Hydesville Tower School

Senior Curriculum Booklet

Autumn

2022-2023

ART
Autumn

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	**Experimental art:** Group piece produced on large jigsaw pieces. Spray inks, marbling, mixed media. **Self-portrait** Pupils will examine shape of facial features and proportion They will also explore the work of Chris Ofili Explore process of mono-printing **Everyday objects:** Explore the work of Jim Dine to develop dramatic drawings of everyday objects **Aboriginal art** Examine themes/ appearance/ techniques & materials Working towards making a clay panel	Set at key points during project. Completion of work, research. Competitions.	End of project evaluation Overall assessment of each completed project.	Visit to Walsall Art Gallery	Monday lunchtimes 1:25 until 1:50pm	Microsoft Teams Photopea image manipulation Student art guide Tom Quigley Art YouTube	Monitor and support homework tasks

Year 8	**Epstein/ clay head** Pupils will examine the shape of the head in profile view. Develop skill creating 3D effect with tone. Explore work of Epstein; compare with other artists. Make clay self-portrait **Still-life** Examine relative shape, size & position of objects Explore how choice of objects can add meaning to work	Set at key points during project. Completion of work, research. Competitions.	End of project evaluation Overall assessment of each completed project.	Visit to Walsall Art Gallery	Monday lunchtimes 1:25 until 1:50pm	Microsoft Teams Photopea image manipulation Student art guide Tom Quigley Art YouTube	Monitor and support homework tasks
Year 9	**Architecture** Examine the work of Ian Murphy to create atmospheric drawings of architectural detail. Experiment with different drawing techniques. **Black history month:** Arts and Minds competition	Set at key points during project. Completion of work, research. Competitions.	End of project evaluation Overall assessment of each completed project.	Visit to Walsall Art Gallery	Monday lunchtimes 1:25 until 1:50pm	Microsoft Teams Photopea image manipulation Student art guide Tom Quigley Art YouTube	Monitor and support homework tasks

	Figurative Sculpture: Examining figurative proportion. Exploring artists and developing idea.						
Year 10	**Mini GCSE project: 'Contrast'** Begin research, refer to assessment objectives Exploring artists, taking photos producing drawings etc. Preparation for creative challenge week workshop (week before half term) This project should be completed this term.	Set on Thursdays	Pupils work will be assessed using OCR marking criteria Work produced this term can count towards their final GCSE	Visit to Walsall Art Gallery Art workshop during 'creative challenge week' w/c 17th October	Intervention as required	Microsoft Teams Photopea image manipulation Pinterest Student art guide Tom Quigley Art YouTube	Monitor and support homework tasks Refer to AO guidance
Year 11	**Development of portfolio-** ensure research is the required depth Explore different techniques and materials Use own photos/ work from direct observation wherever possible	Set on Fridays	Pupils work will be assessed using OCR marking criteria Work produced this term can count towards their final GCSE	Visit to Walsall Art Gallery Art workshop during 'creative challenge week' w/c	Intervention as required	Microsoft Teams Photopea image manipulation Student art guide Tom Quigley Art YouTube	Monitor and support homework tasks Refer to AO guidance

Business Studies (Year 10-11)

Autumn 2

	Content	Homework	Assessment	Trips	Clubs/ Intervention sessions	Ways you can help your child
Year 10	**Unit 2** 2.1 The role of marketing 2.2 Market research Market research- primary Market research- secondary 2.3 Market segmentation 2.4 The marketing mix The marketing mix- digital The marketing mix- physical	Approx. 1 hour 30 minutes	Autumn 2 Assessment date TBC	N/A	N/A	• Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Check that work is being reviewed and transferring to revision material using appropriate revision techniques • Test your child's knowledge by questioning classwork • Discuss business related news from television/ newspaper/ app headlines
Year 11	**Unit 6** 6.1 Ethical and environmental considerations 6.2 The economic climate 6.3 Globalisation **Unit 7** The interdependent nature of business	Approx. 1 hour 30 minutes	Autumn 2 Assessment Date TBC	N/A	N/A	• Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Check that work is being reviewed and transferring to revision material using appropriate revision techniques • Create a revision timetable with allotted breaks • Test your child's knowledge by questioning classwork • Discuss business related news from television/ newspaper/ app headlines • Relate said business related news to your child's learning

Character Development

Autumn Term

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	Skills to develop Positive Relationships Effective Conversations Resolving Tensions	Following some lessons; typically 30 minutes; submission time will be dependent on task	Baseline and end-of-topic assessments but no preparation necessary nor reporting of outcomes.	n/a	Mentoring for those children struggling with certain themes in the course.	Microsoft Teams and Class Notebook.	Discuss what they have learned or what they are trying to do differently, so they feel supported in their development.
Year 8	Towards the Good Life Resolving Tensions Youth Social Action Intellectual Virtue	Following some lessons; typically 30 minutes; submission time will be dependent on task	Baseline and end-of-topic assessments but no preparation necessary nor reporting of outcomes.	n/a	Mentoring for those children struggling with certain themes in the course.	Microsoft Teams and Class Notebook.	Discuss what they have learned or what they are trying to do differently, so they feel supported in their development.

	Develop own, original, imaginative idea for final piece Pupils should aim to complete before January (when they receive their exam paper)			17th October		Pinterest	

Computer Science (Year 7-11)

Autumn

	Content	Homework	Assessment	Trips	Clubs/ Intervention sessions	Ways you can help your child
Year 7	**KS3 Computing** **Using computers safely, effectively and responsibly** • File management • Social networking • Keeping your data safe • Using email • Searching the web	Approx 30 mins	Autumn 1 Assessment based on points covered- Date TBC	N/A	N/A	• Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Discuss e-safety with your child.
Year 8	**KS3 Computing** **Understanding computers** • Elements of a computer • The CPU • Understanding binary • Binary addition • Storage devices • Convergence and new technologies	Approx 30 mins	Autumn 1 Assessment based on points covered- Date TBC	N/A	N/A	• Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Discuss e-safety with your child.
Year 9	**KS3 Computing** **Understanding computers** • Elements of a computer • The CPU • Understanding binary • Binary addition • Storage devices • Convergence and new technologies	Approx. 45 minutes	Autumn 1 Assessment based on points covered- Date TBC	N/A	N/A	• Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Discuss e-safety with your child.

