p> <p>Test at the end of each topic</p> <p>Exam style questions used for testing</p>	N/A	<p>STEM Enrichment</p> <p>Forensics club</p> <p>Intervention Thursday lunch time</p>	<p>Ensure pupils spend time reviewing their written work and makes notes independently.</p> <p>Help them to re-arrange equations and apply them in their work</p> <p>Help pupils learn key words and their definitions and encourage them to use them in their written work</p> <p>Support pupils during assessments by helping them complete exam style questions under test conditions to improve on timing as well as confidence.</p>
Biology	<p>Topic 4 Bioenergetics</p> <p>Photosynthesis Reparation and Metabolism Aerobic and anaerobic respiration</p>	<p>11B Mon: 60 minutes</p> <p>11A</p>	<p>Scientific writing assessment for ISA</p> <p>Written assessment at the end of each sub topic</p>	N/A	<p>Science club and Forensics club</p>	<p>Ensure student spends time reviewing their written work and makes notes independently.</p>

	<p>Importance of exercise</p> <p>Topic 5 Homoeostasis and Response</p> <p>Homoeostasis The nervous system Synapse and reflexes Investigating reaction time</p>	Friday : 60 minutes	<p>Test at the end of each topic Exam style questions used for testing</p>			<p>Encourage to download relevant past papers and work within the examination timeframe.</p> <p>Help pupils learn key words and their definitions and encourage them to use them in their written work</p>
Physics	<p>Topic 6a Waves</p> <p>Wave character Transverse and Longitudinal waves Wave equation Refraction Reflection Light</p> <p>Topic 6c</p> <p>Sound waves Ultrasound waves Seismic waves Electromagnetic spectrum</p>	11A/11B Wednesday: 60 minutes	<p>Scientific writing assessment for ISA</p> <p>Written assessment at the end of each sub topic</p> <p>Test at the end of each topic Exam style</p>	N/A	<p>Science club and Forensics club</p> <p>Intervention Thursday lunch time</p>	<p>Ensure student spends time reviewing their written work and makes notes independently.</p> <p>Help them to re-arrange equations and apply them in their work</p> <p>Help pupils learn key words and their definitions and encourage them to use them in their written work</p> <p>Support pupils during assessments by helping them complete exam style questions under test condition to improve on timing as well as confidence.</p>

KS3 Spanish

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<p>Classroom instructions Alphabet Greetings Numbers 1-100 Name, Age, Birthday Where live School equipment</p> <p>Present tense Connectives Quantifiers Negatives Opinions and justification Adjectives</p>	<p>7A – Friday 7B – Thursday 25-45 mins</p>	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into Spanish Speaking assessments</p>	N/A	<p>Extracurricular club Spanish Film Club Tuesday 4.00-4.30pm</p>	<p>Test your son/daughter on vocabulary into English and into Spanish. Support your son/daughter with grammar revision. Use websites: www.wordreference.com www.languagesonline.org.uk www.studyspanish.com Ensure that your son/daughter completes corrections in exercise book in purple pen.</p>
Year 8	<p>House and Home Location Rooms in house Bedroom Furniture Daily routine</p> <p>Present tense Conditional tense Connectives Quantifiers Negatives Opinions and justification Adjectives Prepositions</p>	<p>8A – Thursday 8B – Wednesday 30-45 mins</p>	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into Spanish Speaking assessments</p>	N/A	<p>Extracurricular club Spanish Film Club Tuesday 4.00-4.30pm</p>	<p>Test your son/daughter on vocabulary into English and into Spanish. Support your son/daughter with grammar revision. Use websites: www.wordreference.com www.languagesonline.org.uk www.studyspanish.com Ensure that your son/daughter completes corrections in exercise book in purple pen.</p>
Year 9	<p>Free time Television Films Invitations and excuse Holidays Present tense Conditional tense</p>	<p>9A – Wednesday 45 mins – 1 hour</p>	<p>Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into Spanish</p>	N/A	<p>Extracurricular club Spanish Film Club Tuesday 4.00-4.30pm</p>	<p>Test your son/daughter on vocabulary into English and into Spanish. Support your son/daughter with grammar revision. Use websites: www.wordreference.com</p>

	Immediate future tense Preterite tense/imperfect tense Connectives Quantifiers Negatives Opinions and justification Adjectives Prepositions		Speaking assessments			www.languagesonline.org.uk www.studyspanish.com Ensure that your son/daughter completes corrections in exercise book in purple pen.
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