


Nursery Curriculum letter for parents

Dear Parents and Carers,

This term Nursery will be focusing on the topic 'People who help us' to introduce different areas of learning. Over the next term the children will be engaged in a number of activities relating to the following themes connected to the 7 areas of learning in the Early Years curriculum.

 <p style="text-align: center;">Topic –People who help us</p>	<p>Theme 1: People who keep us safe Theme 2: People who help us at school Theme 3: People who help us at home Theme 4: People who help keep us healthy Theme 5: People who help us to have food</p>
<p style="text-align: center;"><u>Communication and Language</u></p> <p><u>Listening and Attention</u> –The children will be listening attentively in a range of situations. They will be encouraged to listen to topic related stories, accurately anticipating key events and respond with relevant comments, questions and actions, giving their attention to what others say and respond appropriately.</p> <p><u>Understanding</u> – The children will be following instructions involving several ideas or actions. They will be answering 'how' and 'why' questions about their experiences and in response to stories and events.</p> <p><u>Speaking</u>- The children will be encouraged to express themselves effectively, showing awareness of listeners' needs, using past, present and future forms accurately when talking about events that have happened or are about to happen in the future.</p>	<p>We will be inviting fire fighters from the local fire station and having the fire engine at school to talk about how they do their job and what they do to keep people safe.</p> <p>The children will be asked to suggest the names of people who help us around school and what they do to help us and talk about who helps us at home and what we can do to help others.</p> <p>The children will be talking about what would happen if that person was ill and could not do their work to help the children appreciate that everyone has an important role.</p> <p>The children will talk about how it feels to be unwell and the people who help to make us feel better.</p> <p>The children will be looking at the ingredients used to make a cake and discussing the method.</p>
<p style="text-align: center;"><u>Physical Development</u></p> <p><u>Moving and Handling</u>-The children will be encouraged to show good control and co-ordination in large and small movements, moving confidently in a range of ways, safely negotiating space. They will handle equipment and tools effectively, including pencils for writing.</p> <p><u>Health and Self-care</u>- Children will learn the importance for good health of physical exercise, a healthy diet and ways to keep healthy and safe. The children will be encouraged to manage their own basic hygiene and personal needs successfully including dressing and going to the toilet independently.</p>	<p>In PE the children will experiment with travelling and balancing using different parts of their bodies and play with balls to compare the way they move when they are thrown and kicked. The children will also be encouraged to observe the changes in their bodies after exercise and talk about how important physical exercise is to help us stay healthy.</p> <p>The children will be encouraged to assist when getting changed and dressed for PE and Forest Monday.</p> <p>The children will talk about the rules that are necessary for using large apparatus safety outside and when playing with large toys.</p> <p>We will be playing a variety of physical games e.g. The ' traffic light' game and ' post the bean bag' game.</p>
<p style="text-align: center;"><u>Personal, Social & Emotional Development</u></p> <p><u>Self-confidence and Self-awareness</u>- The children will be encouraged to develop their confidence when trying new activities and discuss why they like some more than others. During circle time, the children will be supported to gain confidence when speaking out in a familiar group to express their ideas. The children will be encouraged to choose the resources they need</p>	<p>We will be reinforcing the 'Golden Rules' during circle time to remind the children of the behavioural expectations within the setting.</p> <p>The children will be learning about safety and what they can do to keep them safe.</p> <p>The children will be set tasks around being helpful and encouraged to think about how their actions affect others.</p>

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<p>for their chosen activities and say when they do or do not require help.</p> <p><u>Managing feelings and behaviour</u> – Children talk about how they and others show feelings, talk about their own and others behaviour and its consequences, knowing what behaviour is unacceptable.</p> <p><u>Making Relationships-</u> Play co-operatively, taking turns with others. Take account of one another's ideas and how to organise their activity.</p>	<p>The children will be learning how to lay a table and asked what they can so at home to help.</p> <p>The children will learn the importance of saying thank you to those who help to keep us healthy.</p> <p>The children will experience making relationships during role play in our grocery store.</p>
<p><u>Literacy</u></p> <p><u>Reading</u> – Children demonstrate understanding when talking to others what they have read.</p> <p><u>Writing</u> – Children use their phonic knowledge to write words in ways which match the spoken sounds. They also write some common irregular words.</p>	<p>The children will be talking about people who help us cross the road safely and making their own STOP/GO signs to use in role play.</p> <p>The book corner will be made into a library where the children will make tickets for books, labels for shelves/ boxes and posters to show where different books are kept. The children will have access to fiction and non-fiction books and will have the opportunity to take turns in being the librarian and to run the Nursery Library.</p> <p>We will be visiting Walsall library.</p> <p>We will be reading the 'Jolly Postman' book and writing letters and postcards.</p> <p>The children will be writing get well cards for 'Miss Polly's dolly'.</p> <p>We will be reading the story, 'Oliver's fruit salad' and making our own books relating to the story.</p>
<p><u>Mathematics</u></p> <p><u>Numbers</u> – Children count reliably with numbers from 1 -20, place them in order and say which number is one more or one less than a given number.</p> <p><u>Space, Shape and Measure-</u> Children use everyday language to talk about size, weight and capacity and compare quantities of objects and to solve problems.</p>	<p>The children will be making different sized fireman's ladders and ordering them to size.</p> <p>The children will be playing the measles game and taking spots away.</p> <p>The children will be playing library game, matching numbers to books.</p> <p>The children will be learning 'The milkman' counting rhyme.</p> <p>The children will making shape collages.</p> <p>The children will be identifying 3D commercial shapes in our pretend shop.</p>
<p><u>Understanding the World</u></p> <p><u>People and Communities-</u> Children talk about past and present events in their own lives. They know that they don't all enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, families, communities and traditions.</p> <p><u>The World</u> – Children know about similarities and differences in relation to places, objects, materials and living things. They notice changes in the environment.</p> <p><u>Technology-</u> Children recognise that a range of technology is used in different places and select technology for different purposes.</p>	<p>The children will be examining a selection of toys and establishing whether they are safe or unsafe to play with and the reasons why.</p> <p>The children will be making an X-ray using black paper and white straws.</p> <p>The children will observe the changes in the Arboretum during Forest Mondays.</p> <p>The children will be talking about the jobs that have to be done each day to keep the classroom clean. Investigate how long it takes for dust to form. We will be talking about the role of a window cleaner and experimenting what is the best way to clean a window.</p> <p>The children will be investigating a range of percussion instruments to establish which ones sound most like a siren.</p> <p>The children will be Investigating which fruits can be grown from pips. The children will take part in ICT games on the Interactive whiteboard.</p>

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Expressive Arts and Design

Exploring and Using media and materials-

Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture form and function.

Being Imaginative – Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own thoughts, ideas and feelings through design and technology, art, music, dance role play and stories.

The children be helping to make traffic lights and take it in turns to act out crossing the road safely.

The children will draw around their hands and use them to make a helping hands tree.

The children will be making their own X-ray using black paper and white straws.

We will be using fruit and vegetables to make prints on paper.

The children will have the opportunity to experience a variety of role play experiences related to the theme 'People who help us'.