	Some GCSE Content discussed within lessons as well as GCSE Examination questions given within lessons also.					
Year 10	**J277 OCR 9-1 GCSE** **Unit 2- Data representation** • Units and binary numbers • Binary arithmetic and hexadecimal • Characters • Images • Sound • Compression - Additional Python programming and practical programming sessions	Approx. 1 hour Additional programming time may also be requested alongside homework.	Autumn 1 Assessment based on points covered- Date TBC	N/A	Intervention for pupils if needed- TBC	• Intervention for pupils if needed- TBC
Year 11	**J277 OCR 9-1 GCSE** **Unit 3** • The internet and wide area networks • Local area networks • Wireless networking • Client-server networks • Peer to peer networks • Standards, protocols and layers - Additional Python programming and practical programming sessions	Approx. 1 hour Additional programming time may also be requested alongside homework.	Autumn 1 Y11 Mock examinations- paper 1 and paper 2 (unit 7 and 8 only). Assessment based on points covered- Date TBC	N/A	Intervention for pupils if needed- TBC	• Monitor and support homework tasks, checking and discussing with your child. • Help with spelling of keyword terminology • Check that work is being reviewed and transferring to revision material using appropriate revision techniques • Create a revision timetable with allotted breaks • Test your child's knowledge by questioning classwork • Discuss e-safety with your child.

English
Autumn 1

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	Introduction to Greek Mythology Descriptive Language Summary Skills Language analysis Making comparisons	X2 30 mins.	Speaking and Listening - speech Creative writing and language analysis	NA	Grammar Clinic Reading Mentors Accelerated Reader KS3 Book Club Debating enrichment	Accelerated Reader https://ukhosted93.renlearn.co.uk/2260540/Public/RPM/Login/Login.aspx?srcID=s Quizlet (MrsBooth2019)	Monitor and support homework tasks. 20 minutes of independent reading three times per week to support Accelerated Reader programme. Discussion of current affairs.
Year 8	Introduction to the Gothic and Frankenstein Vol 1 and 2 • Analysis of events, characters, language and structure, including how to analyse extracts.	X2 30-45 mins.	Poetry analysis Extract Analysis				
Year 9	Refugee Boy	X2 30-45 mins.	Speaking and Listening Analysis of extracts				
Year 10	Unseen Potery, Conflict and Power poetry and An Inspector Calls	X2 45 mins-1 hr	Mock examinations in Language.	NA	Intervention by appointment Reading Mentors Debating enrichment	Century.tech	Monitor and support homework and revision tasks. Monitor use of Century. Discussion of current affairs.
Year 11	Literature: Powerful People Language: Revision of Paper 1 and 2 Language (Food)	X2 45 mins-1 hr	Mock examinations in Language and Literature				

English
Autumn 2

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	Myths and Legends continued: Descriptive Language Summary Skills Language analysis Making comparisons	X2 30 mins.	Creative writing and language analysis	NA	Grammar Clinic Reading Mentors Accelerated Reader KS3 Book Club	Accelerated Reader https://ukhosted93.renlearn.co.uk/2260540/Public/RPM/Login/Login.aspx?srcID=s Quizlet (MrsBooth2019)	Monitor and support homework tasks. 20 minutes of independent reading three times per week to support Accelerated Reader programme. Discussion of current affairs.
Year 8	Introduction to the Gothic and Frankenstein Vol 3 and 4 • Analysis of events, characters, language and structure, including how to analyse extracts.	X2 30-45 mins.	Extract Analysis				
Year 9	Introduction to Creative Writing Poetry of the First World War and Literature of War	X2 30-45 mins.	Speaking and Listening Analysis of a speech.				
Year 10	Conflict and Power poetry and An Inspector Calls	X2 45 mins-1 hr	Mock examinations in Language and Literature Speaking and Listening NEA	NA	Intervention by appointment KS4 Book Club Reading Mentors	Century.tech	Monitor and support homework and revision tasks. Monitor use of Century. Discussion of current affairs.
Year 11	Literature: Powerful Nature	X2 45 mins-1 hr	Mock examinations in Language and Literature				

	Language: Revision of Paper 1 and Paper 2 skills (Fear)						

French

Autumn Term

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	**Autumn 1** Introduce yourself Say where you live What languages you speak, your nationality Numbers up to 31 Months Dates Say your age and birthday **Autumn 2** Describe hairstyle and eye colour Describe your favourite possession Describe personality Name family members Say who you live with and what they are like Talk about friends and say how long you've known them Talk in detail about home and family Compare yourself now with how you used to be	30 minutes per week (one writing or reading exercise or vocabulary learning)	Vocabulary tests Grammar tests Listening assessments Speaking assessments	n/a	KS3 drop in Monday & Tuesday lunchtime	Pupils should create an account for Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account. https://quizlet.com/en-gb	Check that your son/daughter completes all work set including corrections and completes timely revision in preparation for tests/half termly assessments. Test him/her on vocabulary from French into English and English into French using the vocabulary list.

