


# Nursery Curriculum letter for parents

Dear Parents and Carers,

This term Nursery will be focusing on the topic 'Summer' to introduce different areas of learning. Over the next term the children will be engaged in a number of activities relating to the following themes connected to the 7 areas of learning in the Early Years curriculum.

 <p>Topic – Summer</p>	<p>Theme 1: Detecting Summer            Theme 2: Summer Fruits            Theme 3: Summer Flowers            Theme 4: Summer Sun            Theme 5: Summer Holidays</p>
<p><b><u>Communication and Language</u></b>  <u>Listening and Attention</u> –The children will be listening attentively in a range of situations. They will be encouraged to listen to topic related stories, accurately anticipating key events and respond with relevant comments, questions and actions, giving their attention to what others say and respond appropriately.  <u>Understanding</u> – The children will be following instructions involving several ideas or actions. They will be answering 'how' and 'why' questions about their experiences and in response to stories and events.  <u>Speaking</u>- The children will be encouraged to express themselves effectively, showing awareness of listeners' needs, using past, present and future forms accurately when talking about events that have happened or are about to happen in the future.</p>	<p>The children will be detecting the signs of Summer during Forest Monday and talking about the importance of staying together, listening and following instructions and being sensitive to the environment.            We will read the story snail trail and make snail trails with string.            We will read the stories Oliver's Fruit Salad and Handa's Surprise and talk about different types of fruits. The children will have the opportunity to discuss and observe a selection of different fruits in their skins and at snack time whilst enjoying and sharing the fruit.            The children will be encouraged to express their preferences of the different types of fruit on offer.            The children will be given instructions on how to draw flowers and name the different flower parts.            We will talk about and discuss the sequence of events as a child wakes up and dresses on a sunny morning.            We will play the guessing game of what we may pack when going on a hot summer holiday and what we would pack on a skiing holiday.</p>
<p><b><u>Physical Development</u></b>  <u>Moving and Handling</u>-The children will be encouraged to show good control and co-ordination in large and small movements, moving confidently in a range of ways, safely negotiating space. They will handle equipment and tools effectively, including pencils for writing.  <u>Health and Self-care</u>- Children will learn the importance for good health of physical exercise, a healthy diet and ways to keep healthy and safe. The children will be encouraged to manage their own basic hygiene and personal needs successfully including dressing and going to the toilet independently.</p>	<p>The children will be developing their fine motor skills by enjoying writing S shapes with a wide range of materials. E.g. play dough, paint, string, sponge painting and shaving foam.            We will be singing action rhymes associated with different fruits e.g. Bananas in Pyjamas etc.            We will be playing ring games such as Ring a ring a roses, Here we go round the Mulberry bush and in and out the bonnie bluebells.            We will be teaching the children the importance of staying in the shade on a hot, sunny day and looking for shadows that can be made in the playground.            We will be going on a 'Bear Hunt' obstacle course around the playground.</p>

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<p><b>Personal, Social &amp; Emotional Development</b>  <u>Self-confidence and Self-awareness-</u> The children will be encouraged to develop their confidence when trying new activities and discuss why they like some more than others. During circle time, the children will be supported to gain confidence when speaking out in a familiar group to express their ideas. The children will be encouraged to choose the resources they need for their chosen activities and say when they do or do not require help.</p> <p><u>Managing feelings and behaviour –</u> Children talk about how they and others show feelings, talk about their own and others behaviour and its consequences, knowing what behaviour is unacceptable.</p> <p><u>Making Relationships-</u> Play co-operatively, taking turns with others. Take account of one another's ideas and how to organise their activity.</p>	<p>We will be reinforcing the 'Golden Rules' during circle time to remind the children of the behavioural expectations within the setting. The Summer topic will offer many opportunities in which the children will have the chance to develop personally, socially and emotionally. The children will consider safety by discussing potential dangers when picking fruit and have the chance to consider acceptable ways to behave when playing 'I went to the supermarket'. Collaborating to role-play 'Going on holiday', or using the sand tray as a beach for a sunny day trip, will encourage making relationships. The children will be engaging in activities which involve making choices and showing initiative and this will promote self-confidence and self-awareness.</p>
<p><b>Literacy</b>  <u>Reading –</u> Children demonstrate understanding when talking to others what they have read.</p> <p><u>Writing –</u> Children use their phonic knowledge to write words in ways which match the spoken sounds. They also write some common irregular words.</p>	<p>We will be using books, catalogues and the internet to source and explore different names of flowers, including discovering what the longest name for a flower is and inventing new names for summer flowers. We will use the role play area as a stimulus for children to make and read Summer shopping lists. Write recipes for making fruit salads and smoothies</p> <p>The children will be building word banks associated with Summer words and will be encouraged to write or trace these words on large pieces of card or stiff paper. Some children will be able to read or blend these words and draw pictures along the summer theme. The children will be making</p>
<p><b>Mathematics</b>  <u>Numbers –</u> Children count reliably with numbers from 1 -20, place them in order and say which number is one more or one less than a given number.</p> <p><u>Space, Shape and Measure-</u> Children use everyday language to talk about size, weight and capacity and compare quantities of objects and to solve problems.</p>	<p>We will be taking part in ladybird themed mathematics and estimating, calculating and counting how many spots on our ladybirds. The children will be looking at different fruits and dividing them into halves and quarters and using the fruit to make sequence patterns. We will be playing the suitcase silhouette shape and number matching game.</p> <p>We will be going on 2D and 3D shape hunts outdoors and creating pictures and constructions using different shapes.</p>
<p><b>Understanding the World</b>  <u>People and Communities-</u> Children talk about past and present events in their own lives. They know that they don't all enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, families, communities and traditions.</p>	<p>The children will be sampling different fruit purees to carry out a taste and try activity to see if the children can guess and identify the different fruit flavours.</p> <p>The children will be experimenting on how we can change the colour of a white flower.</p>

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<p><u>The World</u> – Children know about similarities and differences in relation to places, objects, materials and living things. They notice changes in the environment.</p> <p><u>Technology</u>- Children recognise that a range of technology is used in different places and select technology for different purposes.</p>	<p>We will be talking about the differences between daytime and night time, introducing the language morning, afternoon, evening, last night and yesterday.</p> <p>We will be talking about different ways to travel.</p> <p>The children will observe the changes in the Arboretum during Forest Mondays.</p> <p>We will be exploring the outdoor environment by going on a mini beast hunt and encouraging the children to look closely in small places, under logs and stones and talking about why they need to be careful as they search. We will play at being gentle giants in the world of tiny creatures.</p> <p>The children will be enjoying using CD's to explore music and well known songs. We will be talking about what is heard and also other technology that could be used instead of CD's.</p>
<p><b>Expressive Arts and Design</b> <u>Exploring and Using media and materials-</u> Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture form and function.</p> <p><u>Being Imaginative</u> – Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own thoughts, ideas and feelings through design and technology, art, music, dance role play and stories.</p>	<p>The children will be using fruit and paint to print pictures and designing a variety of summertime pictures.</p> <p>The children will be using finger-paints to make daisies and different types of summer flowers</p> <p>We will be making a sunshine collage with wool, paper scraps, pasta, fabric scraps and sticking them on to a round yellow pre-cut card shape.</p> <p>The children will be using their imagination to play the magic carpet game and describe how the magic carpet takes them to a destination of their choice.</p> <p>We will be using our imagination to act out picnic role play scenarios both indoors and outdoors.</p>