Year 8	**Autumn 1** Say what places there are in a town Describe a town Say what you can do at different places Ask for and give directions Identify and describe the location of places on a map. Describe ideal town **Autumn 2** Arrange to go out and where to meet. Give reactions to invitations. Give excuses. Use the conditional tense to say what you would prefer to do.	30 minutes per week (one writing or reading exercise or vocabulary learning)	Vocabulary tests Grammar tests Reading assessments Writing assessments	n/a	KS3 drop in Monday & Tuesday lunchtime	Pupils should create an account for Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account. https://quizlet.com/en-gb	Check that your son/daughter completes all work set including corrections and completes timely revision in preparation for tests/half termly assessments. Test him/her on vocabulary from French into English and English into French using the vocabulary list.
Year 9	**Autumn 1** Talk about usual Holidays: say where you like to go on holiday, where you would prefer to go and where you used to go. Give opinions on holidays	30 minutes per week (one writing or reading exercise or vocabulary learning)	Vocabulary tests Grammar tests Reading assessments Writing assessments	n/a	KS3 drop in Monday & Tuesday lunchtime	Pupils should create an account for Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account.	Check that your son/daughter completes all work set including corrections and completes timely revision in preparation for

	Talk about items you take on holiday. Talk about festivals. **Autumn 2** Talking about what you used to do when you were younger – using the imperfect tense To use the imperfect tense to solve a crime.					https://quizlet.com/en-gb	tests/half termly assessments. Test him/her on vocabulary from French into English and English into French using the vocabulary list.
Year 10	**Autumn 1** **Me, my family and friends.** Relationships with family and friends Describing family Positive and negative relationships Future plans – marriage and children Marriage and alternatives **Autumn 2** **Technology in everyday life.** Social media use Mobile technology use Advantages and dangers	1 hour (writing or translation exercises plus vocabulary learning)	Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments	n/a	KS4 drop in Monday & Tuesday lunchtime	Vocabulary revision via Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account. https://quizlet.com/en-gb Pupils have Kerboodle logins to access the course book and additional revision resources.	Ensure that your son/daughter independently learns vocabulary and grammar accordingly. Check that your son/daughter completes all work set including corrections to the best of his/her ability and completes timely revision in preparation for tests/half termly assessments.

Year 11	**Autumn 1** **Social issues** Charity and voluntary work Charity work abroad Experiences volunteering abroad Discussing lifestyles in the past Talking about health issues **Autumn 2** **Global issues** Environmental problems The planet Inequality Poverty	1 hour (writing or translation exercises plus vocabulary learning)	Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into French Speaking assessments	n/a	KS4 drop in Monday & Tuesday lunchtime	Vocabulary revision via Quizlet. My username is MrsPDh and all the vocabulary we will be learning will be on my account. https://quizlet.com/en-gb Pupils have Kerboodle logins to access the course book and additional revision resources.	Ensure that your son/daughter independently learns vocabulary and grammar accordingly. Check that your son/daughter completes all work set including corrections to the best of his/her ability and completes timely revision in preparation for tests/half termly assessments.

Geography
Autumn 1 & 2

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<u>MY WORLD</u> • What is geography • Where in the world? • Simple maps • UK • Europe • The world • Fantastic places <u>MAP SKILLS</u> • Direction • Scale • Map symbols • Grid references • Relief	Every two weeks. Homework tasks will usually take around 60 minutes to complete	• Self-assessment • Mid-unit assessment • End of unit assessment	Autumn 2	*GEOGRAPHY catch up*- Wednesday Lunchtime	• Help ensure all homework tasks are completed in detail • Get familiar with atlases • Talk about places when out and about • Hand in homework when due
Year 8	<u>PLATE TECTONICS</u> • Structure of the earth • Earthquakes and volcanoes • Tsunamis and avalanches <u>LANDSCAPES</u> • Water cycle • River processes • Floods in Britain • Coastal processes • Coastal defences	Every two weeks. Homework tasks will usually take around 60 minutes to complete	• Self-assessment • Mid-unit assessment • End of unit assessment	Autumn 2	*GEOGRAPHY catch up*- Wednesday Lunchtime	• Help ensure all homework tasks are completed in detail and hand in when due • It might be useful to watch current affairs on conflict around the world, and apply knowledge from the lesson into the current situations
Year 9	<u>WATER ON THE LAND</u> • River processes	Every two weeks.	• Self-assessment • Mid-unit assessment	*TBC	*GEOGRAPHY catch up*- Wednesday Lunchtime	• Help ensure all homework

	• River management • Coastal landforms WEATHER AND CLIMATE • Extreme environments • Desertification • Glaciation • Global issues of extreme environments	Homework tasks will usually take around 60 minutes to complete	• End of unit assessment			tasks are completed in detail and hand in when due
Year 10	LIVING WITH THE PHYSICAL ENVIRONMENT (8035, Paper 1) • The challenge of natural hazards • Weather and earth hazards • Tropical storms • Climate change • Managing climate change	One per week. Homework tasks will usually take up to 90 minutes to complete	• Self and peer assessments • Exam practice questions • Mid-topic assessments • End of topic and end of unit assessments	NA	*GEOGRAPHY catch up-* Wednesday Lunchtime	• Help ensure all homework tasks are completed in detail and hand in when due • Help become more familiar with the new GCSE specification (found on the AQA website)
Year 11	LIVING WITH THE HUMAN ENVORONMENT (8035. Paper 2) • Urban issues and challenges • Urban growth • Urban challenges in the UK • Sustainable development of urban areas	One per week. Homework tasks will usually take up to 90 minutes to complete	• Exam questions • Unit assessments	Paper 2 fieldwork: autumn 2	Optional lunchtime drop in sessions, daily	• Obtain the AQA revision guide, where possible • Encourage independent study, and return to teacher for feedback

*Time to be confirmed

History
Autumn 1

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	History Skills: terminology, chronology, utilising evidence, cause and consequence, change and continuity. History Mysteries: the Tollund Man, Richard III and the Princes in the Tower, the death of Emily Davison.	One piece of work per week	Baseline test to be conducted on week beginning 07.09.20. Knowledge and understanding of History mysteries studied.	N/A	KS3 Debating club		Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 8	Civil Rights Jim Crow Laws and their impact. Rosa Parks and the Montgomery Bus Boycott. The actions and legacies of Martin Luther King Jr and Malcolm X	One piece of work per week	Interpretations of the actions and importance of key individuals in the Civil Rights movement.	N/A	KS3 Debating club	https://www.bbc.co.uk/bitesize/guides/zcpcwmn/revision/1 https://www.bbc.co.uk/programmes/b00j5z0n/clips	Monitor and support homework tasks. Check teacher feedback on classwork and homework.

	Key legislation and its terms.						
Year 9	The inter war years End of World War One and the Treaty of Versailles aims and terms. German reaction to the Treaty of Versailles. American society, culture and economy in the 1920s. League of Nations aims and structure, successes and failures in the 1920s and 1930s.	One piece of work per week	Interpretations of the 1920s and 1930s through evaluating sources.	N/A	Horrible Histories		Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 10	Health and the People C.1000 to present day Ideas of Galen and Hippocrates. Medieval beliefs about causes and treatments for illness.	One exam question per week as well as creating revision resources.	Examination questions /source interpretations on how medicine progressed as well as investigating factors affecting change across	N/A	Horrible Histories	GCSE Pods – via TEAMS	Check the progress of homework. Make sure your child spends time reviewing their written work and makes

	Medieval surgery, religion and public health issues. Improvements during the Renaissance with key individuals such as Pare, Harvey and Vesalius.		time. Completion of practice exam paper on the whole of the GCSE Medicine content.				notes independently. Ensure that your child completes timely revision in preparation for mocks/half termly assessments. Monitor books to ensure corrections have been addressed.
Year 11	The interwar years 1919-1939 The aims of the leaders of the Paris Peace Conference. Wilson and the Fourteen Points. The Treaty of Versailles; its terms and reactions. Strengths and weaknesses of the Versailles settlement. The League of Nations;	One exam question per week as well as creating revision resources.	Examination questions /source interpretations on the Treaty of Versailles. Mock exam.	N/A	Horrible Histories	GCSE Pods – via TEAMS	Check the progress of work from the revision timetable and homework. Make sure your child spends time reviewing their written work and makes notes independently. Ensure that your child completes timely revision in preparation for mocks/half

	formation, structure and membership. The contribution of the League to international peace in the 1920s.						termly assessments. Monitor books to ensure corrections have been addressed.

Maths

Autumn

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	**Autumn 1** Primes, factors and multiples. Whole numbers. Symmetry **Autumn 2** Geometry Symmetry Collecting & displaying data Quadrilaterals and triangles. **Spring 1** Fractions, Fractions, decimal & percentage equivalence & place value. Algebra. **Spring 2** Place Value Algebra **Summer 1** Area Averages Geometry **Summer 2** Geometry 3d & volume	Twice Weekly	Following every unit, usually every 3 weeks.	n/a	Codebreaking enrichment and after lunchtime support.	Dr Frost Maths individual logins supplied by teacher.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk

Year 8	**Autumn 1** Probability. Indices Multi variate data **Autumn 2** Multi variate data Area. **Spring 1** Fractions and percentages. Volume. Algebra – brackets, substitution. **Spring 2** Percentages Algebra **Summer 1** Algebra Scale Drawings Polygons **Summer 2** Polygons Ratio & proportion	Twice Weekly	Following every unit, usually every 3 weeks.	n/a	Codebreaking enrichment and after lunchtime support.	Dr Frost Maths individual logins supplied by teacher.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk
Year 9	**Autumn 1** Decimals & Fractions. Probability. Percentages.	Twice Weekly	Following every unit, usually every 3 weeks.	n/a	Codebreaking enrichment and after lunchtime support.	Dr Frost Maths individual logins	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk

	Autumn 2 Percentages. Area Volume **Spring 1** Ratio & proportion – problem solving, bar modelling. Algebra – quadratic expansions and factorisation. **Spring 2** Quadratic expressions Volume **Summer 1** Algebra Formulae, equations, simultaneous equations, inequalities **Summer 2** simultaneous equations, inequalities Ratio					supplied by teacher.	
Year 10	**Autumn 1** Unit 1: Number Unit 2: Algebra Unit 3: Interpreting and representing data	Twice Weekly	Following every unit, usually every 3 weeks.	n/a	Codebreaking enrichment and after lunchtime support.	Activelearn and Dr Frost Maths individual logins supplied by teacher.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk

	Autumn 2 Unit 4: Fractions, ratio and percentages Unit 5: Angles and trigonometry **Spring 1** Unit 6: Graphs Unit 7: Area and volume Unit 8: Transformations and constructions **Spring 2** Unit 9: Equations and inequalities **Summer 1** Unit 10: Probability Unit 11: Multiplicative reasoning						

	Summer 2 Unit 12: Similarity and congruence						
Year 11	**Autumn 1** Unit 13: More trigonometry **Autumn 2** Unit 16: Circle theorems Unit 17: More algebra **Spring 1** Unit 18: Vectors and geometric proof Unit 19: Proportion and graphs **Spring 2** Revision **Summer 1** Revision **Summer 2** NA	Twice Weekly	Following every unit, usually every 3 weeks.	n/a	Codebreaking enrichment and after lunchtime support.	Activelearn and Dr Frost Maths individual logins supplied by teacher.	Enquire about twice weekly maths homework. Visit www.hydesvillemaths.co.uk

Music
Autumn 1

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<u>Instruments of the orchestra and learning the keyboard</u> Students will learn about the instruments in the orchestra and how it has grown over history. They will explore how composers use different sounds from each family and use these sounds to perform and compose. Students will also explore performing on the keyboard both as a soloist and ensemble player. Understanding how to use the keyboard, and how to read stave notation in order to play.	1 x 30-minute piece a fortnight	Baseline Assessment. End of project performance on the keyboard.		Choir Ensemble Guitar	Ask your child to perform what they have learnt each week, supporting them throughout their learning journey.
Year 8	<u>The Beatles and their music</u> Students will learn about the popular boy band, The Beatles and the impact they had on modern music. Students will explore the growth of the 'boy band' era and compare the Beatles music with recent boy bands through listening and performing. During autumn 2 students will complete a project on the Beatles, focusing on their music and its relevance today.	1 x30 minute piece a fortnight	Performance of Beatles song Beatles project		Choir Ensemble Guitar	Ask your child to perform what they have learnt each week, supporting them throughout their learning journey. Support them in completing their project and encourage proof reading and detail.
Year 9	<u>Film Music</u> Students will explore and compare a range of film music genres closely analysing the techniques used to	1 x 30-minute piece fortnight	Performance of Composition alongside film clip.		Choir Ensemble Guitar	Ask your child to perform what they have learnt each week, supporting them

	create tension and characterisation. Students will demonstrate their understanding through a composition for a short film clip, utilising appropriate techniques to create atmosphere in their composition.		Appraising task on Film Music.			throughout their learning journey.
Year 10	Course introduction: study of set works – *Bach Brandenburg Concerto* Composition: exploring development of a theme.	1 x 60-minute piece a week	Formative listening and appraising tasks during lessons. Composition tasks.		Intervention when appropriate	Ensure teacher feedback is utilised to give direction and support. Listening to performances and support in home learning (such as revision resources).
Year 11	Composition Brief focus, with a weekly recap of the areas of study, dictation and key vocabulary	2x Performances rehearsal 1x composition writing (60 mins)	Formative listening and appraising tasks during lessons. Composition tasks.		Intervention when appropriate	Ensure teacher feedback is utilised to give direction and support. Ensure rehearsals are completed on a weekly basis

Music

Autumn 2

	Content	Homework	Assessment	Trips	Clubs	Ways you can help your child
Year 7	<u>Instruments of the orchestra and learning the keyboard</u> Students will learn about the instruments in the orchestra and how it has grown over history. They will explore how composers use	1 x 30-minute piece a fortnight	End of term knowledge assessment End of project performance on keyboard		Choir Ensemble Guitar	Ask your child to perform what they have learnt each week, supporting them throughout their learning journey.

	different sounds from each family and use these sounds to perform and compose. Students will also explore performing on the keyboard both as a soloist and ensemble player. Understanding how to use the keyboard, and how to read stave notation in order to play.					
Year 8	<u>The Beatles and their music</u> Students will learn about the popular boy band, The Beatles and the impact they had on modern music. Students will explore the growth of the 'boy band' era and compare the Beatles music with recent boy bands through listening and performing. During autumn 2 students will complete a project on the Beatles, focusing on their music and its relevance today.	1 x 30-minute piece a fortnight	Performance of Beatles song Beatles project		Choir Ensemble Guitar	Ask your child to perform what they have learnt each week, supporting them throughout their learning journey. Support them in completing their project and encourage proof reading and detail.
Year 9	<u>Film Music</u> Students will explore and compare a range of film music genres closely analysing the techniques used to create tension and characterisation. Students will demonstrate their understanding through a composition for a short film clip, utilising appropriate techniques to create atmosphere in their composition.	1 x 30-minute piece a fortnight	Performance of Composition alongside film clip. Appraising task on Film Music.		Choir Ensemble Guitar	Ask your child to perform what they have learnt each week, supporting them throughout their learning journey.
Year 10	Study of set works – + *Beethoven – Piano Sonata* Composition: set brief	1 x 30-minute piece a fortnight	Formative listening and appraising tasks during lessons. Composition tasks.		Intervention when appropriate	Ensure teacher feedback is utilised to give direction and support.

						Listening to performances and support in home learning (such as revision resources).
Year 11	Composition: Pupils to improve their understanding of the features of high quality compositions by self-assessing and assessing the work of others. This feeds into their composition work.	1 x 60-minute piece a week Free composition to be completed by end of Aut 2 ready for submission.	Formative listening and appraising tasks during lessons. Composition tasks.		Intervention when appropriate	Ensure teacher feedback is utilised to give direction and support. Ensure rehearsals are completed on a weekly basis

Philosophy, Religion & Ethics

Autumn term

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 7	<u>Introduction to the study of religion:</u> Facts, Beliefs and Opinions What is religion? Why do some people believe in God? Why do some people reject the idea of God?	Once per week in line with the homework timetable.	Half termly assessments will be conducted in one of the following formats: One verbal presentation. One written assessment covering key terms and ideas explored over the half term.	N/A	N/A	N/A	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 8	<u>Introduction to Hinduism:</u> History of Hinduism Hindu views on God Deities Creation Stories Sacred Festivals The Caste System Reincarnation	Once per week in line with the homework timetable.	Half termly assessments will be conducted in one of the following formats: One verbal presentation. One written assessment covering key terms and ideas explored over the half term.	N/A	N/A	https://www.bbc.co.uk/bitesize/topics/z73d7ty	Monitor and support homework tasks. Check teacher feedback on classwork and homework.
Year 9	<u>Arguments for and against the existence of God:</u> The Design Argument	Once per week in line with the	Half termly assessments will be conducted in one of the following formats:	N/A	N/A	https://www.bbc.co.uk/bitesize/guides/zpxpr82/revision/5	Monitor and support homework tasks.

	The Cosmological Argument The Ontological Argument Miracles The problem of evil and suffering Theodicies Atheist and non-religious responses	homework timetable.	One verbal presentation. One written assessment covering key terms and ideas explored over the half term.			https://www.bbc.co.uk/bitesize/guides/zpxpr82/revision/6 https://www.bbc.co.uk/bitesize/guides/zpxpr82/revision/7 https://www.bbc.co.uk/bitesize/guides/zpxpr82/revision/8 https://plato.stanford.edu/	Check teacher feedback on classwork and homework.
Year 10	Autumn 1 – Christian Beliefs The nature of God (oneness/Trinity); Different Christian beliefs about creation The problem of evil and suffering Jesus Christ: beliefs and teaching about: Incarnation, crucifixion, resurrection and ascension; salvation and atonement. Christian beliefs about the afterlife Autumn 2 – Christian Practices	Twice per week in line with the homework timetable.	A practice 12-mark question will be given each half term on the most current topic of study. Individual examination questions will be given throughout the year to inform teaching and learning. One summative examination will take place at the end of each unit of work (where appropriate).	N/A	N/A	https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-1-the-study-of-religions-beliefs,-teachings-and-practices https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-2-thematic-studies https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources	Monitor and support homework tasks. Check teacher feedback on classwork and homework.

	Different Christian attitudes towards and practices in worship (liturgical/non-liturgical) prayer; Sacraments: Divergent views on sacraments including Holy Communion /Baptism/funerals Pilgrimage Mission and evangelism						
Year 11	Autumn 1 – Christian Practices Different Christian attitudes towards and practices in worship (liturgical/non-liturgical) prayer; Sacraments: Divergent views on sacraments including Holy Communion /Baptism/funerals Pilgrimage Mission and evangelism Autumn 2 – Theme B Religious & Life issues: The Big Theory Evolution Religious Creation Environmental Ethics	Twice per week in line with the homework timetable.	A practice 12-mark question will be given each half term on the most current topic of study. Individual examination questions will be given throughout the year to inform teaching and learning. One summative examination will take place at the end of each unit of work (where appropriate).	N/A	KS4 intervention each Tuesday after school	https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-1-the-study-of-religions-beliefs,-teachings-and-practices https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-a/teach/subject-specific-vocabulary-component-2-thematic-studies https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-	Monitor and support homework tasks. Check teacher feedback on classwork and homework.

	Abortion Euthanasia Life after death Religious and secular ideas concerning the above					8062/assessment-resources	

Physical Education

Physical Education	Content	Homework	Assessment	Ways you can help your child
Year 7	In physical education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the short term effects of exercise on the body. In games lessons the pupils will develop an understanding of the skills and techniques in football or netball	N/A	In physical education lessons a number of baseline tests will be recorded throughout this term. Pupils will be tested on their cardiovascular endurance, agility, flexibility, muscle endurance and coordination. In games the baselines test will take place during the first two lessons. A continued assessment will take place during every lesson.	Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.
Year 8	In physical education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the effects of exercise on the circulatory and respiratory systems In games lessons the pupils will develop an understanding of the skills and techniques in football or netball	N/A	In physical education lessons a number of baseline tests will be recorded throughout this term. Pupils will be tested on their cardiovascular endurance, agility, flexibility, muscle endurance and coordination. In games the baselines test will take place during the first two lessons. A continued assessment will take place during every lesson.	Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.
Year 9	In physical education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the long term effects of exercise on the body. In games lessons the boys will develop an understanding of the skills, techniques and tactical awareness in football or netball	N/A	In physical education lessons a number of baseline tests will be recorded throughout this term. Pupils will be tested on their cardiovascular endurance, agility, flexibility, muscle endurance and coordination. In games the baselines test will take place during the first two lessons. A continued assessment will take place during every lesson.	Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.
Year 10	Core PE In physical education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the long term effects of exercise on the body. They will do this	N/A	Pupils will not be formally assessed but we will continue to assess their knowledge every lesson.	Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.

	through playing a range of sports including badminton and football. GCSE Physical Education The pupils will continue to cover two units this term. They are 'Applied anatomy and physiology, Physical training' and 'Socio-cultural influences, Sports psychology, Health fitness and wellbeing'. These units look at how the human body works and functions during activity, the impact of diet and training and the different ways that we can train. Also the influences that impact upon participation, engagement patterns by different social group and the impact of sponsorship and the media. Practically Pupils will identify 3 of their strongest sports and will work on developing these areas. We will be working on Racket sports because this is a particular strength of this group	GCSE Once a week, Booklets, task sheets, practice exam questions and revision.	GCSE Pupils will be assessed in continually throughout the course. They will have a task every two weeks to check deeper understanding.	
Year 11	Core PE In physical education lessons pupils will be working on a block of fitness. This will consist of pupils developing an understanding of the long term effects of exercise on the body. They will do this through playing a range of sports including badminton and football. GCSE PE Pupils completed the course in year 10 and completed their NEA task. They have missed out on a large amount of practical work	N/A GCSE Once a week, Booklets, task	Pupils will not be formally assessed but we will continue to assess their knowledge every lesson. GCSE Pupils will be assessed in continually throughout the course. They will have a task every two weeks to check deeper understanding.	Encouraging pupil's involvement in extracurricular activities and playing sport outside of school.

	which will be focused on during their time in year 11. Theory The first 2 weeks of term will be discussing the mock exam, focusing on any weaker areas. Once the mock has been taken, they will receive feedback on both papers. The next 5 weeks will have a focus on key words and the correct language to use to attain the higher marks. These key words and scientific language will come from all parts of the course. They will finish with a key word test at the end of the half term. Practical Focus on a range of practical sports. Majority of the group will be taking badminton or table tennis as one of their main sports. This will be the first focus	sheets, practice exam questions and revision.		

PSHE
Autumn

	Content	Homework	Assessment	Trips	Online Platforms	Ways you can help your child
Year 7	**Living in the wider world:** **Career focus:** Being resilient and aspirational. **Finance:** Budgeting and saving Budgeting plans Loans and interest rates Financial products and transactions How can we budget our money? How can we shop ethically? What are the differences between wants and needs? How to be safe and private on social media. Prejudice, racism and stereotyping.	Completion of work and research Set as required	Ongoing: pupils write what they know in their PSHE books at the start of each unit. Then add what they have learned in a different colour at end of unit. Assessment of pupil understanding.	Loudmouth performance: 'My Mate Fancies You'	Careers: Fast tomato BBC Headspace mental health resources Martin Lewis 'Money Matters' Loudmouth educational theatre company library of websites: https://www.loudmouth.co.uk/young-people/category/2 Includes links to Childline, Barnardo's, NHS, Think U Know (CEOP), Stonewall, Kooth, National Youth Advisory services amongst others	Talk to your child about the subjects covered in PSHE All resources and materials for the lessons are on the pupil's Teams page
Year 8	**Living in the wider world:** **Career focus:** Communication skills Entrepreneurs Teamwork skills	Completion of work and research	Ongoing: pupils write what they know in their PSHE books at the start of	Loudmouth performance: Bully 4 U	Careers: Fast tomato BBC Headspace mental health resources	Talk to your child about the subjects covered in PSHE

	Finance: Budgeting and saving Income and expenditure Tax and NI Cost of living How tax is spent- public services How can we care for the environment? Prejudice and stereotypes- disability Homophobia Internet safety – online grooming	Set as required	each unit. Then add what they have learned in a different colour at end of unit. Assessment of pupil understanding.		Martin Lewis 'Money Matters' Loudmouth educational theatre company library of websites: https://www.loudmouth.co.uk/young-people/category/2 Includes links to Childline, Barnardo's, NHS, Think U Know (CEOP), Stonewall, Kooth, National Youth Advisory services amongst others	All resources and materials for the lessons are on the pupil's Teams page
Year 9	**Living in the wider world:** **Career focus:** employability – application and preparation, workplace skills, enterprising qualities, self-discipline to achieve. **Finance:** Avoiding debt Navigating financial institutions Our rights as consumers Sustainability for all. How does knife crime impact upon our lives?	Completion of work and research Set as required	Ongoing: pupils write what they know in their PSHE books at the start of each unit. Then add what they have learned in a different colour at end of unit. Assessment of pupil understanding.	Loudmouth performance 'Trust Me'	Careers: Fast tomato BBC Headspace mental health resources Martin Lewis 'Money Matters' Loudmouth educational theatre company library of websites: https://www.loudmouth.co.uk/young-people/category/2 Includes links to Childline, Barnardo's, NHS, Think U Know (CEOP), Stonewall,	Talk to your child about the subjects covered in PSHE All resources and materials for the lessons are on the pupil's Teams page

	How does the law treat young offenders? Is sending aid the answer? Human rights – charity focuses, human rights abuses (genocide and trafficking).				Kooth, National Youth Advisory services amongst others	
Year 10	**Living in the wider world:** Anti-social behaviour Crime, gangs and county lines Fake news and critical thinking How does the criminal justice system work? Money Laundering Overt and covert racism **Careers:** Preparing for work experience Rights and responsibilities in the workplace The right career for me What are employers looking for in CVs? Why pursue a STEM career? Why do people become extremists? Why do we need international women's day?	Completion of work and research Set as required	Ongoing: pupils write what they know in their PSHE books at the start of each unit. Then add what they have learned in a different colour at end of unit. Assessment of pupil understanding.	Sexual health nurse visit	Careers: Fast tomato BBC Headspace mental health resources Martin Lewis 'Money Matters' Loudmouth educational theatre company library of websites: https://www.loudmouth.co.uk/young-people/category/2 Includes links to Childline, Barnardo's, NHS, Think U Know (CEOP), Stonewall, Kooth, National Youth Advisory services and Brook amongst others	Talk to your child about the subjects covered in PSHE All resources and materials for the lessons are on the pupil's Teams page

Year 11	**Living in the Wider World:** **Careers:** GCSE revision and study skills Applying to college and university How do we prepare for job interviews? How do trade unions protect us at work? Health & Safety at work Globalisation Multiculturalism Animal rights and sustainability Pollution, plastic and our environment Cybercrime and online fraud Internet safety- the dark web Extremism	Completion of work and research Set as required	Ongoing: pupils write what they know in their PSHE books at the start of each unit. Then add what they have learned in a different colour at end of unit. Assessment of pupil understanding.	Sexual health nurse visit	Careers: Fast tomato BBC Headspace mental health resources Martin Lewis 'Money Matters' Loudmouth educational theatre company library of websites: https://www.loudmouth.co.uk/young-people/category/2 Includes links to Childline, Barnardo's, NHS, Think U Know (CEOP), Stonewall, Kooth, National Youth Advisory services and Brook amongst others	Talk to your child about the subjects covered in PSHE All resources and materials for the lessons are on the pupil's Teams page

KS3 Science

	Content	Homework	Assessment	Trips	Clubs	On-line platform	Ways you can help your child
	Introduction to Science at Hydesville Tower school First 4 weeks General laboratory safety, microscopy, hazards, equipment, practicals, graph work. **Biology** Topic - Living systems and Health and Diet. **Chemistry** Topic- States of Matter and Separating Techniques **Physics** Topic -Forces	7A and 7B: Thursday 60 minutes	Baseline test first 2 weeks End of unit test for Introduction to Science, Biology Topic and Chemistry Topic and Physics Topic Practical assessment Scientific writing assessment	Natural History Museum and London Science Museum – December		www.bbcbitesize.com Century Tech- online Each pupil has a login	Monitor and support homework tasks. Ensure that all homework is completed to a high standard. Check spellings of key words. Encourage pupils to revise for assessments
	Biology Topics to be covered are Plants and Photosynthesis, minerals, and leaf structure Respiration, Aerobic and Anaerobic respiration	8A and 8B: Thursday 60 minutes	Key words and definitions Scientific writing assessment Written assessment at the	Natural History Museum and London Science Museum – December		www.bbcbitesize.com Century Tech- online Each pupil has a login	Encourage to read around latest scientific developments. Monitor and support homework tasks Ensure that all homework is completed to a high standard. Check spellings of key words. Encourage pupils to revise for assessments.

	Respiratory system, function of the Lungs and Alveoli The circulatory system and the heart, Heart Dissection <u>Chemistry</u> Topic to be covered is Acids and Alkalis, Uses of Acids and Alkalis, pH Scale, Reactions of Metals with acid and Making Salts and Acid Rain <u>Physics</u> Topic to be covered is Energy in the house, Energy Transfers, Types of Energy and Energy calculations.		end of each sub topic Test at the end of each topic	Visit to the park			
	GCSE AQA Chemistry Topic 1 Atomic structure Atoms Elements and Compounds	9A: Chemistry- Monday Biology- Wednesday	Tests on key words and definitions Written assessment at the end of each subtopic			www.bbcbitesize.com Century Tech- online Each pupil has a login	Encourage to read around latest scientific developments. Monitor and support homework tasks Ensure that all homework is completed to a high standa Encourage pupils to revise for assessments

	Separating techniques History of the atom History of the Periodic table Group 1,7 and 0 Trends and patterns in the periodic table GCSE AQA Biology Topic 1 Cells, Microscopy, Mitosis, Micro-organisms, Diffusion, Osmosis and Active transport GCSE AQA Physics Topic 1 Energy stores Conservation of Energy Non-renewable and renewable energy resources Specific Heat Capacity Energy in the home, Energy calculations	Physics - Friday 9B: Biology - Monday Chemistry - Wednesday Physics – Thursday 60 mins per homework	Scientific writing assessment Test at the end of each topic				

KS4 Science (Year 10)

try	Topic 4 Chemical Changes	10A/10B	Weekly tests on key words	N/A	Intervention every	www.bbcbitesize.com	Ensure student spends time reviewing their written work and makes notes independently.

	Acid and Alkalis Reactivity series Separating metals from metal oxides Electrolysis	3x 60 minutes Chemistry Biology Physics	Scientific writing assessment Written assessment at the end of each sub topic Assessment at the end of each topic Practical assessment		Thursday Lunch	Century Tech- online Each pupil has a login	Help pupils learn definitions of new scientific words Ensure that all homework is completed to a high standa
	Topic 2 Organisation Cell organisation, Enzymes and Digestion, The Heart and the Lungs, Cardiovascular Disease Health and Disease Transpiration and Translocation	10A/10B 3x 60 minutes Chemistry Biology Physics	Weekly tests on key words Scientific writing assessment Written assessment at the end of each sub-topic			www.bbcbitesize.com Century Tech- online Each pupil has a login	
	GCSE Topic 4 The history of the atom Radioactivity Half life	10A/10B 3x 60 minutes Chemistry Biology	Weekly tests on key words Scientific writing assessment			www.bbcbitesize.com Century Tech- online Each pupil has a login	

	Irradiation and contamination Background radiation Risks of Radiation Nuclear Fusion Nuclear Fission	Physics	Written assessment at the end of each sub topic				

KS4 Science (Year 11)

try	Topic 3 Calculations in Chemistry Percentage yield Atom economy Moles Concentration Volume of gases Making a product Balancing equations Topic 8 Testing metals and non-metals Testing for gases Instrumental methods	10A/10B 3x 60 minutes Chemistry Biology Physics	Written assessment at the end of each subtopic Test at the end of each topic Exam style questions used for testing	N/A	Intervention Thursday lunch time	www.bbcbitesize.com Century Tech- online Each pupil has a login	Ensure pupils spend time reviewing their written work and makes notes independently. Help them to re-arrange equations and apply them in their work Help pupils learn key words and their definitions and encourage them to use them in their written work Support pupils during assessments by helping them complete exam style questions under test conditions to improve on timing as well as confidence.

	Topic 5 Homeostasis. The nervous system The Brain, The Eye Hormones Controlling blood glucose and eater content Menstrual cycle Fertility Plant Hormones		Written assessment at the end of each subtopic Test at the end of each topic Exam style questions used for testing	N/A		www.bbcbitesize.com Century Tech- online Each pupil has a login	Ensure student spends time reviewing their written work and makes notes independently. Encourage to download relevant past papers and work within the examination timeframe. Help pupils learn key words and their definitions and encourage them to use them in their written work
	Topic 5 Forces Types of forces Weight, Mass, and Gravity Elasticity Moments Terminal velocity Reaction times Momentum Newtons First, Second and third Law	11A/11B Monday: 60 minutes	Written assessment at the end of each subtopic Test at the end of each topic Exam style	N/A	Intervention Thursday lunch time	www.bbcbitesize.com Century Tech- online Each pupil has a login	Ensure student spends time reviewing their written work and makes notes independently. Help them to re-arrange equations and apply them in the work Help pupils learn key words and their definitions and encourage them to use them in their written work Support pupils during assessments by helping them complete exam style questions under test condition to improve on timing as well as confidence.

Spanish

Autumn Term

	Content	Homework	Assessment	Trips	Clubs	Online Platforms	Ways you can help your child
Year 11	AUTUMN 1 <u>Unit 7</u> **Global Issues** Environment & Poverty and Homelessness Talking about ways of protecting the environment Understanding and discussing environmental problems Homelessness Helping the homeless and the needy Using 'if' sentences and the imperfect subjunctive The pluperfect tense Use of modal verbs to express recommendations and obligations Use of reflexive constructions e.g. se debe, se puede + infinitive Using me encanta, me preocupa with the subjunctive AUTUMN 2 <u>Unit 8</u> **Travel and Tourism** Holidays and Travel Regions in Spain Holiday accommodation	Tuesdays	Vocabulary tests Grammar tests Reading comprehensions Translations into English Listening assessments Writing assessments Translations into Spanish Speaking assessments	TBC	Intervention will be offered for pupils who require additional support. KS4 pupils may be asked to support as Ambassadors in KS3 Spanish clubs.	www.kerboodle.com – (AQA online resource) Each pupil has their own log in details. www.wordreference.com (online dictionary) www.verbix.com (online verb conjugator) www.quizlet.com (online vocabulary revision tool) www.languagesonline.org.uk (online grammar practice) www.studyspanish.com (online grammar practice)	Ensure that your son daughter independently learns vocabulary and grammar accordingly using Quizlet and Kerboodle. Ensure that your son/daughter completes written homework tasks fully and to his/her best ability. Monitor your son/daughter's use of Kerboodle website. (pupils have usernames and passwords) Check that your son/daughter has completed corrections in exercise book in purple pen. Liaise with Mrs Fellows if your son/daughter is not